

# Evaluation of National Early Years Access Initiative & Síolta Quality Assurance Programme:

A Study of Child Outcomes in Pre-School

Technical Report  
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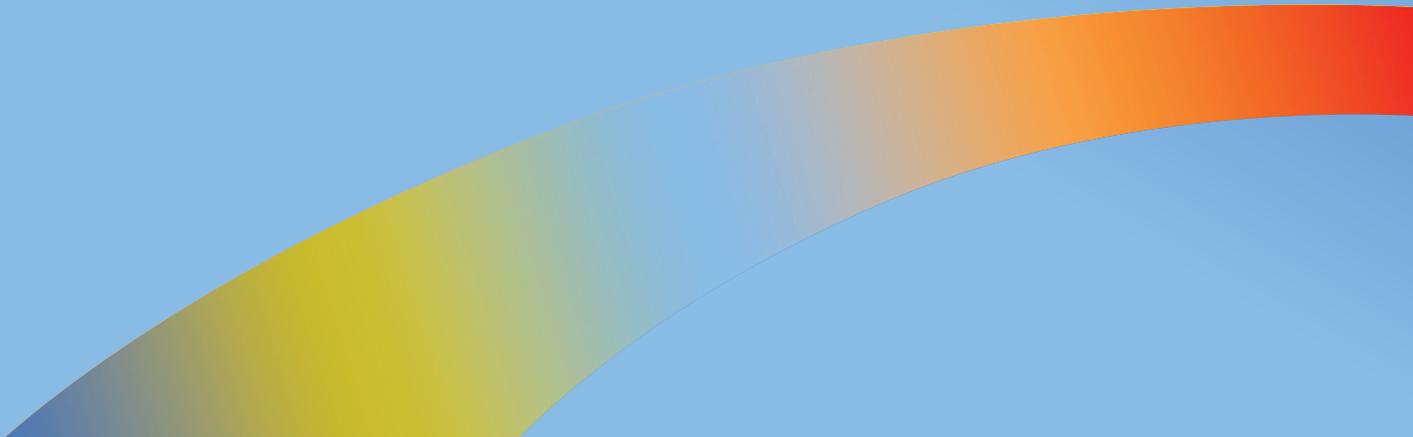
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## **NEYAI** National Early Years Access Initiative

Promoting Better Outcomes for Children & Families

### **The National Early Years Access Initiative 2010-2014**

The National Early Years Access Initiative (NEYAI) is a collaboration between a number of funding partners namely, the Department of Children and Youth Affairs (DCYA), the Department of Education and Skills (DES), the Mount Street Club Trust, The Atlantic Philanthropies and the Board of Pobal.

# síolta

## **The National Quality Framework for Early Childhood Education**

### **Síolta Quality Assurance Programme (2009-2013)**

The Síolta QAP was developed to allow Early Childhood Care and Education (ECCE) settings to engage formally with the Síolta Quality Framework.

# Table of Contents

<b>Part A - Data Coverage</b> .....	<b>1</b>
<b>1</b> Data Coverage.....	<b>1</b>
<b>2</b> Child Characteristics (Background).....	<b>1</b>
<b>Part B – Child Outcomes (EDI)</b> .....	<b>4</b>
<b>3</b> Physical Well-being (Section A).....	<b>4</b>
<b>4</b> Language and Cognitive Skills (Section B).....	<b>5</b>
<b>5</b> Social and Emotional Development (Section C) .....	<b>6</b>
<b>6</b> EDI Scales (Sections A-C).....	<b>8</b>
<b>Part C – The Family and Social System</b> .....	<b>10</b>
<b>7</b> Child Characteristics .....	<b>10</b>
<b>8</b> Special Needs (Section D) .....	<b>14</b>
<b>9</b> Emotion Regulation (Section E).....	<b>17</b>
<b>10</b> Parent Background (Section A) .....	<b>21</b>
<b>11</b> Neighbourhood (Section B) .....	<b>30</b>
<b>12</b> Personal Characteristics (Section C) .....	<b>37</b>
<b>13</b> Health & Lifestyle (Section D) .....	<b>49</b>
<b>14</b> Parent on Child (Section E) .....	<b>53</b>
<b>15</b> Parent Child Relationship (Section F) .....	<b>63</b>
<b>16</b> Parent Relationship (Section G) .....	<b>74</b>
<b>Part D – The Pre-School System</b> .....	<b>81</b>
<b>17</b> Attendance and Services (Child Sections G-I, Wave 2) (n = 448).....	<b>81</b>
<b>18</b> Staff-Child Relationship (Child Section F) (n = 448) .....	<b>86</b>
<b>19</b> Staff in Childcare Centres (n = 759) .....	<b>90</b>
<b>20</b> Staff Characteristics (Sections A and B) (n = 759).....	<b>91</b>
<b>21</b> Staff Attitudes towards their Job (Section C).....	<b>96</b>
<b>22</b> Work Attitudes (Section D) (n=759) .....	<b>105</b>
<b>23</b> Staff Characteristics (Sections E and F) (n = 759) .....	<b>110</b>
<b>Part E – Determinants of Pre-School Outcomes</b> .....	<b>115</b>

# Figures and Tables

Table 1.1: Number of Child Assessments .....	1
Table 2.1: Age (at 1 <sup>st</sup> September 2013) .....	1
Table 2.2: Gender .....	1
Table 2.3: Funding Scheme.....	2
Table 2.4: Special Needs.....	2
Table 2.5: Child’s First Language .....	2
Table 2.6: Not Communicating Effectively in First Language .....	2
Table 2.7: Travelling Community.....	2
Table 2.8: Child is known to Assessor for Less than a Month.....	2
Table 2.9: Benchmark Comparisons .....	3
Table 3.1: Child absent for more than 10 Days .....	4
Table 3.2: Physical Well-being - Items .....	4
Table 4.1: Language and Cognitive Skills - Items .....	5
Table 5.1: Social and Emotional Development - Items.....	6
Table 6.1: Physical Well-being – Mean Scores and Effect Size .....	8
Table 6.2: Social Competence – Mean Scores and Effect Size.....	8
Table 6.3: Emotional Maturity – Mean Scores and Effect Size .....	8
Table 6.4: Language and Cognitive Skills – Mean Scores and Effect Size .....	8
Table 6.5: Communication Skills and General Knowledge – Mean Scores and Effect Size.....	9
Table 6.6: EDI Effect Sizes by Project.....	9
Table 7.1.1: EDI Physical Wellbeing - Effect Sizes by Age Ranges.....	10
Table 7.1.2: EDI Social Competence - Effect Sizes by Age Ranges.....	10
Table 7.1.3: EDI Emotional Maturity - Effect Sizes by Age Ranges .....	10
Table 7.1.4: EDI Language and Cognitive Skills - Effect Sizes by Age Ranges.....	10
Table 7.1.5: EDI Communication Skills - Effect Sizes by Age Ranges .....	10
Table 7.2.1: EDI Physical Wellbeing - Effect Sizes by Gender .....	11
Table 7.2.2: EDI Social Competence - Effect Sizes by Gender.....	11
Table 7.2.3: EDI Emotional Maturity - Effect Sizes by Gender.....	11
Table 7.2.4: EDI Language and Cognitive Skills - Effect Sizes by Gender .....	11
Table 7.2.5: EDI Communication Skills - Effect Sizes by Gender.....	11
Table 7.3.1: EDI Physical Wellbeing - Effect Sizes by High BMI Ranges .....	12
Table 7.3.2: EDI Social Competence - Effect Sizes by High BMI Ranges .....	12
Table 7.3.3: EDI Emotional Maturity - Effect Sizes by High BMI Ranges.....	12
Table 7.3.4: EDI Language and Cognitive Skills - Effect Sizes by High BMI Ranges.....	12
Table 7.3.5: EDI Communication Skills - Effect Sizes by High BMI Ranges.....	12
Table 7.4.1: EDI Physical Wellbeing - Effect Sizes by Low BMI Ranges.....	13
Table 7.4.2: EDI Social Competence - Effect Sizes by Low BMI Ranges .....	13
Table 7.4.3: EDI Emotional Maturity - Effect Sizes by Low BMI Ranges .....	13
Table 7.4.4: EDI Language and Cognitive Skills - Effect Sizes by Low BMI Ranges.....	13
Table 7.4.5: EDI Communication Skills - Effect Sizes by Low BMI Ranges .....	13
Table 8.1: Special Needs – Waves 1 and 2.....	14
Table 8.2: Special Needs – Observed, Parent Information or Medical Diagnoses.....	14
Table 8.3: Special Needs Follow-up .....	14
Table 8.4.1: EDI Physical Wellbeing - Effect Sizes by Special Needs Ranges .....	15

Table 8.4.2: EDI Social Competence - Effect Sizes by Special Needs Ranges.....	15
Table 8.4.3: EDI Emotional Maturity - Effect Sizes by Special Needs Ranges .....	15
Table 8.4.4: EDI Language and Cognitive Skills - Effect Sizes by Special Needs Ranges .....	15
Table 8.4.5: EDI Communication Skills - Effect Sizes by Special Needs Ranges .....	15
Table 8.5.1: EDI Physical Wellbeing - Effect Sizes by Low EDI Ranges .....	16
Table 8.5.2: EDI Social Competence - Effect Sizes by Low EDI Ranges .....	16
Table 8.5.3: EDI Emotional Maturity - Effect Sizes by Low EDI Ranges .....	16
Table 8.5.4: EDI Language and Cognitive Skills - Effect Sizes by Low EDI Ranges.....	16
Table 8.5.5: EDI Communication Skills - Effect Sizes by Low EDI Ranges.....	16
Table 9.1: Emotion Regulation Checklist - Items .....	17
Table 9.2: Emotion Regulation – Mean Scores and Effect Size.....	18
Table 9.3: Lability/Negativity – Mean Scores and Effect Size .....	18
Table 9.4.1: EDI Physical Wellbeing - Effect Sizes by Emotion Regulation Ranges.....	19
Table 9.4.2: EDI Social Competence - Effect Sizes by Emotion Regulation Ranges .....	19
Table 9.4.3: EDI Emotional Maturity - Effect Sizes by Emotion Regulation Ranges.....	19
Table 9.4.4: EDI Language and Cognitive Skills - Effect Sizes by Emotion Regulation Ranges.....	19
Table 9.4.5: EDI Communication Skills - Effect Sizes by Emotion Regulation Ranges.....	19
Table 9.5.1: EDI Physical Wellbeing - Effect Sizes by Lability / Negativity Ranges.....	20
Table 9.5.2: EDI Social Competence - Effect Sizes by Lability / Negativity Ranges.....	20
Table 9.5.3: EDI Emotional Maturity - Effect Sizes by Lability / Negativity Ranges .....	20
Table 9.5.4: EDI Language and Cognitive Skills - Effect Sizes by Lability / Negativity Ranges.....	20
Table 9.5.5: EDI Communication Skills - Effect Sizes by Lability / Negativity Ranges .....	20
Table 10.1: Number of People in Household.....	21
Table 10.2: Total Number of Children .....	21
Table 10.3: Number of Children under 18 Years .....	21
Table 10.4: Number of Children under 6 Years .....	21
Table 10.5: Living with Partner .....	21
Table 10.6: Marital Status.....	21
Table 10.7: Living in House or Apartment .....	22
Table 10.8: Residential Status.....	22
Table 10.9: Mother’s Age .....	22
Table 10.10: Age of completing Full-time Education.....	22
Table 10.11: Highest Level of Education.....	22
Table 10.12: Occupation.....	22
Table 10.13: Economic Status.....	23
Table 10.14: Benefit Payments.....	23
Table 10.15: Medical Card .....	23
Table 10.16: Making Ends Meet .....	23
Table 10.17: English as First Language .....	23
Table 10.18: Born in Ireland .....	23
Table 10.19.1: EDI Physical Wellbeing - Effect Sizes by Marital Status.....	24
Table 10.19.2: EDI Social Competence - Effect Sizes by Marital Status.....	24
Table 10.19.3: EDI Emotional Maturity - Effect Sizes by Marital Status .....	24
Table 10.19.4: EDI Language and Cognitive Skills - Effect Sizes by Marital Status .....	24
Table 10.19.5: EDI Communication Skills - Effect Sizes by Marital Status .....	24
Table 10.20.1: EDI Physical Wellbeing - Effect Sizes by Housing Tenure.....	25
Table 10.20.2: EDI Social Competence - Effect Sizes by Housing Tenure .....	25

Table 10.20.3: EDI Emotional Maturity - Effect Sizes by Housing Tenure .....	25
Table 10.20.4: EDI Language and Cognitive Skills - Effect Sizes by Housing Tenure.....	25
Table 10.20.5: EDI Communication Skills - Effect Sizes by Housing Tenure .....	25
Table 10.21.1: EDI Physical Wellbeing - Effect Sizes by Education .....	26
Table 10.21.2: EDI Social Competence - Effect Sizes by Education .....	26
Table 10.21.3: EDI Emotional Maturity - Effect Sizes by Education.....	26
Table 10.21.4: EDI Language and Cognitive Skills - Effect Sizes by Education .....	26
Table 10.21.5: EDI Communication Skills - Effect Sizes by Education.....	26
Table 10.22.1: EDI Physical Wellbeing - Effect Sizes by Economic Status.....	27
Table 10.22.2: EDI Social Competence - Effect Sizes by Economic Status .....	27
Table 10.22.3: EDI Emotional Maturity - Effect Sizes by Economic Status .....	27
Table 10.22.4: EDI Language and Cognitive Skills - Effect Sizes by Economic Status.....	27
Table 10.22.5: EDI Communication Skills - Effect Sizes by Economic Status .....	27
Table 10.23.1: EDI Physical Wellbeing - Effect Sizes by Economic Hardship .....	28
Table 10.23.2: EDI Social Competence - Effect Sizes by Economic Hardship.....	28
Table 10.23.3: EDI Emotional Maturity - Effect Sizes by Economic Hardship.....	28
Table 10.23.4: EDI Language and Cognitive Skills - Effect Sizes by Economic Hardship .....	28
Table 10.23.5: EDI Communication Skills - Effect Sizes by Economic Hardship.....	28
Table 10.24.1: EDI Physical Wellbeing - Effect Sizes by Ethnicity .....	29
Table 10.24.2: EDI Social Competence - Effect Sizes by Ethnicity .....	29
Table 10.24.3: EDI Emotional Maturity - Effect Sizes by Ethnicity.....	29
Table 10.24.4: EDI Language and Cognitive Skills - Effect Sizes by Ethnicity .....	29
Table 10.24.5: EDI Communication Skills - Effect Sizes by Ethnicity.....	29
Table 11.1: Physical Disorder.....	30
Table 11.2: Neighbourhood is Safe.....	30
Table 11.3.1: Trust .....	30
Table 11.3.2: Reciprocity .....	30
Table 11.4: Overall Trust.....	30
Table 11.5: Support Network .....	31
Table 11.6: Getting Help.....	31
Table 11.7: Local Services.....	31
Table 11.8.1: EDI Physical Wellbeing - Effect Sizes by Physical Disorder.....	32
Table 11.8.2: EDI Social Competence - Effect Sizes by Physical Disorder .....	32
Table 11.8.3: EDI Emotional Maturity - Effect Sizes by Physical Disorder .....	32
Table 11.8.4: EDI Language and Cognitive Skills - Effect Sizes by Physical Disorder.....	32
Table 11.8.5: EDI Communication Skills - Effect Sizes by Physical Disorder .....	32
Table 11.9.1: EDI Physical Wellbeing - Effect Sizes by Neighbourhood Safety.....	33
Table 11.9.2: EDI Social Competence - Effect Sizes by Neighbourhood Safety .....	33
Table 11.9.3: EDI Emotional Maturity - Effect Sizes by Neighbourhood Safety .....	33
Table 11.9.4: EDI Language and Cognitive Skills - Effect Sizes by Neighbourhood Safety.....	33
Table 11.9.5: EDI Communication Skills - Effect Sizes by Neighbourhood Safety .....	33
Table 11.10.1: EDI Physical Wellbeing - Effect Sizes by Support Network .....	34
Table 11.10.2: EDI Social Competence - Effect Sizes by Support Network.....	34
Table 11.10.3: EDI Emotional Maturity - Effect Sizes by Support Network .....	34
Table 11.10.4: EDI Language and Cognitive Skills - Effect Sizes by Support Network .....	34
Table 11.10.5: EDI Communication Skills - Effect Sizes by Support Network .....	34
Table 11.11.1: EDI Physical Wellbeing - Effect Sizes by Getting Help.....	35
Table 11.11.2: EDI Social Competence - Effect Sizes by Getting Help .....	35

Table 11.11.3: EDI Emotional Maturity - Effect Sizes by Getting Help .....	35
Table 11.11.4: EDI Language and Cognitive Skills - Effect Sizes by Getting Help.....	35
Table 11.11.5: EDI Communication Skills - Effect Sizes by Getting Help .....	35
Table 11.12.1: EDI Physical Wellbeing - Effect Sizes by Local Services .....	36
Table 11.12.2: EDI Social Competence - Effect Sizes by Local Services .....	36
Table 11.12.3: EDI Emotional Maturity - Effect Sizes by Local Services.....	36
Table 11.12.4: EDI Language and Cognitive Skills - Effect Sizes by Local Services.....	36
Table 11.12.5: EDI Communication Skills - Effect Sizes by Local Services.....	36
Table 12.1: Positive Personality Trait .....	37
Table 12.2: Negative Personality Trait.....	37
Table 12.3: Life Satisfaction .....	37
Table 12.4: Depression .....	37
Table 12.5: Drug Use .....	37
Table 12.6: Problem Solving .....	37
Table 12.7: Life Orientation .....	38
Table 12.8: Self-Esteem .....	38
Table 12.9: Gratitude.....	38
Table 12.10: Emotional Intelligence .....	38
Table 12.11.1: EDI Physical Wellbeing - Effect Sizes by Positive Affect .....	39
Table 12.11.2: EDI Social Competence - Effect Sizes by Positive Affect .....	39
Table 12.11.3: EDI Emotional Maturity - Effect Sizes by Positive Affect.....	39
Table 12.11.4: EDI Language and Cognitive Skills - Effect Sizes by Positive Affect.....	39
Table 12.11.5: EDI Communication Skills - Effect Sizes by Positive Affect.....	39
Table 12.12.1: EDI Physical Wellbeing - Effect Sizes by Negative Affect .....	40
Table 12.12.2: EDI Social Competence - Effect Sizes by Negative Affect.....	40
Table 12.12.3: EDI Emotional Maturity - Effect Sizes by Negative Affect.....	40
Table 12.12.4: EDI Language and Cognitive Skills - Effect Sizes by Negative Affect .....	40
Table 12.12.5: EDI Communication Skills - Effect Sizes by Negative Affect.....	40
Table 12.13.1: EDI Physical Wellbeing - Effect Sizes by Life Satisfaction.....	41
Table 12.13.2: EDI Social Competence - Effect Sizes by Life Satisfaction .....	41
Table 12.13.3: EDI Emotional Maturity - Effect Sizes by Life Satisfaction .....	41
Table 12.13.4: EDI Language and Cognitive Skills - Effect Sizes by Life Satisfaction.....	41
Table 12.13.5: EDI Communication Skills - Effect Sizes by Life Satisfaction .....	41
Table 12.14.1: EDI Physical Wellbeing - Effect Sizes by Depression .....	42
Table 12.14.2: EDI Social Competence - Effect Sizes by Depression .....	42
Table 12.14.3: EDI Emotional Maturity - Effect Sizes by Depression.....	42
Table 12.14.4: EDI Language and Cognitive Skills - Effect Sizes by Depression .....	42
Table 12.14.5: EDI Communication Skills - Effect Sizes by Depression.....	42
Table 12.15.1: EDI Physical Wellbeing - Effect Sizes by Drug Use / Problem Drug Use.....	43
Table 12.15.2: EDI Social Competence - Effect Sizes by Drug Use / Problem Drug Use .....	43
Table 12.15.3: EDI Emotional Maturity - Effect Sizes by Drug Use / Problem Drug Use .....	43
Table 12.15.4: EDI Language and Cognitive Skills - Effect Sizes by Drug Use / Problem Drug Use.....	43
Table 12.15.5: EDI Communication Skills - Effect Sizes by Drug Use / Problem Drug Use .....	43
Table 12.16.1: EDI Physical Wellbeing - Effect Sizes by Problem Solving .....	44
Table 12.16.2: EDI Social Competence - Effect Sizes by Problem Solving .....	44
Table 12.16.3: EDI Emotional Maturity - Effect Sizes by Problem Solving.....	44
Table 12.16.4: EDI Language and Cognitive Skills - Effect Sizes by Problem Solving .....	44
Table 12.16.5: EDI Communication Skills - Effect Sizes by Problem Solving.....	44

Table 12.17.1: EDI Physical Wellbeing - Effect Sizes by Expectations.....	45
Table 12.17.2: EDI Social Competence - Effect Sizes by Expectations.....	45
Table 12.17.3: EDI Emotional Maturity - Effect Sizes by Expectations.....	45
Table 12.17.4: EDI Language and Cognitive Skills - Effect Sizes by Expectations.....	45
Table 12.17.5: EDI Communication Skills - Effect Sizes by Expectations.....	45
Table 12.18.1: EDI Physical Wellbeing - Effect Sizes by Self-esteem.....	46
Table 12.18.2: EDI Social Competence - Effect Sizes by Self-esteem.....	46
Table 12.18.3: EDI Emotional Maturity - Effect Sizes by Self-esteem.....	46
Table 12.18.4: EDI Language and Cognitive Skills - Effect Sizes by Self-esteem.....	46
Table 12.18.5: EDI Communication Skills - Effect Sizes by Self-esteem.....	46
Table 12.19.1: EDI Physical Wellbeing - Effect Sizes by Gratitude.....	47
Table 12.19.2: EDI Social Competence - Effect Sizes by Gratitude.....	47
Table 12.19.3: EDI Emotional Maturity - Effect Sizes by Gratitude.....	47
Table 12.19.4: EDI Language and Cognitive Skills - Effect Sizes by Gratitude.....	47
Table 12.19.5: EDI Communication Skills - Effect Sizes by Gratitude.....	47
Table 12.20.1: EDI Physical Wellbeing - Effect Sizes by Emotional Intelligence.....	48
Table 12.20.2: EDI Social Competence - Effect Sizes by Emotional Intelligence.....	48
Table 12.20.3: EDI Emotional Maturity - Effect Sizes by Emotional Intelligence.....	48
Table 12.20.4: EDI Language and Cognitive Skills - Effect Sizes by Emotional Intelligence.....	48
Table 12.20.5: EDI Communication Skills - Effect Sizes by Emotional Intelligence.....	48
Table 13.1: General Health.....	49
Table 13.2: On-going or chronic Health Problems.....	49
Table 13.3: Smoking.....	49
Table 13.4: Alcohol Consumption.....	49
Table 13.5.1: EDI Physical Wellbeing - Effect Sizes by General Health Status.....	50
Table 13.5.2: EDI Social Competence - Effect Sizes by General Health Status.....	50
Table 13.5.3: EDI Emotional Maturity - Effect Sizes by General Health Status.....	50
Table 13.5.4: EDI Language and Cognitive Skills - Effect Sizes by General Health Status.....	50
Table 13.5.5: EDI Communication Skills - Effect Sizes by General Health Status.....	50
Table 13.6.1: EDI Physical Wellbeing - Effect Sizes by Smoking.....	51
Table 13.6.2: EDI Social Competence - Effect Sizes by Smoking.....	51
Table 13.6.3: EDI Emotional Maturity - Effect Sizes by Smoking.....	51
Table 13.6.4: EDI Language and Cognitive Skills - Effect Sizes by Smoking.....	51
Table 13.6.5: EDI Communication Skills - Effect Sizes by Smoking.....	51
Table 13.7.1: EDI Physical Wellbeing - Effect Sizes by Alcohol Consumption.....	52
Table 13.7.2: EDI Social Competence - Effect Sizes by Alcohol Consumption.....	52
Table 13.7.3: EDI Emotional Maturity - Effect Sizes by Alcohol Consumption.....	52
Table 13.7.4: EDI Language and Cognitive Skills - Effect Sizes by Alcohol Consumption.....	52
Table 13.7.5: EDI Communication Skills - Effect Sizes by Alcohol Consumption.....	52
Table 14.1: Birth Weight.....	53
Table 14.2: Child's Physical Health in Last Year (Parent Perspective).....	53
Table 14.3: Child's Chronic Illness / Disability.....	53
Table 14.4: Child's Strength and Difficulties (SDQ).....	53
Table 14.5.1: Child's Temperament (EAS – Emotionality).....	53
Table 14.5.2: Child's Temperament (EAS – Activity).....	53
Table 14.5.3: Child's Temperament (EAS – Sociability).....	54
Table 14.5.4: Child's Temperament (EAS – Shyness).....	54
Table 14.6: Child's Learning Difficulty (Parent Perspective).....	54

Table 14.7.1: Child's Diet (GUI computation) .....	54
Table 14.7.2: Child's Diet (own computation) .....	54
Table 14.8.1: EDI Physical Wellbeing - Effect Sizes by Birth Weight.....	55
Table 14.8.2: EDI Social Competence - Effect Sizes by Birth Weight .....	55
Table 14.8.3: EDI Emotional Maturity - Effect Sizes by Birth Weight .....	55
Table 14.8.4: EDI Language and Cognitive Skills - Effect Sizes by Birth Weight.....	55
Table 14.8.5: EDI Communication Skills - Effect Sizes by Birth Weight .....	55
Table 14.9.1: EDI Physical Wellbeing - Effect Sizes by Child's Health Status .....	56
Table 14.9.2: EDI Social Competence - Effect Sizes by Child's Health Status .....	56
Table 14.9.3: EDI Emotional Maturity - Effect Sizes by Child's Health Status.....	56
Table 14.9.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Health Status .....	56
Table 14.9.5: EDI Communication Skills - Effect Sizes by Child's Health Status.....	56
Table 14.10.1: EDI Physical Wellbeing - Effect Sizes by Child's Strength and Difficulties.....	57
Table 14.10.2: EDI Social Competence - Effect Sizes by Child's Strength and Difficulties .....	57
Table 14.10.3: EDI Emotional Maturity - Effect Sizes by Child's Strength and Difficulties .....	57
Table 14.10.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Strength and Difficulties.....	57
Table 14.10.5: EDI Communication Skills - Effect Sizes by Child's Strength and Difficulties .....	57
Table 14.11.1: EDI Physical Wellbeing - Effect Sizes by Child's Emotionality .....	58
Table 14.11.2: EDI Social Competence - Effect Sizes by Child's Emotionality.....	58
Table 14.11.3: EDI Emotional Maturity - Effect Sizes by Child's Emotionality.....	58
Table 14.11.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Emotionality .....	58
Table 14.11.5: EDI Communication Skills - Effect Sizes by Child's Emotionality.....	58
Table 14.12.1: EDI Physical Wellbeing - Effect Sizes by Child's Activity.....	59
Table 14.12.2: EDI Social Competence - Effect Sizes by Child's Activity .....	59
Table 14.12.3: EDI Emotional Maturity - Effect Sizes by Child's Activity .....	59
Table 14.12.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Activity.....	59
Table 14.12.5: EDI Communication Skills - Effect Sizes by Child's Activity .....	59
Table 14.13.1: EDI Physical Wellbeing - Effect Sizes by Child's Sociability .....	60
Table 14.13.2: EDI Social Competence - Effect Sizes by Child's Sociability.....	60
Table 14.13.3: EDI Emotional Maturity - Effect Sizes by Child's Sociability .....	60
Table 14.13.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Sociability .....	60
Table 14.13.5: EDI Communication Skills - Effect Sizes by Child's Sociability .....	60
Table 14.14.1: EDI Physical Wellbeing - Effect Sizes by Child's Shyness.....	61
Table 14.14.2: EDI Social Competence - Effect Sizes by Child's Shyness .....	61
Table 14.14.3: EDI Emotional Maturity - Effect Sizes by Child's Shyness .....	61
Table 14.14.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Shyness.....	61
Table 14.14.5: EDI Communication Skills - Effect Sizes by Child's Shyness .....	61
Table 14.15.1: EDI Physical Wellbeing - Effect Sizes by Child's Diet.....	62
Table 14.15.2: EDI Social Competence - Effect Sizes by Child's Diet .....	62
Table 14.15.3: EDI Emotional Maturity - Effect Sizes by Child's Diet.....	62
Table 14.15.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Diet .....	62
Table 14.15.5: EDI Communication Skills - Effect Sizes by Child's Diet.....	62
Table 15.1.1: Child-Parent Relationship (PIANTA Conflict).....	63
Table 15.1.2: Child-Parent Relationship (PIANTA Positive Aspects).....	63
Table 15.1.3: Child-Parent Relationship (PIANTA Dependence).....	63
Table 15.2: Family Time Together .....	63
Table 15.3: VDUs in Child's Bedroom .....	63
Table 15.4.1: Home Learning Environment - Activities .....	63

Table 15.4.2: Home Learning Environment - Books .....	64
Table 15.5: Home Chaos .....	64
Table 15.6: Parental Stress .....	64
Table 15.7: Disciplining Child (Punitive Punishment) .....	64
Table 15.8: Child's Life Events (Disturbance of Attachment) .....	64
Table 15.9.1: EDI Physical Wellbeing - Effect Sizes by PIANTA Conflicts .....	65
Table 15.9.2: EDI Social Competence - Effect Sizes by PIANTA Conflicts.....	65
Table 15.9.3: EDI Emotional Maturity - Effect Sizes by PIANTA Conflicts.....	65
Table 15.9.4: EDI Language and Cognitive Skills - Effect Sizes by PIANTA Conflicts .....	65
Table 15.9.5: EDI Communication Skills - Effect Sizes by PIANTA Conflicts .....	65
Table 15.10.1: EDI Physical Wellbeing - Effect Sizes by PIANTA Positive Aspects .....	66
Table 15.10.2: EDI Social Competence - Effect Sizes by PIANTA Positive Aspects.....	66
Table 15.10.3: EDI Emotional Maturity - Effect Sizes by PIANTA Positive Aspects.....	66
Table 15.10.4: EDI Language and Cognitive Skills - Effect Sizes by PIANTA Positive Aspects .....	66
Table 15.10.5: EDI Communication Skills - Effect Sizes by PIANTA Positive Aspects.....	66
Table 15.11.1: EDI Physical Wellbeing - Effect Sizes by Family Time Together .....	67
Table 15.11.2: EDI Social Competence - Effect Sizes by Family Time Together.....	67
Table 15.11.3: EDI Emotional Maturity - Effect Sizes by Family Time Together .....	67
Table 15.11.4: EDI Language and Cognitive Skills - Effect Sizes by Family Time Together .....	67
Table 15.11.5: EDI Communication Skills - Effect Sizes by Family Time Together .....	67
Table 15.12.1: EDI Physical Wellbeing - Effect Sizes by Child's VDU .....	68
Table 15.12.2: EDI Social Competence - Effect Sizes by Child's VDU.....	68
Table 15.12.3: EDI Emotional Maturity - Effect Sizes by Child's VDU .....	68
Table 15.12.4: EDI Language and Cognitive Skills - Effect Sizes by Child's VDU .....	68
Table 15.12.5: EDI Communication Skills - Effect Sizes by Child's VDU .....	68
Table 15.13.1: EDI Physical Wellbeing - Effect Sizes by Home Learning Environment .....	69
Table 15.13.2: EDI Social Competence - Effect Sizes by Home Learning Environment .....	69
Table 15.13.3: EDI Emotional Maturity - Effect Sizes by Home Learning Environment.....	69
Table 15.13.4: EDI Language and Cognitive Skills - Effect Sizes by Home Learning Environment .....	69
Table 15.13.5: EDI Communication Skills - Effect Sizes by Home Learning Environment.....	69
Table 15.14.1: EDI Physical Wellbeing - Effect Sizes by Home Chaos.....	70
Table 15.14.2: EDI Social Competence - Effect Sizes by Home Chaos .....	70
Table 15.14.3: EDI Emotional Maturity - Effect Sizes by Home Chaos .....	70
Table 15.14.4: EDI Language and Cognitive Skills - Effect Sizes by Home Chaos.....	70
Table 15.14.5: EDI Communication Skills - Effect Sizes by Home Chaos .....	70
Table 15.15.1: EDI Physical Wellbeing - Effect Sizes by Parental Stress .....	71
Table 15.15.2: EDI Social Competence - Effect Sizes by Parental Stress .....	71
Table 15.15.3: EDI Emotional Maturity - Effect Sizes by Parental Stress.....	71
Table 15.15.4: EDI Language and Cognitive Skills - Effect Sizes by Parental Stress .....	71
Table 15.15.5: EDI Communication Skills - Effect Sizes by Parental Stress.....	71
Table 15.16.1: EDI Physical Wellbeing - Effect Sizes by Punitive Punishment.....	72
Table 15.16.2: EDI Social Competence - Effect Sizes by Punitive Punishment .....	72
Table 15.16.3: EDI Emotional Maturity - Effect Sizes by Punitive Punishment .....	72
Table 15.16.4: EDI Language and Cognitive Skills - Effect Sizes by Punitive Punishment.....	72
Table 15.16.5: EDI Communication Skills - Effect Sizes by Punitive Punishment .....	72
Table 15.17.1: EDI Physical Wellbeing - Effect Sizes by Disturbance in Attachment.....	73
Table 15.17.2: EDI Social Competence - Effect Sizes by Disturbance in Attachment .....	73
Table 15.17.3: EDI Emotional Maturity - Effect Sizes by Disturbance in Attachment .....	73

Table 15.17.4: EDI Language and Cognitive Skills - Effect Sizes by Disturbance in Attachment.....	73
Table 15.17.5: EDI Communication Skills - Effect Sizes by Disturbance in Attachment .....	73
Table 16.1: Arguments between Partners.....	74
Table 16.2: Arguments about Child(ren) .....	74
Table 16.3: Destructive Conflict Resolution .....	74
Table 16.4: Constructive Conflict Resolution.....	74
Table 16.5: Dyadic Adjustment Scale.....	74
Table 16.6: Ineffective Arguing.....	75
Table 16.7: Father Involvement - Frequency.....	75
Table 16.8.1: EDI Physical Wellbeing - Effect Sizes by Destructive Conflict Resolution .....	76
Table 16.8.2: EDI Social Competence - Effect Sizes by Destructive Conflict Resolution.....	76
Table 16.8.3: EDI Emotional Maturity - Effect Sizes by Destructive Conflict Resolution .....	76
Table 16.8.4: EDI Language and Cognitive Skills - Effect Sizes by Destructive Conflict Resolution .....	76
Table 16.8.5: EDI Communication Skills - Effect Sizes by Destructive Conflict Resolution .....	76
Table 16.9.1: EDI Physical Wellbeing - Effect Sizes by Constructive Conflict Resolution.....	77
Table 16.9.2: EDI Social Competence - Effect Sizes by Constructive Conflict Resolution .....	77
Table 16.9.3: EDI Emotional Maturity - Effect Sizes by Constructive Conflict Resolution .....	77
Table 16.9.4: EDI Language and Cognitive Skills - Effect Sizes by Constructive Conflict Resolution .....	77
Table 16.9.5: EDI Communication Skills - Effect Sizes by Constructive Conflict Resolution .....	77
Table 16.10.1: EDI Physical Wellbeing - Effect Sizes by Dyadic Adjustment.....	78
Table 16.10.2: EDI Social Competence - Effect Sizes by Dyadic Adjustment.....	78
Table 16.10.3: EDI Emotional Maturity - Effect Sizes by Dyadic Adjustment .....	78
Table 16.10.4: EDI Language and Cognitive Skills - Effect Sizes by Dyadic Adjustment.....	78
Table 16.10.5: EDI Communication Skills - Effect Sizes by Dyadic Adjustment .....	78
Table 16.11.1: EDI Physical Wellbeing - Effect Sizes by Ineffective Arguing.....	79
Table 16.11.2: EDI Social Competence - Effect Sizes by Ineffective Arguing .....	79
Table 16.11.3: EDI Emotional Maturity - Effect Sizes by Ineffective Arguing .....	79
Table 16.11.4: EDI Language and Cognitive Skills - Effect Sizes by Ineffective Arguing.....	79
Table 16.11.5: EDI Communication Skills - Effect Sizes by Ineffective Arguing .....	79
Table 16.12.1: EDI Physical Wellbeing - Effect Sizes by Father Involvement.....	80
Table 16.12.2: EDI Social Competence - Effect Sizes by Father Involvement.....	80
Table 16.12.3: EDI Emotional Maturity - Effect Sizes by Father Involvement .....	80
Table 16.12.4: EDI Language and Cognitive Skills - Effect Sizes by Father Involvement .....	80
Table 16.12.5: EDI Communication Skills - Effect Sizes by Father Involvement .....	80
Table 17.1: Length of Time having Worked with Child (Months at Wave 2) – Mean Scores .....	81
Table 17.2: Length of Time Attending Childcare Centre (Months at Wave 2) – Mean Scores .....	81
Table 17.3: Attendance (average hours per week at Wave 2) – Mean Scores.....	81
Table 17.4: Attendance (average days per week at Wave 2) – Mean Scores.....	81
Table 17.5: Frequently Absent from Centre (Wave 2).....	81
Table 17.6: Most Frequent Reasons for Absence from Centre (Wave 2).....	82
Table 17.7: Parental Involvement (Wave 2) .....	82
Table 17.8: Frequency of Informal Parent-Staff Interaction (Wave 2) .....	82
Table 17.9: Need for Additional Specialist Services (Wave 2) .....	82
Table 17.10: Additional Specialist Services Required (Wave 2).....	82
Table 17.11: Contact with Specialist Services (Wave 2) .....	83
Table 17.12: Frequency of Contact with Specialist Services (Wave 2) .....	83
Table 17.13: Usefulness of Contact to Specialist Services (Wave 2) .....	83
Table 17.14: Period between Assessments at Wave 1 and Wave 2 .....	83

Table 17.15: Length of Time of Child Attending Centre .....	83
Table 17.16.1: EDI Physical Wellbeing - Effect Sizes by Measurement Period .....	84
Table 17.16.2: EDI Social Competence - Effect Sizes by Measurement Period .....	84
Table 17.16.3: EDI Emotional Maturity - Effect Sizes by Measurement Period.....	84
Table 17.16.4: EDI Language and Cognitive Skills - Effect Sizes by Measurement Period .....	84
Table 17.16.5: EDI Communication Skills - Effect Sizes by Measurement Period.....	84
Table 17.17.1: EDI Physical Wellbeing - Effect Sizes by Child Years in Centre .....	85
Table 17.17.2: EDI Social Competence - Effect Sizes by Child Years in Centre .....	85
Table 17.17.3: EDI Emotional Maturity - Effect Sizes by Child Years in Centre .....	85
Table 17.17.4: EDI Language and Cognitive Skills - Effect Sizes by Child Years in Centre.....	85
Table 17.17.5: EDI Communication Skills - Effect Sizes by Child Years in Centre .....	85
Table 18.1: Staff-Child Relationship Scale (PIANTA) - Items.....	86
Table 18.2: PIANTA Conflict – Mean Scores and Effect Size .....	86
Table 18.3: PIANTA Closeness – Mean Scores and Effect Size .....	86
Table 18.4.1: EDI Physical Wellbeing - Effect Sizes by Conflict Ranges .....	87
Table 18.4.2: EDI Social Competence - Effect Sizes by Conflict Ranges.....	87
Table 18.4.3: EDI Emotional Maturity - Effect Sizes by Regulation Ranges .....	87
Table 18.4.4: EDI Language and Cognitive Skills - Effect Sizes by Conflict Ranges .....	87
Table 18.4.5: EDI Communication Skills - Effect Sizes by Conflict Ranges .....	87
Table 18.5.1: EDI Physical Wellbeing - Effect Sizes by Closeness Ranges.....	88
Table 18.5.2: EDI Social Competence - Effect Sizes by Closeness Ranges .....	88
Table 18.5.3: EDI Emotional Maturity - Effect Sizes by Closeness Ranges.....	88
Table 18.5.4: EDI Language and Cognitive Skills - Effect Sizes by Closeness Ranges.....	88
Table 18.5.5: EDI Communication Skills - Effect Sizes by Closeness Ranges.....	88
Table 18.6: Staff Relationship to Child – Wave 2 comparative – Mean Scores .....	89
Table 18.7: Staff Relationship to Child – Wave 2 absolute– Mean Scores .....	89
Table 18.8: Concerns re Behaviour, Emotions, Relationships (Wave 2).....	89
Table 18.9: Concerns re Language Development (Wave 2).....	89
Table 18.10: Concerns re Numeracy Development (Wave 2) .....	89
Table 19.1a: Sample of Respondents (N).....	90
Table 19.1b: Sample of Respondents (%) .....	90
Table 20.1: Gender of Staff Member.....	91
Table 20.2: Age of Staff Member.....	91
Table 20.3: Staff Member is Parent .....	91
Table 20.4: Number of Children .....	91
Table 20.5: Staff Member lives with Partner .....	91
Table 20.6: Staff Member’s Marital Status.....	91
Table 20.7: English First Language of Staff Member .....	92
Table 20.8: Staff Member Born in Ireland .....	92
Table 20.9: Staff Member’s Ethnic Background .....	92
Table 20.10: Staff Member’s Highest Level of Education.....	92
Table 20.11: Staff Member’s Specific Childcare Qualification.....	92
Table 20.12: Subject Area of Specific Childcare Qualification .....	92
Table 20.13: Other Relevant Training.....	93
Table 20.14: Years in Childcare Centre.....	93
Table 20.15: Years in Childcare Sector .....	93
Table 20.16: Expectation to Work in Childcare Sector in 5 Years Time.....	93
Table 20.17: Role in Childcare Centre.....	93

Table 20.18: Type of Employment.....	93
Table 20.19: Average Number of Hours Worked .....	94
Table 20.20: Paid Education or Training Received over past 2 Years .....	94
Table 20.21: Usefulness of Training.....	94
Table 20.22: Usefulness of Training by Duration.....	94
Table 20.23: Professional Preparedness for Work .....	95
Table 20.24: Personal Preparedness for Work .....	95
Table 20.25: Professional and Personal Preparedness for Work.....	95
Table 21.1: Staff Attitudes – Wave 1 .....	96
Table 21.2: Staff Attitudes (continued) .....	97
Table 21.3: Job Satisfaction (n = 532).....	98
Table 21.4: Organisational Commitment (n = 532) .....	98
Table 21.5: Job Pressure (n = 532).....	98
Table 21.6: Job Autonomy (n = 461).....	98
Table 21.7: Work-Family Conflict (n = 532) .....	99
Table 21.8: Workplace Consultation (n = 461) .....	99
Table 21.9: Perception of Manager (n = 461).....	99
Table 21.10: Staff-Management Relations (n = 532).....	99
Table 21.11: Support in Childcare Centre (n = 532).....	100
Table 21.12: Bullying at Work * (n = 532).....	100
Table 21.13: Work Engagement – Vigour (n = 532).....	101
Table 21.14: Work Engagement – Dedication (n = 532).....	101
Table 21.15: Work Engagement – Absorption (n = 532) .....	101
Table 21.16: Staff Attitudes Scales – Wave (n=759).....	102
Table 21.17: Staff Attitudes Scales (continued).....	103
Table 21.18: Work Engagement Scales (n=759) .....	104
Table 22.1: Working with Children – Wave 1 .....	105
Table 22.2: Working with Parents .....	106
Table 22.3: Staff-Child Engagement .....	106
Table 22.4: Purposive Conversation .....	106
Table 22.5: Competency in Conversation.....	107
Table 22.6: Staff-Parent Relationship .....	107
Table 22.7: Staff-Parent Competency.....	107
Table 22.8: Working with Children and Parents – Scales (n=759).....	108
Table 22.9: Number of Children Worked with each Day (Waves 1 and 2) .....	109
Table 22.10: Contact with Other Services during past 4 Weeks (Waves 1 and 2).....	109
Table 22.11: Number of Children involved in contact to Other Services (Waves 1 and 2) .....	109
Table 22.12: Frequency of Contact to Other Services (Waves 1 and 2) .....	109
Table 22.13: Helpfulness of Contact to Other Services (Waves 1 and 2) .....	109
Table 23.1: Positive Affect.....	110
Table 23.2: Negative Affect .....	110
Table 23.3: Life Satisfaction.....	110
Table 23.4: Depression (CESD8).....	110
Table 23.5: Depression (CESD8) - Thresholds.....	110
Table 23.6: Hopefulness .....	110
Table 23.7: Life Orientation (Optimism).....	111
Table 23.8: Self-Esteem .....	111
Table 23.9: Emotional Intelligence .....	111

Table 23.10: Support Networks .....	111
Table 23.11: Staff Well-being – Scales E1 to E4.....	112
Table 23.12: Staff Well-being – Scales E5 to E9.....	113
Table 23.13: Overall Support (n = 532).....	114
Table 23.14: Making Ends Meet (n = 532) .....	114
Table 23.15: Staff Rating of Childcare Centre (Child Perspective) (n = 532).....	114
Table 23.16: Staff Rating of Childcare Centre (Parent Perspective) (n = 532).....	114
Figure 1: An Ecological Model of Child Development during the Pre-school Year .....	115
Figure 2: Measurement Models for Explanatory Variables .....	115
Figure 3: Determinants of Social & Emotional Skills.....	116
Figure 4: Determinants of Language & Cognitive Skills .....	117
Key Findings on Child Outcomes .....	118
Effects of Family & Social System .....	118
Effects of Pre-School System .....	118
Overall Observations .....	119

## Part A - Data Coverage

### 1 Data Coverage

Table 1.1: Number of Child Assessments

	Project	Total Childcare Centres n	Childcare Centres Wave 2 n	Total Number of Children * n	Sample of Children Wave 1 N	Sample of Children Wave 2 n	Response Rate Wave 2/1 %
01	Ballyfermot	4	3	49	35	20	57
02	Canal Communities	(7) 1	(7) 1	35	9	8	89
03	Cork	5	5	94	30	30	100
04	Clondalkin	8	7	160	40	30	75
05	Dublin Docklands	5	5	52	39	37	95
06	Donegal	10	10	278	40	39	98
07	Fingal	7	3	80	11	9	82
08	Longford	4	1	99	6	6	100
09	Limerick	4	3	29	18	18	100
10	Rialto	3	3	21	29	24	83
11	Tallaght	8	8	187	41	37	90
21	Early Childhood Ireland	7	7	204	60	58	97
22	Barnardos	6	5	133	46	46	100
23	PEIP	5	4	134	33	24	73
24	BCCN	3	3	147	47	46	98
25	Irish Steiner	2	2	26	20	16	80
	<b>NEYAI</b>	<b>59</b>	<b>49</b>	<b>1,084</b>	<b>298</b>	<b>258</b>	<b>87</b>
	<b>Síolta QAP</b>	<b>23</b>	<b>21</b>	<b>644</b>	<b>206</b>	<b>190</b>	<b>92</b>
	<b>All Projects</b>	<b>82</b>	<b>70</b>	<b>1,728</b>	<b>504</b>	<b>448</b>	<b>89</b>

\* The enrolment data is based on the DCYA enrolment records as presented in Report 1.

### 2 Child Characteristics (Background)

Table 2.1: Age (at 1<sup>st</sup> September 2013)

1	Project	Under 3-8 %	3-8 to 3-10 %	3-11 to 4-1 %	4-2 to 4-4 %	4-5 and over %	Total %
	NEYAI	0.8	3.1	6.7	13.3	76.1	100.0
	Síolta QAP	2.1	3.7	4.7	13.7	75.8	100.0
	<b>All Projects</b>	<b>1.3</b>	<b>3.4</b>	<b>5.8</b>	<b>13.5</b>	<b>76.0</b>	<b>100.0</b>

Table 2.2: Gender

2	Project	Male %	Female %	Total %	n
	NEYAI	46.9	53.1	100.0	258
	Síolta QAP	53.2	46.8	100.0	190
	<b>All Projects</b>	<b>49.6</b>	<b>50.4</b>	<b>100.0</b>	<b>448</b>

**Table 2.3: Funding Scheme**

3	Project	ECCE %	CCS %	CETS %	none %	Total %	n
	NEYAI	82.6	17.4	-	-	100	258
	Síolta QAP	84.2	8.9	2.6	4.2	100	190
	<b>All Projects</b>	<b>83.3</b>	<b>13.8</b>	<b>1.1</b>	<b>1.8</b>	<b>100</b>	<b>448</b>

**Table 2.4: Special Needs**

5	Project	Yes %	No %	Total %	n
	NEYAI	6.6	93.4	100.0	258
	Síolta QAP	4.7	95.3	100.0	190
	<b>All Projects</b>	<b>5.8</b>	<b>94.2</b>	<b>100.0</b>	<b>448</b>

**Table 2.5: Child's First Language**

6	Project	English only %	Other language only %	English and other language %	Other %	Total %	n
	NEYAI	86.0	4.3	9.7	-	100	258
	Síolta QAP	87.4	2.6	9.5	0.5	100	190
	<b>All Projects</b>	<b>86.6</b>	<b>3.6</b>	<b>9.6</b>	<b>0.2</b>	<b>100</b>	<b>448</b>

**Table 2.6: Not Communicating Effectively in First Language**

8	Project	Wave 1 %	Wave 2 %	Difference % points	n
	NEYAI	9.3	10.9	1.3	258
	Síolta QAP	6.3	5.3	-1.0	190
	<b>All Projects</b>	<b>8.0</b>	<b>8.5</b>	<b>0.5</b>	<b>448</b>

**Table 2.7: Travelling Community**

9	Project	Yes %	No %	Total %	n
	NEYAI	2.7	97.3	100.0	258
	Síolta QAP	-	100.0	100.0	190
	<b>All Projects</b>	<b>1.6</b>	<b>98.4</b>	<b>100.0</b>	<b>448</b>

**Table 2.8: Child is known to Assessor for Less than a Month**

10	Project	Wave 1 %	Wave 2 %	Difference % points	n
	NEYAI	1.6	0.0	-1.6	258
	Síolta QAP	0.5	0.0	-0.5	190
	<b>All Projects</b>	<b>1.1</b>	<b>0.0</b>	<b>-1.1</b>	<b>448</b>

**Table 2.9: Benchmark Comparisons**

Year	Study	Evaluator	Mean Age	Median	Mean	SD
			Yrs/Mths	(0-10)	(0-10)	
<b>Physical Health and Wellbeing</b>						
2012/13	NEYAI & Síolta QAP: Wave 1	Educator	3/11	9.2	8.9	1.3
	NEYAI & Síolta QAP: Wave 2	Educator	4/6	9.6	9.1	1.2
2008/9	Dublin Preparing for Life	Parent	4/9		-	-
	Dublin Preparing for Life	Teacher	4/9		-	-
2010/11	Cork Primary Schools	Teacher	5/6		8.8 / 8.1	1.4 / 2.0
2012	East Lothian Scotland Children	Teacher	5/6		8.9	-
2005/6/7	Canadian Children at School Entry	Teacher	5/8		8.8	1.3
2012	Australian Children	Teacher	5/7	9.6	9.1	1.3
<b>Social Competence</b>						
2012/13	NEYAI & Síolta QAP: Wave 1	Educator	3/11	8.3	7.9	1.9
	NEYAI & Síolta QAP: Wave 2	Educator	4/6	9.0	8.3	1.9
2008/9	Dublin Preparing for Life	Parent	4/9		8.8	1.2
	Dublin Preparing for Life	Teacher	4/9		7.5	2.1
2010/11	Cork Primary Schools	Teacher	5/6		8.3 / 7.5	1.8 / 2.1
2012	East Lothian Scotland Children	Teacher	5/6		8.6	-
2005/6/7	Canadian Children at School Entry	Teacher	5/8		8.3	1.8
2012	Australian Children	Teacher	5/7	9.2	8.6	1.7
<b>Emotional Maturity</b>						
2012/13	NEYAI & Síolta QAP: Wave 1	Educator	3/11	7.8	7.6	1.5
	NEYAI & Síolta QAP: Wave 2	Educator	4/6	8.2	7.9	1.6
2008/9	Dublin Preparing for Life	Parent	4/9		8.2	1.3
	Dublin Preparing for Life	Teacher	4/9		6.9	2.0
2010/11	Cork Primary Schools	Teacher	5/6		7.7 / 7.2	1.6 / 1.7
2012	East Lothian Scotland Children	Teacher	5/6		8.3	-
2005/6/7	Canadian Children at School Entry	Teacher	5/8		8.0	1.5
2012	Australian Children	Teacher	5/7	8.7	8.4	1.5
<b>Language and Cognitive Skills</b>						
2012/13	NEYAI & Síolta QAP: Wave 1	Educator	3/11	5.4	5.4	1.9
	NEYAI & Síolta QAP: Wave 2	Educator	4/6	6.7	6.5	2.1
2008/9	Dublin Preparing for Life	Parent	4/9		6.3	2.3
	Dublin Preparing for Life	Teacher	4/9		5.7	2.8
2010/11	Cork Primary Schools	Teacher	5/6		8.8 / 8.0	1.6 / 2.4
2012	East Lothian Scotland Children	Teacher	5/6		8.9	-
2005/6/7	Canadian Children at School Entry	Teacher	5/8		8.4	1.8
2012	Australian Children	Teacher	5/7	9.6	8.8	1.6
<b>Communication Skills and General Knowledge</b>						
2012/13	NEYAI & Síolta QAP: Wave 1	Educator	3/11	9.4	7.8	2.8
	NEYAI & Síolta QAP: Wave 2	Educator	4/6	10.0	8.3	2.5
2008/9	Dublin Preparing for Life	Parent	4/9		9.9	1.9
	Dublin Preparing for Life	Teacher	4/9		5.6	3.5
2010/11	Cork Primary Schools	Teacher	5/6		7.5 / 6.2	2.8 / 3.2
2012	East Lothian Scotland Children	Teacher	5/6		8.4	-
2005/6/7	Canadian Children at School Entry	Teacher	5/8		7.7	2.6
2012	Australian Children	Teacher	5/7	9.4	8.2	2.4

Year	Study	Sample Size	Source
2012/13	NEYAI & Síolta QAP: Wave 1	448	McKeown, Haase and Pratschke, 2013
	NEYAI & Síolta QAP: Wave 2	448	
2008/9	Dublin Preparing for Life: Parent	223	Doyle, Finnegan and McNamara, 2012
	Dublin Preparing for Life: Teacher	224	
2010/11	Cork Primary Schools	865 / 378	Curtin, Madden, Staines and Perry, 2013
2012	East Lothian Scotland Children	1,180	Geddes, 2012
2005/6/7	Canadian Children at School Entry	176,621	Janus and Duku, Undated
2012	Australian Children	273,800	Australian Government, 2013

## Part B – Child Outcomes (EDI)

### 3 Physical Well-being (Section A)

**Table 3.1: Child absent for more than 10 Days**

A1	Project	Wave 1 %	Wave 2 %	Difference % points
	NEYAI	2.7	3.9	1.2
	Síolta QAP	3.2	3.2	0.0
	<b>All Projects</b>	<b>2.9</b>	<b>3.6</b>	<b>0.7</b>

**Table 3.2: Physical Well-being - Items**

A	Appearance (Yes)	Wave 1 %	Wave 2 %	Difference % points
A2	Over- or under-dressed	5.1	3.3	-1.8
A3	Too tired / sick to play or do things	5.4	4.0	-1.4
A4	Late	11.4	13.8	2.4
A5	hungry	1.6	2.2	0.6
A	Behaviour (No)	Wave 1 %	Wave 2 %	Difference % points
A6	Is independent in toilet/washing habits most of the time	8.0	4.0	-4.0
A7	Shows established hand preferences	10.1	5.6	-4.5
A8	Is well co-ordinated	8.9	7.6	-1.3
A	Physical Development (Poor / Very poor)	Wave 1 %	Wave 2 %	Difference % points
A9	Proficiency at holding a pen, crayons or a brush	4.7	2.9	-1.8
A10	Ability to manipulate objects	5.4	2.9	-2.5
A11	Ability to climb stairs	1.6	0.9	-0.7
A12	Level of energy throughout the day	0.9	1.6	0.7
A13	Overall physical development	3.1	2.0	-1.1

## 4 Language and Cognitive Skills (Section B)

Table 4.1: Language and Cognitive Skills - Items

<b>B</b>	<b>Lack of Language Skills (poor / very poor)</b>	<b>Wave 1 %</b>	<b>Wave 2 %</b>	<b>Difference % points</b>
B2	ability to listen in English	5.6	4.7	-0.9
B4	ability to take part in imaginative play	5.6	3.8	-1.8
B6	ability to understand on first try what is being said to him/her	6.0	4.7	-1.3
B5	ability to communicate own needs to adults and peers	9.2	.5	-8.7
B1	ability to use language effectively in English	14.7	8.3	-6.4
B7	ability to articulate clearly, without sound substitutions	15.0	9.2	-5.8
B3	ability to tell a story	15.2	10.5	-4.7
<b>B</b>	<b>Lack of Cognitive Skills (no)</b>	<b>Wave 1 %</b>	<b>Wave 2 %</b>	<b>Difference % points</b>
B8	knows how to handle a book	2.2	0.4	-1.8
B18	is experimenting with writing tools	6.9	5.8	-1.1
B27	is able to sort and classify objects by a common characteristic	7.8	3.8	-4.0
B32	is able to recognise geometric shapes	8.5	4.7	-3.8
B33	understands simple time concepts	10.3	5.4	-4.9
B9	is generally interested in books	11.6	8.5	-3.1
B24	is able to remember things easily	13.5	10.8	-2.7
B25	is interested in mathematics	17.0	13.8	-3.2
B10	is interested in reading	22.5	19.1	-3.4
B14	is able to participate in group reading activities	32.7	23.6	-9.1
B28	is able to use one-one correspondence	33.0	19.5	-13.5
B26	is interested in games involving numbers	33.9	22.0	-11.9
B13	is showing awareness of rhyming words	36.2	25.6	-10.6
B20	is interested in writing voluntarily	47.3	33.7	-13.6
B19	is aware of writing directions in English	49.3	37.4	-11.9
<b>B</b>	<b>Cognitive Skills (yes)</b>	<b>Wave 1 %</b>	<b>Wave 2 %</b>	<b>Difference % points</b>
B16	is able to read complex words	2.3	6.8	4.5
B17	is able to read simple sentences	3.5	6.0	2.5
B23	is able to write simple sentences	4.3	13.0	8.7
B37	demonstrates special skills or talents in music	4.8	6.7	1.9
B35	demonstrates special literacy skills or talents	6.0	11.5	5.5
B38	demonstrates special skills or talents in athletics/dance	6.2	8.5	2.3
B34	demonstrates special numeracy skills or talents	6.2	14.9	8.7
B36	demonstrates special skills or talents in arts	8.3	12.8	4.5
B40	demonstrates special skills or talents in other areas	9.1	14.5	5.4
B15	is able to read simple words	10.0	21.5	11.5
B39	demonstrates special skills or talents in problem-solving	11.3	15.2	3.9
B21	is able to write his/her own name in English	17.8	39.9	22.1
B22	is able to write simple words	19.6	33.9	14.3
B11	is able to identify at least 10 letters of the alphabet	29.6	47.7	18.1
B31	is able to say which of two numbers is the bigger	31.3	48.1	16.8
B12	is able to attach sounds to letters	37.1	49.1	12.0
B30	is able to recognise numbers 1–10	46.1	69.3	23.2
B29	is able to count to 20	48.6	63.0	14.4

## 5 Social and Emotional Development (Section C)

**Table 5.1: Social and Emotional Development - Items**

<b>C</b>	<b>Overall Development (Poor / Very Poor)</b>	<b>Wave 1 %</b>	<b>Wave 2 %</b>	<b>Difference % points</b>
C1	overall social/emotional development	8.5	6.0	-2.5
C2	ability to get along with peers	6.9	4.0	-2.9
<b>C</b>	<b>Social and Emotional Development Positive Aspects (Never or Not True)</b>	<b>Wave 1 %</b>	<b>Wave 2 %</b>	<b>Difference % points</b>
C3	plays and works cooperatively with other children at the level appropriate for his/her age	3.8	1.3	-2.5
C4	is able to play with various children	4.9	2.7	-2.2
C5	follows rules and instructions	2.9	2.2	-0.7
C6	respects the property of others	1.8	2.2	0.4
C7	demonstrates self-control	3.6	2.7	-0.9
C8	shows self-confidence	4.2	2.9	-1.3
C9	demonstrates respect for adults	2.5	1.8	-0.7
C10	demonstrates respect for other children	1.1	1.3	0.2
C11	accepts responsibility for actions	7.2	4.3	-2.9
C12	listens attentively	4.9	3.3	-1.6
C13	follows directions	2.5	1.3	-1.2
C14	completes work on time	7.3	5.6	-1.7
C15	works independently	3.4	3.8	0.4
C16	takes care of materials in the centre	2.7	2.5	-0.2
C17	works neatly and carefully	5.7	3.4	-2.3
C18	is curious about the world	10.9	6.9	-4.0
C19	is eager to play with a new toy	2.7	1.1	-1.6
C20	is eager to play a new game	3.8	2.2	-1.6
C21	is eager to play with/read a new book	6.5	3.6	-2.9
C22	is able to solve day-to-day problems by himself / herself	13.4	8.7	-4.7
C23	is able to follow one-step instructions	4.5	1.8	-2.7
C24	is able to follow class routines without reminders	5.8	3.6	-2.2
C25	is able to adjust to changes in routines	1.8	2.5	0.7
C26	answers questions showing knowledge of the world	11.7	7.0	-4.7
C27	shows tolerance to someone who made a mistake	10.4	7.2	-3.2
C28	will try to help someone who has been hurt	9.8	6.7	-3.1
C29	volunteers to help clear up a mess someone else has made	25.7	19.6	-6.1
C30	if there is a quarrel or dispute will try to stop it	44.9	31.2	-13.7
C31	offers to help other children who have difficulty with a task	22.3	13.8	-8.5
C32	comforts a child who is crying or upset	22.6	15.9	-6.7
C33	spontaneously picks up objects which another child has dropped	23.5	20.9	-2.6
C34	will invite bystanders to join in a game	29.2	20.5	-8.7
C35	helps other children who are feeling sick	36.1	24.8	-11.3

<b>C</b>	<b>Social and Emotional Development Negative Aspects (Often or Very True)</b>	<b>Wave 1 %</b>	<b>Wave 2 %</b>	<b>Difference % points</b>
C36	is upset when left by parent/ guardian	6.5	6.3	-0.2
C37	gets into physical fights	3.3	2.9	-0.4
C38	bullies or is mean to others	1.1	2.7	1.6
C39	kicks, bites, hits other children or adults	2.9	3.3	0.4
C40	takes things that do not belong to him/her	4.2	3.6	-0.6
C41	laughs at other children's discomfort	0.9	1.6	0.7
C42	can't sit still, is restless	9.2	7.6	-1.6
C43	is distractible, has trouble sticking to any activity	8.5	7.1	-1.4
C44	fidgets	9.2	8.0	-1.2
C45	is disobedient	2.0	2.5	0.5
C46	has temper tantrums	3.1	3.1	0.0
C47	is impulsive, acts without thinking	6.9	6.3	-0.6
C48	has difficulty awaiting turn in games or groups	5.8	5.1	-0.7
C49	cannot settle to anything for more than a few moments	5.4	4.0	-1.4
C50	is inattentive	6.0	4.9	-1.1
C51	seems to be unhappy, sad, or depressed	2.2	2.0	-0.2
C52	appears fearful or anxious	1.6	2.2	0.6
C53	appears worried	1.8	2.2	0.4
C54	cries a lot	1.3	1.3	0.0
C55	is nervous high-strung or tense	1.1	2.0	0.9
C56	is incapable of making decisions	2.5	2.9	0.4
C57	is shy	7.6	6.9	-0.7
C58	sucks a thumb/finger	2.5	2.0	-0.5

## 6 EDI Scales (Sections A-C)

**Table 6.1: Physical Well-being – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	8.90	1.33	9.13	1.18	0.23	0.18
<b>Gender</b>							
222	Male	8.74	1.44	8.96	1.25	0.22	0.16
226	Female	9.06	1.19	9.30	1.09	0.24	0.21
<b>Programme</b>							
258	NEYAI	8.67	1.45	8.97	1.25	0.30	0.22
190	Síolta QAP	9.21	1.06	9.34	1.05	0.13	0.12

**Table 6.2: Social Competence – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	7.85	1.93	8.29	1.86	0.44	0.23
<b>Gender</b>							
222	Male	7.41	2.10	7.86	2.08	0.45	0.22
226	Female	8.28	1.65	8.71	1.50	0.43	0.27
<b>Programme</b>							
258	NEYAI	7.63	2.06	8.11	1.93	0.48	0.24
190	Síolta QAP	8.15	1.70	8.52	1.72	0.37	0.22

**Table 6.3: Emotional Maturity – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	7.63	1.51	7.88	1.56	0.25	0.16
<b>Gender</b>							
222	Male	7.27	1.61	7.52	1.68	0.25	0.15
226	Female	7.98	1.33	8.23	1.35	0.25	0.19
<b>Programme</b>							
258	NEYAI	7.50	1.64	7.74	1.72	0.24	0.14
190	Síolta QAP	7.80	1.30	8.07	1.29	0.27	0.21

**Table 6.4: Language and Cognitive Skills – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	5.36	1.90	6.52	2.05	1.16	0.59
<b>Gender</b>							
222	Male	4.99	1.89	6.11	2.07	1.12	0.57
226	Female	5.73	1.85	6.92	1.96	1.19	0.62
<b>Programme</b>							
258	NEYAI	5.18	1.85	6.38	2.04	1.20	0.62
190	Síolta QAP	5.62	1.95	6.71	2.07	1.09	0.54

**Table 6.5: Communication Skills and General Knowledge – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	7.79	2.76	8.31	2.51	0.52	0.20
<b>Gender</b>							
222	Male	7.31	2.95	7.84	2.77	0.53	0.19
226	Female	8.27	2.48	8.78	2.13	0.51	0.22
<b>Programme</b>							
258	NEYAI	7.49	2.81	8.10	2.68	0.61	0.22
190	Síolta QAP	8.20	2.64	8.60	2.23	0.40	0.16

**Table 6.6: EDI Effect Sizes by Project**

	Project	Sample of Children n	Physical Health and Wellbeing	Social Competence	Emotional Maturity	Language and Cognitive Skills	Communication Skills and General Knowledge	Mean Effect Size
01	Ballyfermot	20	0.69	0.88	0.37	0.92	0.55	0.68
02	Canal Communities	8	0.30	0.29	0.14	0.29	0.57	0.32
03	Cork	30	0.17	0.21	0.05	0.59	0.45	0.29
04	Clondalkin	30	0.32	0.05	0.27	0.07	0.22	0.19
05	Dublin Docklands	37	0.23	0.36	0.19	1.06	0.18	0.40
06	Donegal	39	0.03	0.29	-0.04	0.88	0.14	0.26
07	Fingal	9	0.06	0.16	0.16	0.10	0.06	0.11
08	Longford	6	0.84	0.98	0.06	2.06	0.13	0.81
09	Limerick	18	0.09	-0.17	0.22	0.51	0.05	0.14
10	Rialto	24	0.29	0.34	0.21	1.25	0.35	0.49
11	Tallaght	37	0.16	0.06	0.05	0.26	0.05	0.12
21	Early Childhood Ireland	58	0.23	0.15	0.17	0.20	0.25	0.20
22	Barnardos	46	-0.06	0.24	0.22	0.54	0.08	0.20
23	PEIP	24	0.04	-0.09	0.04	0.66	0.15	0.16
24	BCCN	46	0.05	0.55	0.47	1.17	0.11	0.47
25	Irish Steiner	16	0.53	0.17	-0.06	0.61	0.21	0.29
	<b>NEYAI</b>	<b>258</b>	<b>0.22</b>	<b>0.24</b>	<b>0.14</b>	<b>0.62</b>	<b>0.22</b>	<b>0.29</b>
	<b>Síolta QAP</b>	<b>190</b>	<b>0.12</b>	<b>0.22</b>	<b>0.21</b>	<b>0.54</b>	<b>0.16</b>	<b>0.25</b>
	<b>All Projects</b>	<b>448</b>	<b>0.18</b>	<b>0.23</b>	<b>0.16</b>	<b>0.59</b>	<b>0.2</b>	<b>0.27</b>

## Part C – The Family and Social System

### 7 Child Characteristics

**Table 7.1.1: EDI Physical Wellbeing - Effect Sizes by Age Ranges**

n	Age Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Under 3-10	8.87	1.06	9.03	1.51	0.16	0.12
26	3-11 to 4-1	8.83	1.14	9.01	1.14	0.18	0.16
60	4-2 to 4-4	8.84	1.26	8.91	1.15	0.07	0.06
341	4-5 and over	8.92	1.37	9.19	1.17	0.27	0.21
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 7.1.2: EDI Social Competence - Effect Sizes by Age Ranges**

n	Age Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Under 3-10	7.01	1.85	7.92	1.80	0.91	0.50
26	3-11 to 4-1	7.27	1.93	7.49	2.10	0.22	0.11
60	4-2 to 4-4	7.41	1.99	7.77	1.92	0.36	0.18
341	4-5 and over	8.03	1.90	8.46	1.80	0.43	0.23
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 7.1.3: EDI Emotional Maturity - Effect Sizes by Age Ranges**

n	Age Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Under 3-10	7.30	1.41	7.73	1.24	0.43	0.32
26	3-11 to 4-1	7.56	1.38	7.58	1.57	0.02	0.01
60	4-2 to 4-4	7.18	1.61	7.63	1.64	0.45	0.28
341	4-5 and over	7.73	1.50	7.96	1.56	0.23	0.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 7.1.4: EDI Language and Cognitive Skills - Effect Sizes by Age Ranges**

n	Age Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Under 3-10	3.87	1.43	4.93	2.25	1.06	0.56
26	3-11 to 4-1	4.50	2.00	5.63	1.97	1.13	0.57
60	4-2 to 4-4	4.63	1.54	5.81	1.98	1.18	0.67
341	4-5 and over	5.65	1.88	6.81	1.97	1.16	0.60
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 7.1.5: EDI Communication Skills - Effect Sizes by Age Ranges**

n	Age Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Under 3-10	7.47	2.66	7.44	2.42	-0.03	-0.01
26	3-11 to 4-1	6.43	3.19	6.82	3.28	0.39	0.12
60	4-2 to 4-4	6.99	3.04	7.56	2.84	0.57	0.19
341	4-5 and over	8.06	2.63	8.61	2.31	0.55	0.22
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 7.2.1: EDI Physical Wellbeing - Effect Sizes by Gender**

n	Gender Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
222	Male	8.74	1.44	8.96	1.25	0.22	0.16
226	Female	9.06	1.19	9.3	1.09	0.24	0.21
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 7.2.2: EDI Social Competence - Effect Sizes by Gender**

n	Gender Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
222	Male	7.41	2.1	7.86	2.08	0.45	0.22
226	Female	8.28	1.65	8.71	1.5	0.43	0.27
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 7.2.3: EDI Emotional Maturity - Effect Sizes by Gender**

n	Gender Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
222	Male	7.27	1.61	7.52	1.68	0.25	0.15
226	Female	7.98	1.33	8.23	1.35	0.25	0.19
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 7.2.4: EDI Language and Cognitive Skills - Effect Sizes by Gender**

n	Gender Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
222	Male	4.99	1.89	6.11	2.07	1.12	0.57
226	Female	5.73	1.85	6.92	1.96	1.19	0.62
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 7.2.5: EDI Communication Skills - Effect Sizes by Gender**

n	Gender Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
222	Male	7.31	2.95	7.84	2.77	0.53	0.19
226	Female	8.27	2.48	8.78	2.13	0.51	0.22
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 7.3.1: EDI Physical Wellbeing - Effect Sizes by High BMI Ranges**

n	High BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	8.95	1.17	8.90	1.37	-0.05	-0.04
	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.74	1.38	8.94	1.24	0.20	0.15
	25 <sup>th</sup> -50 <sup>th</sup> %ile	9.06	1.47	9.23	1.14	0.17	0.13
	Above 50 <sup>th</sup> %ile	8.88	1.28	9.19	1.14	0.31	0.26
	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 7.3.2: EDI Social Competence - Effect Sizes by High BMI Ranges**

n	High BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	7.70	1.99	8.04	1.79	0.34	0.18
	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.70	1.92	8.17	1.96	0.47	0.24
	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.03	1.78	8.47	1.81	0.44	0.25
	Above 50 <sup>th</sup> %ile	7.85	1.99	8.29	1.86	0.44	0.23
	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 7.3.3: EDI Emotional Maturity - Effect Sizes by High BMI Ranges**

n	High BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	7.48	1.69	7.91	1.37	0.43	0.28
	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.51	1.37	7.74	1.45	0.23	0.16
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.71	1.40	7.85	1.74	0.14	0.09
	Above 50 <sup>th</sup> %ile	7.66	1.57	7.92	1.56	0.26	0.17
	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 7.3.4: EDI Language and Cognitive Skills - Effect Sizes by High BMI Ranges**

n	High BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.18	2.16	5.93	2.15	0.75	0.35
	10 <sup>th</sup> -25 <sup>th</sup> %ile	5.43	2.01	6.36	1.99	0.93	0.46
	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.11	1.75	6.32	2.09	1.21	0.63
	Above 50 <sup>th</sup> %ile	5.48	1.88	6.75	2.02	1.27	0.65
	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 7.3.5: EDI Communication Skills - Effect Sizes by High BMI Ranges**

n	High BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	7.76	2.74	8.14	2.57	0.38	0.14
	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.77	2.62	8.27	2.42	0.50	0.20
	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.04	2.68	8.30	2.51	0.26	0.10
	Above 50 <sup>th</sup> %ile	7.71	2.84	8.36	2.53	0.65	0.24
	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 7.4.1: EDI Physical Wellbeing - Effect Sizes by Low BMI Ranges**

n	Low BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	8.74	1.29	8.98	1.09	0.24	0.20
	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.89	1.23	9.18	1.09	0.29	0.25
	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.91	1.31	9.26	1.18	0.35	0.28
	Above 50 <sup>th</sup> %ile	8.93	1.38	9.06	1.23	0.13	0.10
	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 7.4.2: EDI Social Competence - Effect Sizes by Low BMI Ranges**

n	Low BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	8.26	1.74	8.21	1.92	-0.05	-0.03
	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.66	2.21	8.20	2.02	0.54	0.26
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.80	1.95	8.37	1.75	0.57	0.31
	Above 50 <sup>th</sup> %ile	7.85	1.87	8.28	1.86	0.43	0.23
	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 7.4.3: EDI Emotional Maturity - Effect Sizes by Low BMI Ranges**

n	Low BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	7.86	1.45	7.88	1.29	0.02	0.01
	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.46	1.73	7.88	1.73	0.42	0.24
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.70	1.52	7.96	1.56	0.26	0.17
	Above 50 <sup>th</sup> %ile	7.59	1.45	7.83	1.57	0.24	0.16
	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 7.4.4: EDI Language and Cognitive Skills - Effect Sizes by Low BMI Ranges**

n	Low BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.77	1.84	6.92	1.96	1.15	0.60
	10 <sup>th</sup> -25 <sup>th</sup> %ile	5.27	1.90	6.42	2.17	1.15	0.56
	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.49	1.88	6.86	1.95	1.37	0.72
	Above 50 <sup>th</sup> %ile	5.23	1.93	6.25	2.07	1.02	0.51
	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 7.4.5: EDI Communication Skills - Effect Sizes by Low BMI Ranges**

n	Low BMI Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	8.01	2.69	8.18	2.68	0.17	0.06
	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.82	2.94	8.41	2.65	0.59	0.21
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.55	2.85	8.40	2.43	0.85	0.32
	Above 50 <sup>th</sup> %ile	7.89	2.66	8.25	2.48	0.36	0.14
	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 8 Special Needs (Section D)

**Table 8.1: Special Needs – Waves 1 and 2**

D1	Overall Assessment of Special Needs	Yes %	No %	Sig
448	All Projects	17.9	82.1	
<b>Gender</b>				
222	Male	25.2	74.8	.00
226	Female	10.6	89.4	
<b>Programme</b>				
258	NEYAI	19.4	80.6	.20
190	Siolta QAP	15.8	84.2	

*Note: There was only one case where Special Education Needs was identified differently between waves 1 and 2. SEN has thus been defined for all subsequent analysis where specified in both waves.*

**Table 8.2: Special Needs – Observed, Parent Information or Medical Diagnoses**

D2	Nature of Special Needs	Yes Waves 1/2 %
D2a	physical disability	13.8
D2b	visual impairment	3.8
D2c	hearing impairment	10.0
D2d	speech impairment	61.3
D2e	learning disability	25.0
D2f	emotional problem	28.8
D2g	behavioural problem	35.0
D2h	home environment/ problems at home	18.8
D2i	chronic medical/ health problems	12.5
D2j	unaddressed dental need	0.0
D2k	other	18.8

*Note: % indicate valid per cent based on 'yes' response in Table 7.1*

**Table 8.3: Special Needs Follow-up**

D3	Assessments of Special Needs	Yes Wave 1 %	Yes Wave 2 %
D4	Is the child receiving any special support(s)?	34.2	48.1
D5a	Is the child currently receiving further assessment?	52.6	56.6
D5b	Is the child currently on the waiting list to receive further assessment?	36.6	40.8
D5c	Do you feel that this child needs further assessment?	63.6	58.4

*Note: Bases for Questions D4 to D5c are those identified with SEN (n=80).*

**Table 8.4.1: EDI Physical Wellbeing - Effect Sizes by Special Needs Ranges**

n	Special Needs Wave 1 and 2	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
368	No SEN	9.17	1.01	9.33	0.99	0.16	0.16
80	SEN	7.65	1.81	8.21	1.52	0.56	0.34
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 8.4.2: EDI Social Competence - Effect Sizes by Special Needs Ranges**

n	Special Needs Wave 1 and 2	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
368	No SEN	8.22	1.59	8.66	1.50	0.44	0.28
80	SEN	6.13	2.41	6.58	2.34	0.45	0.19
	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 8.4.3: EDI Emotional Maturity - Effect Sizes by Special Needs Ranges**

n	Special Needs Wave 1 and 2	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
368	No SEN	7.90	1.32	8.16	1.31	0.26	0.20
80	SEN	6.36	1.71	6.60	1.95	0.24	0.13
	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 8.4.4: EDI Language and Cognitive Skills - Effect Sizes by Special Needs Ranges**

n	Special Needs Wave 1 and 2	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
368	No SEN	5.60	1.81	6.82	1.91	1.22	0.66
80	SEN	4.30	1.98	5.15	2.15	0.85	0.41
	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 8.4.5: EDI Communication Skills - Effect Sizes by Special Needs Ranges**

n	Special Needs Wave 1 and 2	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
368	No SEN	8.37	2.32	8.77	2.08	0.40	0.18
80	SEN	5.12	3.04	6.22	3.19	1.10	0.35
	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 8.5.1: EDI Physical Wellbeing - Effect Sizes by Low EDI Ranges**

n	Low EDI * Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
52	2+ Low EDI	7.00	1.68	7.81	1.56	.81	.50
113	1+ Low EDI	7.49	1.61	8.16	1.51	.67	.43
335	no Low EDI	9.38	.760	9.46	.82	.08	.10
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 8.5.2: EDI Social Competence - Effect Sizes by Low EDI Ranges**

n	Low EDI * Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
52	2+ Low EDI	4.31	1.60	5.91	2.22	1.60	.83
113	1+ Low EDI	5.62	1.90	6.58	2.15	.96	.47
335	no Low EDI	8.60	1.24	8.86	1.32	.26	.20
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 8.5.3: EDI Emotional Maturity - Effect Sizes by Low EDI Ranges**

n	Low EDI * Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
52	2+ Low EDI	5.29	1.14	6.13	1.73	.84	.57
113	1+ Low EDI	6.05	1.49	6.55	1.76	.50	.31
335	no Low EDI	8.16	1.10	8.33	1.19	.17	.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 8.5.4: EDI Language and Cognitive Skills - Effect Sizes by Low EDI Ranges**

n	Low EDI * Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
52	2+ Low EDI	2.86	1.85	4.20	2.07	1.34	.68
113	1+ Low EDI	3.70	1.95	4.94	2.04	1.24	.62
335	no Low EDI	5.92	1.52	7.05	1.77	1.13	.68
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 8.5.5: EDI Communication Skills - Effect Sizes by Low EDI Ranges**

n	Low EDI * Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
52	2+ Low EDI	2.97	2.40	4.61	2.99	1.64	.60
113	1+ Low EDI	4.74	3.01	5.95	3.17	1.21	.39
335	no Low EDI	8.83	1.72	9.11	1.59	.28	.17
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

*Note: Low EDI is defined as scoring in Wave 1 at least in one, or two and more EDI dimensions in the lowest decile.*

## 9 Emotion Regulation (Section E)

**Table 9.1: Emotion Regulation Checklist - Items**

<b>E</b>	<b>Emotion Regulation</b>	<b>Never / rarely / Sometimes Wave 1 %</b>	<b>Never / rarely / Sometimes Wave 2 %</b>
E1	is cheerful	21.9	17.2
E2	exhibits wide mood swings	94.9	94.0
E3	responds positively to neutral or friendly overtures by adults	17.4	15.2
E4	transitions well from one activity to another	22.5	19.9
E5	can recover quickly from episodes of upset or distress	24.1	23.9
E6	is easily frustrated	92.0	91.7
E7	responds positively to neutral or friendly overtures by peers	21.9	17.6
E8	is prone to angry outbursts	93.3	93.3
E9	is able to delay gratification	63.2	53.3
E10	takes pleasure in the distress of others	98.4	97.1
E11	can modulate excitement in emotionally arousing situations	65.0	56.5
E12	is whiny or clingy with adults	96.2	96.4
E13	is prone to disruptive outbursts of energy and exuberance	94.4	95.3
E14	responds angrily to limit-setting by adults	95.8	96.4
E15	can say when s/he is feeling sad, angry or mad, fearful or afraid	46.0	38.2
E16	seems sad or listless	97.5	97.1
E17	is overly exuberant when attempting to engage others in play	95.1	94.4
E18	displays flat affect	95.8	97.1
E19	responds negatively to neutral or friendly overtures by peers	97.3	95.8
E20	is impulsive	92.2	92.6
E21	is empathic towards others	52.7	43.5
E22	displays exuberance that others find intrusive or disruptive	95.5	96.4
E23	displays appropriate negative emotions in response to hostile, aggressive or intrusive acts by peers	65.6	56.9
E24	displays negative emotions when attempting to engage others in play	97.8	97.3

**Table 9.2: Emotion Regulation – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	24.78	4.09	25.77	4.02	.99	.24
<b>Gender</b>							
222	Male	24.12	4.13	25.06	4.04	.94	.23
226	Female	25.43	3.96	26.47	3.89	1.04	.26
<b>Programme</b>							
258	NEYAI	24.59	4.27	25.68	4.20	1.09	.26
190	Síolta QAP	25.04	3.82	25.91	3.78	.87	.23

**Table 9.3: Lability/Negativity – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	51.54	5.50	52.13	5.99	.59	.10
<b>Gender</b>							
222	Male	50.36	5.89	50.82	6.30	.46	.08
226	Female	52.70	4.82	53.43	5.37	.73	.14
<b>Programme</b>							
258	NEYAI	51.16	5.63	51.67	6.25	.51	.09
190	Síolta QAP	52.06	5.28	52.76	5.57	.70	.13

*Note: The coding of the lability/negativity scale is reversed.*

**Table 9.4.1: EDI Physical Wellbeing - Effect Sizes by Emotion Regulation Ranges**

n	Emotion Regulation Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	7.90	1.61	8.42	1.30	0.52	0.36
	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.29	1.55	8.45	1.52	0.16	0.10
	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.57	1.47	8.92	1.19	0.35	0.26
	Above 50 <sup>th</sup> %ile	9.38	0.86	9.53	0.82	0.15	0.18
	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 9.4.2: EDI Social Competence - Effect Sizes by Emotion Regulation Ranges**

n	Emotion Regulation Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.34	2.19	6.71	2.41	1.37	0.59
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.82	1.71	7.27	1.84	0.45	0.25
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.25	1.80	7.83	1.94	0.58	0.31
	Above 50 <sup>th</sup> %ile	8.83	1.18	9.03	1.25	0.20	0.16
	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 9.4.3: EDI Emotional Maturity - Effect Sizes by Emotion Regulation Ranges**

n	Emotion Regulation Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.87	1.47	6.30	1.84	0.43	0.26
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.82	1.38	7.02	1.43	0.20	0.14
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.26	1.40	7.56	1.58	0.30	0.20
	Above 50 <sup>th</sup> %ile	8.32	1.12	8.54	1.11	0.22	0.20
	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 9.4.4: EDI Language and Cognitive Skills - Effect Sizes by Emotion Regulation Ranges**

n	Emotion Regulation Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	3.82	2.19	4.96	2.28	1.14	0.51
	10 <sup>th</sup> -25 <sup>th</sup> %ile	4.80	1.78	5.90	2.03	1.10	0.58
	25 <sup>th</sup> -50 <sup>th</sup> %ile	4.93	1.71	5.92	2.03	0.99	0.53
	Above 50 <sup>th</sup> %ile	5.97	1.68	7.19	1.73	1.22	0.72
	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 9.4.5: EDI Communication Skills - Effect Sizes by Emotion Regulation Ranges**

n	Emotion Regulation Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.03	3.39	5.95	3.21	0.92	0.28
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.41	2.96	6.93	3.05	0.52	0.17
	25 <sup>th</sup> -50 <sup>th</sup> %ile	6.96	2.79	7.78	2.46	0.82	0.31
	Above 50 <sup>th</sup> %ile	9.00	1.70	9.34	1.43	0.34	0.22
	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 9.5.1: EDI Physical Wellbeing - Effect Sizes by Liability / Negativity Ranges**

n	Liability Negativity Wave 1 /	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	8.04	1.56	8.26	1.47	0.22	0.15
	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.25	1.62	8.74	1.21	0.49	0.34
	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.83	1.24	9.13	1.25	0.30	0.24
	Above 50 <sup>th</sup> %ile	9.28	1.04	9.41	0.95	0.13	0.13
	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 9.5.2: EDI Social Competence - Effect Sizes by Liability / Negativity Ranges**

n	Liability Negativity Wave 1 /	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.23	1.90	6.02	2.09	0.79	0.40
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.56	1.86	7.23	1.93	0.67	0.35
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.64	1.60	8.19	1.70	0.55	0.33
	Above 50 <sup>th</sup> %ile	8.81	1.25	9.07	1.22	0.26	0.21
	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 9.5.3: EDI Emotional Maturity - Effect Sizes by Liability / Negativity Ranges**

n	Liability Negativity Wave 1 /	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.27	1.29	5.86	1.51	0.59	0.42
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.73	1.14	7.00	1.74	0.27	0.18
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.51	1.20	7.73	1.27	0.22	0.18
	Above 50 <sup>th</sup> %ile	8.40	1.05	8.58	1.06	0.18	0.17
	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 9.5.4: EDI Language and Cognitive Skills - Effect Sizes by Liability / Negativity Ranges**

n	Liability Negativity Wave 1 /	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	4.00	1.89	4.96	1.95	0.96	0.50
	10 <sup>th</sup> -25 <sup>th</sup> %ile	4.83	1.92	5.93	2.33	1.10	0.52
	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.08	1.91	6.53	2.02	1.45	0.74
	Above 50 <sup>th</sup> %ile	5.89	1.69	6.99	1.81	1.10	0.63
	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 9.5.5: EDI Communication Skills - Effect Sizes by Liability / Negativity Ranges**

n	Liability Negativity Wave 1 /	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.78	3.33	6.59	2.91	0.81	0.26
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.75	2.98	7.43	3.06	0.68	0.23
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.63	2.57	8.11	2.64	0.48	0.18
	Above 50 <sup>th</sup> %ile	8.55	2.32	8.98	1.89	0.43	0.20
	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 10 Parent Background (Section A)

**Table 10.1: Number of People in Household**

A1	Project	Less than 2 %	3 %	4 %	5 %	6 or more %	Total
258	NEYAI	10.1	20.9	37.6	15.9	15.5	100
190	Síolta QAP	7.4	12.6	38.9	28.4	12.6	100
<b>448</b>	<b>All Projects</b>	<b>8.9</b>	<b>17.4</b>	<b>38.2</b>	<b>21.2</b>	<b>14.3</b>	<b>100</b>

**Table 10.2: Total Number of Children**

A4	Project	1 %	2 %	3 %	4 %	5 or more %	Total
258	NEYAI	27.5	40.3	18.2	9.3	4.7	100
190	Síolta QAP	16.8	40.5	31.1	7.9	3.7	100
<b>448</b>	<b>All Projects</b>	<b>23.0</b>	<b>40.4</b>	<b>23.7</b>	<b>8.7</b>	<b>4.2</b>	<b>100</b>

**Table 10.3: Number of Children under 18 Years**

A2	Project	1 %	2 %	3 %	4 or more %	Total
258	NEYAI	30.3	37.7	18.7	13.6	100
190	Síolta QAP	18.4	40.5	29.5	11.6	100
<b>448</b>	<b>All Projects</b>	<b>25.1</b>	<b>38.9</b>	<b>23.3</b>	<b>12.8</b>	<b>100</b>

**Table 10.4: Number of Children under 6 Years**

A3	Project	1 %	2 %	3 %	4 or more %	Total
258	NEYAI	51.6	39.1	7.8	1.6	100
190	Síolta QAP	48.4	41.1	8.9	1.6	100
<b>448</b>	<b>All Projects</b>	<b>50.2</b>	<b>40.0</b>	<b>8.3</b>	<b>1.6</b>	<b>100</b>

**Table 10.5: Living with Partner**

A5	Project	Yes %	No %	Total %	Sig.
258	NEYAI	70.5	29.5	100	.00
190	Síolta QAP	86.2	13.8	100	
<b>448</b>	<b>All Projects</b>	<b>77.2</b>	<b>22.8</b>	<b>100</b>	

**Table 10.6: Marital Status**

A6	Project	Single %	Married %	Re-married %	Separated Divorced %	Widow %	Total
258	NEYAI	45.3	49.2		5.0	0.4	100
190	Síolta QAP	28.9	67.4	0.5	3.2		100
<b>448</b>	<b>All Projects</b>	<b>38.4</b>	<b>56.9</b>	<b>0.2</b>	<b>4.2</b>	<b>0.2</b>	<b>100</b>

**Table 10.7: Living in House or Apartment**

A7	Project	House %	Apartment %	Total %	Sig.
258	NEYAI	80.5	19.5	100	.00
190	Síolta QAP	94.2	5.8	100	
<b>448</b>	<b>All Projects</b>	<b>86.3</b>	<b>13.7</b>	<b>100</b>	

**Table 10.8: Residential Status**

A8	Project	Own House Outright %	Own House Mortgage %	Renting Private %	Renting from LA %	Buying from LA %	Living with Parents
258	NEYAI	3.1	40.2	27.6	24.4	0.8	<b>3.9</b>
190	Síolta QAP	7.4	59.5	17.9	12.1	0.5	<b>2.6</b>
<b>448</b>	<b>All Projects</b>	<b>5.0</b>	<b>48.4</b>	<b>23.6</b>	<b>19.1</b>	<b>0.7</b>	<b>3.4</b>

**Table 10.9: Mother's Age**

A9	Project	Under 25 %	25-29 %	30-34 %	35-39 %	40 + %	Total
258	NEYAI	8.5	18.2	40.3	32.6	0.4	<b>100</b>
190	Síolta QAP	6.3	12.6	24.7	55.8	0.5	<b>100</b>
<b>448</b>	<b>All Projects</b>	<b>7.6</b>	<b>15.8</b>	<b>33.7</b>	<b>42.4</b>	<b>0.4</b>	<b>100</b>

**Table 10.10: Age of completing Full-time Education**

A10	Project	Under 15 %	15-16 %	17-18 %	19-20 %	21 or more %	Total n
258	NEYAI	3.5	18.2	35.7	15.5	27.1	<b>100</b>
190	Síolta QAP	1.6	13.2	33.7	17.9	33.7	<b>100</b>
<b>448</b>	<b>All Projects</b>	<b>2.7</b>	<b>16.1</b>	<b>34.8</b>	<b>16.5</b>	<b>29.9</b>	<b>100</b>

**Table 10.11: Highest Level of Education**

A11	Project	Primary only %	Lower Second %	Upper Second %	Third Diploma %	Third Degree %	Total n
258	NEYAI	4.7	19.8	32.9	25.6	11.2	<b>100</b>
190	Síolta QAP	1.6	13.2	30.0	28.9	17.9	<b>100</b>
<b>448</b>	<b>All Projects</b>	<b>3.3</b>	<b>17.0</b>	<b>31.7</b>	<b>27.0</b>	<b>14.1</b>	<b>100</b>

**Table 10.12: Occupation**

A12	Project	Professional %	Managerial or Technical %	Other non-manual %	Skilled Manual %	Semi-skilled Manual %	Unskilled Manual %	Other %
258	NEYAI	7.8	6.2	40.7	7.0	8.9	21.3	8.1
190	Síolta QAP	15.8	14.2	36.3	5.3	8.9	14.2	5.3
<b>448</b>	<b>All Projects</b>	<b>11.2</b>	<b>9.6</b>	<b>38.8</b>	<b>6.2</b>	<b>8.9</b>	<b>18.3</b>	<b>6.9</b>

**Table 10.13: Economic Status**

A13	Project	At work full-time %	At work part-time %	Unemployed %	Studying %	Home-maker %	Unable to work %
258	NEYAI	22.5	23.3	6.6	6.2	40.7	<b>0.8</b>
190	Síolta QAP	25.3	27.9	5.8	2.6	38.4	
<b>448</b>	<b>All Projects</b>	<b>23.7</b>	<b>25.2</b>	<b>6.2</b>	<b>4.7</b>	<b>39.7</b>	<b>0.4</b>

**Table 10.14: Benefit Payments**

A14.1	Project	Unemployment %	One Parent %	Disability %	Carer's %	Other %	Total n
258	NEYAI	15.9	29.1	3.9	3.5	14.7	<b>100</b>
190	Síolta QAP	14.7	15.3	2.6	2.1	6.8	<b>100</b>
<b>448</b>	<b>All Projects</b>	<b>15.4</b>	<b>23.2</b>	<b>3.3</b>	<b>2.9</b>	<b>11.4</b>	<b>100</b>

**Table 10.1: Medical Card**

A14.2	Project	Yes %	No %	Total	Sig.
258	NEYAI	64.0	36.0	<b>100</b>	.02
190	Síolta QAP	53.2	46.8	<b>100</b>	
<b>448</b>	<b>All Projects</b>	<b>59.4</b>	<b>40.6</b>	<b>100</b>	

**Table 10.15: Making Ends Meet**

A15	Project	With great Difficulty %	With Difficulty %	With some Difficulty %	Fairly easy %	Easily/very easily %	Total n
258	NEYAI	11.2	28.7	42.2	14.3	3.5	<b>100</b>
190	Síolta QAP	7.9	23.7	45.8	17.9	4.7	<b>100</b>
<b>448</b>	<b>All Projects</b>	<b>9.8</b>	<b>26.6</b>	<b>43.8</b>	<b>15.8</b>	<b>4.0</b>	<b>100</b>

**Table 10.16: English as First Language**

A14.2	Project	Yes %	No %	Total	Sig.
258	NEYAI	81.8	18.2	<b>100</b>	.01
190	Síolta QAP	90.5	9.5	<b>100</b>	
<b>448</b>	<b>All Projects</b>	<b>85.5</b>	<b>14.5</b>	<b>100</b>	

**Table 10.17: Born in Ireland**

A14.2	Project	Yes %	No %	Total	Sig.
258	NEYAI	74.8	25.2	<b>100</b>	.81
190	Síolta QAP	75.8	24.2	<b>100</b>	
<b>448</b>	<b>All Projects</b>	<b>75.2</b>	<b>24.8</b>	<b>100</b>	

**Table 10.18: Ethnicity**

A18	Project	Irish %	Traveller %	Other White %	African %	Asian %	Total n
258	NEYAI	74.4	2.3	15.1	4.7	3.1	100
190	Sólta QAP	79.5		16.8	2.1	0.5	100
<b>448</b>	<b>All Projects</b>	<b>76.6</b>	<b>1.3</b>	<b>15.8</b>	<b>3.5</b>	<b>2.0</b>	<b>100</b>

**Table 10.19.1: EDI Physical Wellbeing - Effect Sizes by Marital Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
172	Single	8.72	1.38	8.98	1.28	0.26	0.20
255	Married	9.03	1.30	9.22	1.11	0.19	0.16
21	Sep/Div/Wid	8.78	0.89	9.32	1.06	0.54	0.55
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 10.19.2: EDI Social Competence - Effect Sizes by Marital Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
172	Single	7.74	1.99	7.93	2.12	0.19	0.09
255	Married	7.94	1.92	8.48	1.67	0.54	0.30
21	Sep/Div/Wid	7.59	1.60	8.79	1.17	1.20	0.86
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 10.19.3: EDI Emotional Maturity - Effect Sizes by Marital Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
172	Single	7.51	1.62	7.69	1.77	0.18	0.11
255	Married	7.70	1.45	7.97	1.42	0.27	0.19
21	Sep/Div/Wid	7.78	1.32	8.38	1.14	0.60	0.49
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 10.19.4: EDI Language and Cognitive Skills - Effect Sizes by Marital Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
172	Single	5.05	1.85	6.17	2.12	1.12	0.56
255	Married	5.61	1.93	6.77	1.97	1.16	0.59
21	Sep/Div/Wid	5.01	1.52	6.28	2.21	1.27	0.67
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 10.19.5: EDI Communication Skills - Effect Sizes by Marital Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
172	Single	7.73	2.85	8.18	2.62	0.45	0.16
255	Married	7.91	2.71	8.42	2.42	0.51	0.20
21	Sep/Div/Wid	6.93	2.58	8.13	2.70	1.2	0.45
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 10.20.1: EDI Physical Wellbeing - Effect Sizes by Housing Tenure**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
241	Own House	9.03	1.25	9.25	1.10	0.22	0.19
104	Private rented	8.79	1.27	9.01	1.24	0.22	0.18
88	LA rented / buy	8.66	1.58	8.89	1.33	0.23	0.16
15	With Parents	8.98	1.24	9.44	0.68	0.46	0.46
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 10.20.2: EDI Social Competence - Effect Sizes by Housing Tenure**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
241	Own House	8.10	1.87	8.53	1.69	0.43	0.24
104	Private rented	7.41	2.14	8.05	1.95	0.64	0.31
88	LA rented / buy	7.63	1.79	7.88	2.15	0.25	0.13
15	With Parents	8.12	1.77	8.45	1.44	0.33	0.20
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 10.20.3: EDI Emotional Maturity - Effect Sizes by Housing Tenure**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
241	Own House	7.85	1.43	8.06	1.47	0.21	0.14
104	Private rented	7.32	1.56	7.70	1.55	0.38	0.24
88	LA rented / buy	7.35	1.56	7.68	1.74	0.33	0.20
15	With Parents	7.82	1.75	7.43	1.88	-0.39	-0.21
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 10.20.4: EDI Language and Cognitive Skills - Effect Sizes by Housing Tenure**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
241	Own House	5.63	1.83	6.79	1.90	1.16	0.62
104	Private rented	5.12	2.09	6.28	2.25	1.16	0.53
88	LA rented / buy	4.98	1.81	6.07	2.17	1.09	0.55
15	With Parents	5.14	1.63	6.43	1.91	1.29	0.73
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 10.20.5: EDI Communication Skills - Effect Sizes by Housing Tenure**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
241	Own House	8.23	2.49	8.77	2.03	0.54	0.24
104	Private rented	6.74	3.19	7.44	3.08	0.70	0.22
88	LA rented / buy	7.73	2.65	8.05	2.69	0.32	0.12
15	With Parents	8.54	2.58	8.63	2.33	0.09	0.04
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 10.21.1: EDI Physical Wellbeing - Effect Sizes by Education**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
15	Primary only	8.48	1.99	8.92	1.27	0.44	0.26
76	Lower Second.	8.83	1.29	9.04	1.24	0.21	0.17
142	Upper Second.	8.89	1.23	9.13	1.12	0.24	0.20
215	Third Level	8.96	1.34	9.17	1.20	0.21	0.17
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 10.21.2: EDI Social Competence - Effect Sizes by Education**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
15	Primary only	7.75	2.25	8.85	1.59	1.10	0.56
76	Lower Second.	7.71	1.85	8.03	1.89	0.32	0.17
142	Upper Second.	7.83	1.99	8.15	1.90	0.32	0.16
215	Third Level	7.92	1.91	8.43	1.82	0.51	0.27
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 10.21.3: EDI Emotional Maturity - Effect Sizes by Education**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
15	Primary only	7.81	1.78	8.24	1.70	0.43	0.25
76	Lower Second.	7.54	1.45	7.90	1.39	0.36	0.25
142	Upper Second.	7.60	1.58	7.71	1.64	0.11	0.07
215	Third Level	7.67	1.48	7.96	1.55	0.29	0.19
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 10.21.4: EDI Language and Cognitive Skills - Effect Sizes by Education**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
15	Primary only	5.28	1.66	6.18	1.50	0.90	0.57
76	Lower Second.	5.11	1.92	6.08	2.23	0.97	0.47
142	Upper Second.	5.27	1.90	6.31	2.06	1.04	0.52
215	Third Level	5.53	1.91	6.84	1.98	1.31	0.67
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 10.21.5: EDI Communication Skills - Effect Sizes by Education**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
15	Primary only	7.83	2.95	9.13	1.53	1.30	0.55
76	Lower Second.	7.65	2.50	8.18	2.32	0.53	0.22
142	Upper Second.	7.64	2.85	8.02	2.72	0.38	0.14
215	Third Level	7.95	2.79	8.50	2.47	0.55	0.21
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 10.22.1: EDI Physical Wellbeing - Effect Sizes by Economic Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Working FT	9.19	1.04	9.46	0.91	0.27	0.28
113	Working PT	9.14	1.04	9.34	0.89	0.20	0.21
28	Unemployed	8.43	1.59	8.40	1.63	-0.03	-0.02
201	Home / other	8.68	1.50	8.94	1.29	0.26	0.19
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 10.22.2: EDI Social Competence - Effect Sizes by Economic Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Working FT	8.28	1.71	8.70	1.52	0.42	0.26
113	Working PT	7.97	1.89	8.45	1.61	0.48	0.27
28	Unemployed	7.20	2.32	7.31	2.49	0.11	0.05
201	Home / other	7.65	1.98	8.11	1.98	0.46	0.23
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 10.22.3: EDI Emotional Maturity - Effect Sizes by Economic Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Working FT	7.96	1.26	8.17	1.25	0.21	0.17
113	Working PT	7.66	1.59	8.07	1.48	0.41	0.27
28	Unemployed	7.09	1.80	6.86	2.00	-0.23	-0.12
201	Home / other	7.51	1.53	7.76	1.63	0.25	0.16
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 10.22.4: EDI Language and Cognitive Skills - Effect Sizes by Economic Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Working FT	5.87	1.74	7.26	1.70	1.39	0.81
113	Working PT	5.16	1.86	6.43	1.73	1.27	0.71
28	Unemployed	5.08	2.08	5.82	2.60	0.74	0.31
201	Home / other	5.25	1.95	6.28	2.21	1.03	0.49
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 10.22.5: EDI Communication Skills - Effect Sizes by Economic Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Working FT	8.29	2.38	8.93	2.04	0.64	0.29
113	Working PT	8.12	2.48	8.54	2.14	0.42	0.18
28	Unemployed	7.06	3.32	6.99	3.27	-0.07	-0.02
201	Home / other	7.45	2.96	8.05	2.71	0.60	0.21
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 10.23.1: EDI Physical Wellbeing - Effect Sizes by Economic Hardship**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
44	Great Difficulty	8.49	1.33	8.96	1.46	0.47	0.34
119	Difficulty	8.71	1.47	8.92	1.34	0.21	0.15
196	Some Difficulty	9.07	1.16	9.25	1.02	0.18	0.16
89	Fair to Easy	8.99	1.41	9.24	1.11	0.25	0.2
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 10.23.2: EDI Social Competence - Effect Sizes by Economic Hardship**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
44	Great Difficulty	7.08	2.29	7.64	2.19	0.56	0.25
119	Difficulty	7.80	1.99	8.11	1.94	0.31	0.16
196	Some Difficulty	8.09	1.71	8.50	1.75	0.41	0.24
89	Fair to Easy	7.78	2.05	8.38	1.72	0.60	0.32
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 10.23.3: EDI Emotional Maturity - Effect Sizes by Economic Hardship**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
44	Great Difficulty	7.18	1.77	7.79	1.78	0.61	0.34
119	Difficulty	7.57	1.60	7.65	1.64	0.08	0.05
196	Some Difficulty	7.74	1.33	8.03	1.48	0.29	0.21
89	Fair to Easy	7.68	1.62	7.91	1.50	0.23	0.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 10.23.4: EDI Language and Cognitive Skills - Effect Sizes by Economic Hardship**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
44	Great Difficulty	5.34	2.20	6.25	2.63	0.91	0.38
119	Difficulty	5.25	2.06	6.32	2.08	1.07	0.52
196	Some Difficulty	5.44	1.80	6.64	1.95	1.20	0.64
89	Fair to Easy	5.37	1.75	6.64	1.91	1.27	0.69
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 10.23.5: EDI Communication Skills - Effect Sizes by Economic Hardship**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
44	Great Difficulty	7.18	2.76	7.77	2.99	0.59	0.21
119	Difficulty	7.55	2.92	8.18	2.50	0.63	0.23
196	Some Difficulty	8.08	2.51	8.43	2.45	0.35	0.14
89	Fair to Easy	7.80	3.03	8.51	2.40	0.71	0.26
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 10.24.1: EDI Physical Wellbeing - Effect Sizes by Ethnicity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
343	Irish	8.89	1.33	9.09	1.23	0.20	0.16
6	Traveller	7.52	2.60	8.64	1.30	1.12	0.54
71	Other White	9.01	1.21	9.28	0.93	0.27	0.25
28	African/Asian	9.05	1.05	9.31	1.05	0.26	0.25
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 10.24.2: EDI Social Competence - Effect Sizes by Ethnicity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
343	Irish	7.96	1.86	8.26	1.86	0.30	0.16
6	Traveller	5.98	2.72	8.46	1.97	2.48	1.04
71	Other White	7.67	2.00	8.50	1.66	0.83	0.45
28	African/Asian	7.38	2.23	7.96	2.21	0.58	0.26
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 10.24.3: EDI Emotional Maturity - Effect Sizes by Ethnicity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
343	Irish	7.69	1.52	7.90	1.59	0.21	0.14
6	Traveller	6.59	1.95	7.71	1.83	1.12	0.59
71	Other White	7.54	1.47	7.89	1.40	0.35	0.24
28	African/Asian	7.37	1.48	7.61	1.59	0.24	0.16
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 10.24.4: EDI Language and Cognitive Skills - Effect Sizes by Ethnicity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
343	Irish	5.45	1.83	6.56	2.01	1.11	0.58
6	Traveller	4.06	1.68	5.20	0.68	1.14	0.89
71	Other White	5.10	2.08	6.51	2.03	1.41	0.69
28	African/Asian	5.29	2.21	6.33	2.69	1.04	0.42
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 10.24.5: EDI Communication Skills - Effect Sizes by Ethnicity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
343	Irish	8.15	2.51	8.55	2.26	0.40	0.17
6	Traveller	7.40	2.18	9.17	1.75	1.77	0.90
71	Other White	6.68	3.29	7.49	3.00	0.81	0.26
28	African/Asian	6.31	3.23	7.29	3.46	0.98	0.29
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 11 Neighbourhood (Section B)

**Table 11.1: Physical Disorder**

B1	Project	Not at all %	Not very Common %	Fairly Common %	Very Common %	Total %
258	NEYAI	25.6	58.5	15.9	0.0	100
190	Síolta QAP	36.8	58.9	4.2	0.0	100
<b>448</b>	<b>All Projects</b>	<b>30.4</b>	<b>58.7</b>	<b>10.9</b>	<b>0.0</b>	<b>100</b>

*Note: scores are calculated as the sum of the 4 scale items. Scale items are reversed, with higher scores indicating higher physical disorder.*

**Table 11.2: Neighbourhood is Safe**

B2	Project	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Total %
258	NEYAI	9.7	62.4	25.2	2.7	100
190	Síolta QAP	21.6	60.0	16.8	1.6	100
<b>448</b>	<b>All Projects</b>	<b>14.7</b>	<b>61.4</b>	<b>21.7</b>	<b>2.2</b>	<b>100</b>

*Note: scores are calculated as the sum of the 3 scale items*

**Table 11.3.1: Trust**

B3.1	Project	Most %	Many %	A few %	None %	Total %
258	NEYAI	33.3	14.3	41.5	10.9	100
190	Síolta QAP	56.3	14.7	25.8	3.2	100
<b>448</b>	<b>All Projects</b>	<b>43.1</b>	<b>14.5</b>	<b>34.8</b>	<b>7.6</b>	<b>100</b>

**Table 11.3.2: Reciprocity**

B3.2/3	Project	Done Favour		Received Favour		Total %
		Yes %	No %	Yes %	No %	
258	NEYAI	76.0	24.0	76.4	23.6	100
190	Síolta QAP	84.7	15.3	86.8	13.2	100
<b>448</b>	<b>All Projects</b>	<b>79.7</b>	<b>20.3</b>	<b>80.8</b>	<b>19.2</b>	<b>100</b>

**Table 11.4: Overall Trust**

B3.4/5	Project	Most people can be trusted		One can't be too careful		Total %
		Yes %	No %	Yes %	No %	
258	NEYAI	57.4	42.6	87.6	12.4	100
190	Síolta QAP	75.3	24.7	68.9	31.1	100
<b>448</b>	<b>All Projects</b>	<b>65.0</b>	<b>35.0</b>	<b>79.7</b>	<b>20.3</b>	<b>100</b>

**Table 11.5: Support Network**

<b>B4</b>	<b>Project</b>	<b>Weak %</b>	<b>Moderate %</b>	<b>Strong %</b>	<b>Very strong %</b>	<b>Total %</b>
258	NEYAI	0.8	6.2	41.5	51.6	100
190	Síolta QAP		5.3	29.5	65.3	100
<b>448</b>	<b>All Projects</b>	<b>0.4</b>	<b>5.8</b>	<b>36.4</b>	<b>57.4</b>	<b>100</b>

**Table 11.6: Getting Help**

<b>B4.12</b>	<b>Project</b>	<b>Getting enough %</b>	<b>Not getting enough %</b>	<b>No help at all %</b>	<b>Don't need any help %</b>	<b>Total %</b>
258	NEYAI	71.3	15.9	5.4	7.4	100
190	Síolta QAP	76.3	14.2	4.2	5.3	100
<b>448</b>	<b>All Projects</b>	<b>73.4</b>	<b>15.2</b>	<b>4.9</b>	<b>6.5</b>	<b>100</b>

**Table 11.7: Local Services**

<b>B5</b>	<b>Project</b>	<b>Poor %</b>	<b>Average %</b>	<b>Good %</b>	<b>Very good %</b>	<b>Total %</b>
258	NEYAI	5.0	30.2	48.1	16.7	100
190	Síolta QAP	10.0	46.8	33.2	10.0	100
<b>448</b>	<b>All Projects</b>	<b>7.1</b>	<b>37.3</b>	<b>41.7</b>	<b>13.8</b>	<b>100</b>

**Table 11.8.1: EDI Physical Wellbeing - Effect Sizes by Physical Disorder**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
134	Not at all com	9.03	1.10	9.22	1.02	.19	.18
265	Not very com	8.89	1.37	9.15	1.12	.26	.21
49	Fairly common	8.64	1.62	8.75	1.73	.11	.07
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 11.8.2: EDI Social Competence - Effect Sizes by Physical Disorder**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
134	Not at all com	7.84	1.87	8.40	1.76	.56	.31
265	Not very com	7.87	1.98	8.30	1.83	.43	.23
49	Fairly common	7.74	1.88	7.90	2.21	.16	.08
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 11.8.3: EDI Emotional Maturity - Effect Sizes by Physical Disorder**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
134	Not at all com	7.60	1.45	7.85	1.51	.25	.17
265	Not very com	7.63	1.53	7.90	1.51	.27	.18
49	Fairly common	7.72	1.60	7.86	1.94	.14	.08
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 11.8.4: EDI Language and Cognitive Skills - Effect Sizes by Physical Disorder**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
134	Not at all com	5.46	2.09	6.51	2.17	1.05	.49
265	Not very com	5.36	1.84	6.59	1.97	1.23	.65
49	Fairly common	5.10	1.71	6.14	2.19	1.04	.53
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 11.8.5: EDI Communication Skills - Effect Sizes by Physical Disorder**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
134	Not at all com	7.84	2.74	8.32	2.47	.48	.18
265	Not very com	7.74	2.81	8.32	2.57	.58	.22
49	Fairly common	7.95	2.57	8.26	2.28	.31	.13
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 11.9.1: EDI Physical Wellbeing - Effect Sizes by Neighbourhood Safety**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
65	Strongly agree	8.91	1.19	9.13	1.10	.22	.19
276	Agree	8.94	1.33	9.21	1.07	.27	.22
97	Disagree	8.79	1.45	8.99	1.34	.20	.14
10	Strongly Disagg.	9.01	1.05	8.29	2.30	-.72	-.40
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 11.9.2: EDI Social Competence - Effect Sizes by Neighbourhood Safety**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
65	Strongly agree	7.93	1.92	8.32	1.89	.39	.20
276	Agree	7.93	1.91	8.37	1.79	.44	.24
97	Disagree	7.60	2.04	8.09	1.98	.49	.24
10	Strongly Disagg.	7.68	1.77	7.67	2.10	-.01	-.01
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 11.9.3: EDI Emotional Maturity - Effect Sizes by Neighbourhood Safety**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
65	Strongly agree	7.62	1.42	7.79	1.54	.17	.11
276	Agree	7.69	1.52	7.95	1.49	.26	.17
97	Disagree	7.48	1.59	7.74	1.80	.26	.15
10	Strongly Disagg.	7.47	1.29	8.01	1.19	.54	.44
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 11.9.4: EDI Language and Cognitive Skills - Effect Sizes by Neighbourhood Safety**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
65	Strongly agree	5.47	2.19	6.42	2.28	.95	.42
276	Agree	5.39	1.82	6.59	1.92	1.20	.64
97	Disagree	5.24	1.94	6.49	2.17	1.25	.61
10	Strongly Disagg.	5.05	1.93	5.41	2.93	.36	.15
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 11.9.5: EDI Communication Skills - Effect Sizes by Neighbourhood Safety**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
65	Strongly agree	7.95	2.69	8.52	2.35	.57	.23
276	Agree	7.86	2.71	8.43	2.44	.57	.22
97	Disagree	7.57	2.91	7.93	2.71	.36	.13
10	Strongly Disagg.	7.21	3.33	7.39	3.10	.18	.06
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 11.10.1: EDI Physical Wellbeing - Effect Sizes by Support Network**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
28	Moderate	8.47	1.49	8.98	1.56	0.51	0.33
163	Strong	8.88	1.40	9.16	1.18	0.28	0.22
257	Very Strong	8.96	1.26	9.13	1.14	0.17	0.14
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 11.10.2: EDI Social Competence - Effect Sizes by Support Network**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
28	Moderate	7.21	2.07	7.82	2.03	0.61	0.30
163	Strong	7.92	1.84	8.43	1.65	0.51	0.29
257	Very Strong	7.87	1.97	8.25	1.96	0.38	0.19
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 11.10.3: EDI Emotional Maturity - Effect Sizes by Support Network**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
28	Moderate	7.24	1.46	7.71	1.80	0.47	0.29
163	Strong	7.81	1.40	8.03	1.38	0.22	0.16
257	Very Strong	7.56	1.58	7.80	1.64	0.24	0.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 11.10.4: EDI Language and Cognitive Skills - Effect Sizes by Support Network**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
28	Moderate	4.64	2.08	6.30	2.39	1.66	0.74
163	Strong	5.65	1.81	6.72	1.99	1.07	0.56
257	Very Strong	5.26	1.92	6.42	2.05	1.16	0.58
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 11.10.5: EDI Communication Skills - Effect Sizes by Support Network**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
28	Moderate	6.99	3.16	8.17	2.81	1.18	0.39
163	Strong	7.82	2.64	8.48	2.30	0.66	0.27
257	Very Strong	7.86	2.79	8.23	2.61	0.37	0.14
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 11.11.1: EDI Physical Wellbeing - Effect Sizes by Getting Help**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Enough help	9.00	1.23	9.19	1.10	0.19	0.16
68	Not enough	8.89	1.32	9.10	1.38	0.21	0.16
22	None at all	8.27	1.65	8.60	1.37	0.33	0.22
29	Don't need any	8.36	1.81	8.95	1.31	0.59	0.37
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 11.11.2: EDI Social Competence - Effect Sizes by Getting Help**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Enough help	8.0	1.87	8.42	1.77	0.42	0.23
68	Not enough	7.74	1.95	8.09	1.93	0.35	0.18
22	None at all	7.05	2.44	7.24	2.43	0.19	0.08
29	Don't need any	7.04	1.90	7.97	1.96	0.93	0.48
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 11.11.3: EDI Emotional Maturity - Effect Sizes by Getting Help**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Enough help	7.72	1.48	7.96	1.51	0.24	0.16
68	Not enough	7.51	1.35	7.83	1.56	0.32	0.22
22	None at all	7.15	1.71	7.12	1.74	-0.03	-0.02
29	Don't need any	7.18	1.93	7.64	1.88	0.46	0.24
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 11.11.4: EDI Language and Cognitive Skills - Effect Sizes by Getting Help**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Enough help	5.48	1.87	6.63	1.91	1.15	0.61
68	Not enough	5.31	1.86	6.42	2.41	1.11	0.52
22	None at all	4.66	2.40	5.84	2.74	1.18	0.46
29	Don't need any	4.76	1.82	6.06	2.08	1.30	0.67
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 11.11.5: EDI Communication Skills - Effect Sizes by Getting Help**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Enough help	7.93	2.70	8.42	2.39	0.49	0.19
68	Not enough	7.64	2.81	8.17	2.80	0.53	0.19
22	None at all	6.86	3.53	7.53	3.17	0.67	0.20
29	Don't need any	7.31	2.60	8.05	2.50	0.74	0.29
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 11.12.1: EDI Physical Wellbeing - Effect Sizes by Local Services**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
32	Poor	8.72	1.68	8.78	1.58	0.06	0.04
167	Average	9.17	1.10	9.27	1.07	0.10	0.09
187	Good	8.81	1.40	9.15	1.11	0.34	0.27
62	Very Good	8.57	1.37	8.87	1.38	0.30	0.22
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 11.12.2: EDI Social Competence - Effect Sizes by Local Services**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
32	Poor	7.28	1.94	8.08	1.99	0.80	0.41
167	Average	8.09	1.86	8.51	1.77	0.42	0.23
187	Good	7.89	1.99	8.26	1.82	0.37	0.19
62	Very Good	7.38	1.85	7.87	2.09	0.49	0.25
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 11.12.3: EDI Emotional Maturity - Effect Sizes by Local Services**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
32	Poor	7.38	1.57	7.82	1.66	0.44	0.27
167	Average	7.72	1.49	8.00	1.47	0.28	0.19
187	Good	7.69	1.56	7.83	1.65	0.14	0.09
62	Very Good	7.31	1.41	7.72	1.49	0.41	0.28
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 11.12.4: EDI Language and Cognitive Skills - Effect Sizes by Local Services**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
32	Poor	4.88	1.96	5.82	2.24	0.94	0.45
167	Average	5.43	1.83	6.65	2.02	1.22	0.63
187	Good	5.55	1.88	6.57	1.96	1.02	0.53
62	Very Good	4.87	2.03	6.38	2.30	1.51	0.70
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 11.12.5: EDI Communication Skills - Effect Sizes by Local Services**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
32	Poor	7.28	3.01	8.17	2.72	0.89	0.31
167	Average	8.24	2.55	8.53	2.37	0.29	0.12
187	Good	7.77	2.77	8.33	2.50	0.56	0.21
62	Very Good	6.94	2.97	7.77	2.76	0.83	0.29
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 12 Personal Characteristics (Section C)

**Table 12.1: Positive Personality Trait**

C1.1	Project	Rarely %	Sometimes %	Often %	Always %	Total %
258	NEYAI	1.6	23.3	60.1	15.1	100
190	Síolta QAP		15.8	71.6	12.6	100
<b>448</b>	<b>All Projects</b>	<b>0.9</b>	<b>20.1</b>	<b>65.0</b>	<b>14.1</b>	<b>100</b>

**Table 12.2: Negative Personality Trait**

C1.2	Project	Never %	Rarely %	Sometimes %	Often / Always %	Total %
258	NEYAI	2.7	50.0	42.6	4.7	100
190	Síolta QAP	7.4	54.7	37.4	0.5	100
<b>448</b>	<b>All Projects</b>	<b>4.7</b>	<b>52.0</b>	<b>40.4</b>	<b>2.9</b>	<b>100</b>

**Table 12.3: Life Satisfaction**

C2	Project	Low %	Below average %	Above average %	High %	Total %
258	NEYAI	19.8	31.4	38.0	10.9	100
190	Síolta QAP	11.6	24.2	46.8	17.4	100
<b>448</b>	<b>All Projects</b>	<b>16.3</b>	<b>28.3</b>	<b>41.7</b>	<b>13.6</b>	<b>100</b>

**Table 12.4: Depression**

C3	Project	Rarely %	Sometimes %	Occasionally %	Mostly %	Total %
258	NEYAI	66.3	25.2	7.4	1.2	100
190	Síolta QAP	83.2	13.1	2.6	1.1	100
<b>448</b>	<b>All Projects</b>	<b>73.4</b>	<b>20.1</b>	<b>5.4</b>	<b>1.1</b>	<b>100</b>

**Table 12.5: Drug Use**

C4	Project	Never %	Now and Again %	Monthly %	Weekly %	Total %
258	NEYAI	16.3	78.7	4.3	0.8	100
190	Síolta QAP	17.4	79.5	2.6	0.5	100
<b>448</b>	<b>All Projects</b>	<b>16.7</b>	<b>79.0</b>	<b>3.6</b>	<b>0.7</b>	<b>100</b>

*Note: scores are calculated using the following intervals: 8-9 / 10-15 / 16-21 / 22-27 / (28-45).*

**Table 12.6: Problem Solving**

C5	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	13.2	15.1	27.1	44.6	100
190	Síolta QAP	6.8	13.2	28.9	51.1	100
<b>448</b>	<b>All Projects</b>	<b>10.5</b>	<b>14.3</b>	<b>27.9</b>	<b>47.3</b>	<b>100</b>

**Table 12.7: Life Orientation**

C6	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	10.1	20.5	27.1	42.2	100
190	Síolta QAP	6.3	11.6	24.2	57.9	100
<b>448</b>	<b>All Projects</b>	<b>8.5</b>	<b>16.7</b>	<b>25.9</b>	<b>48.9</b>	<b>100</b>

**Table 12.8: Self-Esteem**

C7	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	10.9	11.6	36.0	41.5	100
190	Síolta QAP	6.3	7.9	27.9	57.9	100
<b>448</b>	<b>All Projects</b>	<b>8.9</b>	<b>10.0</b>	<b>32.6</b>	<b>48.4</b>	<b>100</b>

**Table 12.9: Gratitude**

C8	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	12.4	18.2	24.4	45.0	100
190	Síolta QAP	7.4	12.6	28.4	51.6	100
<b>448</b>	<b>All Projects</b>	<b>10.3</b>	<b>15.8</b>	<b>26.1</b>	<b>47.8</b>	<b>100</b>

**Table 12.10: Emotional Intelligence**

C9	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	11.6	14.3	32.6	41.5	100
190	Síolta QAP	8.9	14.7	21.1	55.3	100
<b>448</b>	<b>All Projects</b>	<b>10.5</b>	<b>14.5</b>	<b>27.7</b>	<b>47.3</b>	<b>100</b>

**Table 12.11.1: EDI Physical Wellbeing - Effect Sizes by Positive Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Rarely	9.03	1.19	9.04	1.20	.01	.01
90	Sometimes	8.77	1.27	8.96	1.21	.19	.15
291	Often	8.97	1.33	9.21	1.15	.24	.19
63	Always	8.77	1.41	9.04	1.27	.27	.20
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.11.2: EDI Social Competence - Effect Sizes by Positive Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Rarely	6.99	1.59	7.45	2.25	.46	.24
90	Sometimes	7.77	1.94	8.24	1.80	.47	.25
291	Often	7.91	1.94	8.36	1.86	.45	.24
63	Always	7.73	1.96	8.09	1.91	.36	.19
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.11.3: EDI Emotional Maturity - Effect Sizes by Positive Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Rarely	7.30	1.28	6.68	1.58	-.62	-.43
90	Sometimes	7.51	1.67	7.83	1.49	.32	.20
291	Often	7.70	1.49	7.89	1.57	.19	.12
63	Always	7.48	1.43	7.97	1.64	.49	.32
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.11.4: EDI Language and Cognitive Skills - Effect Sizes by Positive Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Rarely	3.52	1.59	5.16	1.95	1.64	.92
90	Sometimes	5.20	1.96	6.37	2.13	1.17	.57
291	Often	5.45	1.86	6.59	2.03	1.14	.59
63	Always	5.30	1.99	6.47	2.06	1.17	.58
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.11.5: EDI Communication Skills - Effect Sizes by Positive Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Rarely	6.72	2.67	6.88	3.15	.16	.05
90	Sometimes	7.28	2.98	8.00	2.65	.72	.26
291	Often	8.00	2.67	8.46	2.38	.46	.18
63	Always	7.65	2.79	8.18	2.83	.53	.19
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.12.1: EDI Physical Wellbeing - Effect Sizes by Negative Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Never	8.89	1.79	9.40	.95	.51	.36
233	Rarely	9.01	1.17	9.21	1.06	.20	.18
181	Sometimes	8.81	1.39	9.03	1.28	.22	.16
13	Often/Always	8.25	1.96	8.72	1.93	.47	.24
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.12.2: EDI Social Competence - Effect Sizes by Negative Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Never	7.86	1.83	8.72	1.34	.86	.54
233	Rarely	7.96	1.83	8.40	1.75	.44	.25
181	Sometimes	7.73	2.07	8.13	1.99	.40	.20
13	Often/Always	7.60	2.05	7.59	2.30	-.01	.00
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.12.3: EDI Emotional Maturity - Effect Sizes by Negative Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Never	7.31	1.76	7.64	1.87	.33	.18
233	Rarely	7.71	1.43	7.97	1.49	.26	.18
181	Sometimes	7.55	1.58	7.81	1.54	.26	.17
13	Often/Always	7.88	1.71	7.68	2.49	-.20	-.09
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.12.4: EDI Language and Cognitive Skills - Effect Sizes by Negative Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Never	5.02	2.12	6.17	1.77	1.15	.59
233	Rarely	5.42	1.86	6.56	2.01	1.14	.59
181	Sometimes	5.38	1.93	6.55	2.12	1.17	.58
13	Often/Always	4.76	1.87	5.96	2.37	1.20	.56
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.12.5: EDI Communication Skills - Effect Sizes by Negative Affect**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
21	Never	8.04	2.80	9.10	1.19	1.06	.49
233	Rarely	8.02	2.68	8.37	2.53	.35	.13
181	Sometimes	7.52	2.86	8.18	2.56	.66	.24
13	Often/Always	7.23	2.70	7.84	2.92	.61	.22
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.13.1: EDI Physical Wellbeing - Effect Sizes by Life Satisfaction**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
73	Low	8.53	1.43	8.83	1.48	.30	.21
127	Below avg.	8.69	1.37	9.11	1.07	.42	.34
187	Above avg.	9.14	1.22	9.22	1.14	.08	.07
61	High	9.06	1.29	9.25	1.09	.19	.16
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.13.2: EDI Social Competence - Effect Sizes by Life Satisfaction**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
73	Low	7.15	2.04	7.75	1.89	.60	.31
127	Below avg.	7.66	2.01	8.06	2.06	.40	.20
187	Above avg.	8.14	1.83	8.55	1.72	.41	.23
61	High	8.20	1.71	8.58	1.58	.38	.23
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.13.3: EDI Emotional Maturity - Effect Sizes by Life Satisfaction**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
73	Low	7.23	1.61	7.53	1.71	.30	.18
127	Below avg.	7.50	1.58	7.76	1.65	.26	.16
187	Above avg.	7.77	1.46	8.02	1.44	.25	.17
61	High	7.92	1.33	8.11	1.49	.19	.13
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.13.4: EDI Language and Cognitive Skills - Effect Sizes by Life Satisfaction**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
73	Low	4.80	1.92	6.09	2.22	1.29	.62
127	Below avg.	5.40	2.03	6.45	2.19	1.05	.50
187	Above avg.	5.53	1.82	6.69	1.95	1.16	.62
61	High	5.46	1.77	6.67	1.79	1.21	.68
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.13.5: EDI Communication Skills - Effect Sizes by Life Satisfaction**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
73	Low	6.72	3.06	7.62	2.77	.90	.31
127	Below avg.	7.44	2.79	8.14	2.76	.70	.25
187	Above avg.	8.17	2.67	8.48	2.37	.31	.12
61	High	8.65	2.05	8.99	1.78	.34	.18
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.14.1: EDI Physical Wellbeing - Effect Sizes by Depression**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Rarely	9.00	1.26	9.22	1.10	.22	.19
90	Sometimes	8.69	1.43	8.94	1.33	.25	.18
29	Occasionally +	8.43	1.54	8.67	1.47	.24	.16
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.14.2: EDI Social Competence - Effect Sizes by Depression**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Rarely	7.99	1.83	8.47	1.74	.48	.27
90	Sometimes	7.54	2.13	7.93	1.90	.39	.19
29	Occasionally +	7.27	2.25	7.36	2.52	.09	.04
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.14.3: EDI Emotional Maturity - Effect Sizes by Depression**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Rarely	7.72	1.45	7.97	1.47	.25	.17
90	Sometimes	7.39	1.74	7.69	1.65	.30	.18
29	Occasionally +	7.36	1.48	7.43	2.14	.07	.04
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.14.4: EDI Language and Cognitive Skills - Effect Sizes by Depression**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Rarely	5.47	1.87	6.62	1.96	1.15	.60
90	Sometimes	5.21	1.90	6.27	2.12	1.06	.53
29	Occasionally +	4.65	2.13	6.10	2.76	1.45	.59
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.14.5: EDI Communication Skills - Effect Sizes by Depression**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
329	Rarely	8.04	2.65	8.48	2.38	.44	.17
90	Sometimes	7.35	2.80	8.04	2.65	.69	.25
29	Occasionally +	6.39	3.29	7.31	3.17	.92	.28
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.15.1: EDI Physical Wellbeing - Effect Sizes by Drug Use / Problem Drug Use**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
75	Never	9.08	.94	9.33	1.00	.25	.26
354	Now and again	8.90	1.37	9.14	1.17	.24	.19
19	Monthly +	8.24	1.58	8.12	1.64	-.12	-.07
439	No PDU	8.92	1.32	9.16	1.15	.24	.19
9	PDU	8.15	1.62	7.67	1.94	-.48	-.27
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.15.2: EDI Social Competence - Effect Sizes by Drug Use / Problem Drug Use**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
75	Never	7.69	1.97	8.34	1.82	.65	.34
354	Now and again	7.96	1.88	8.36	1.82	.40	.22
19	Monthly +	6.50	2.30	6.76	2.02	.26	.12
439	No PDU	7.88	1.91	8.31	1.85	.43	.23
9	PDU	6.56	2.54	7.05	1.76	.49	.22
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.15.3: EDI Emotional Maturity - Effect Sizes by Drug Use / Problem Drug Use**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
75	Never	7.58	1.57	7.91	1.53	.33	.21
354	Now and again	7.69	1.49	7.93	1.54	.24	.16
19	Monthly +	6.66	1.50	6.87	1.88	.21	.12
439	No PDU	7.64	1.51	7.90	1.56	.26	.17
9	PDU	7.11	1.89	6.94	1.48	-.17	-.10
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.15.4: EDI Language and Cognitive Skills - Effect Sizes by Drug Use / Problem Drug Use**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
75	Never	5.05	1.98	6.59	2.16	1.54	.74
354	Now and again	5.49	1.84	6.59	1.96	1.10	.58
19	Monthly +	4.29	2.24	4.97	2.74	.68	.27
439	No PDU	5.39	1.89	6.56	2.02	1.17	.60
9	PDU	4.37	2.35	4.52	2.83	.15	.06
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.15.5: EDI Communication Skills - Effect Sizes by Drug Use / Problem Drug Use**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
75	Never	7.79	2.61	8.09	2.64	.30	.11
354	Now and again	7.88	2.74	8.45	2.42	.57	.22
19	Monthly +	6.10	3.36	6.69	3.04	.59	.18
439	No PDU	7.81	2.75	8.33	2.50	.52	.20
9	PDU	7.22	3.54	7.57	2.87	.35	.11
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.16.1: EDI Physical Wellbeing - Effect Sizes by Problem Solving**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	8.73	1.39	8.67	1.51	-.06	-.04
64	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.81	1.19	9.21	1.10	.40	.35
125	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.90	1.37	9.17	1.07	.27	.22
212	Above 50 <sup>th</sup> %ile	8.97	1.33	9.19	1.17	.22	.18
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.16.2: EDI Social Competence - Effect Sizes by Problem Solving**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	7.61	1.85	7.74	1.82	.13	.07
64	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.60	2.00	8.09	1.94	.49	.25
125	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.14	1.85	8.38	2.03	.24	.12
212	Above 50 <sup>th</sup> %ile	7.81	1.97	8.41	1.71	.60	.33
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.16.3: EDI Emotional Maturity - Effect Sizes by Problem Solving**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	7.36	1.55	7.47	1.50	.11	.07
64	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.50	1.67	7.84	1.58	.34	.21
125	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.93	1.49	8.01	1.68	.08	.05
212	Above 50 <sup>th</sup> %ile	7.55	1.45	7.90	1.49	.35	.24
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.16.4: EDI Language and Cognitive Skills - Effect Sizes by Problem Solving**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	4.99	1.72	6.21	2.22	1.22	.61
64	10 <sup>th</sup> -25 <sup>th</sup> %ile	5.25	1.98	6.41	2.15	1.16	.56
125	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.72	1.80	6.51	2.04	.79	.41
212	Above 50 <sup>th</sup> %ile	5.27	1.95	6.62	2.00	1.35	.68
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.16.5: EDI Communication Skills - Effect Sizes by Problem Solving**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	7.49	2.71	8.10	2.73	.61	.22
64	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.42	2.97	8.30	2.44	.88	.32
125	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.08	2.45	8.36	2.46	.28	.11
212	Above 50 <sup>th</sup> %ile	7.81	2.88	8.34	2.52	.53	.20
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.17.1: EDI Physical Wellbeing - Effect Sizes by Expectations**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
38	Below 10 <sup>th</sup> %ile	8.62	1.13	8.83	1.30	.21	.17
75	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.79	1.43	8.91	1.36	.12	.09
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	9.02	1.22	9.28	.98	.26	.23
219	Above 50 <sup>th</sup> %ile	8.93	1.37	9.18	1.18	.25	.20
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.17.2: EDI Social Competence - Effect Sizes by Expectations**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
38	Below 10 <sup>th</sup> %ile	7.41	1.85	7.63	1.87	.22	.12
75	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.45	2.07	7.78	2.20	.33	.15
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.97	1.89	8.44	1.73	.47	.26
219	Above 50 <sup>th</sup> %ile	8.00	1.91	8.49	1.74	.49	.27
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.17.3: EDI Emotional Maturity - Effect Sizes by Expectations**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
38	Below 10 <sup>th</sup> %ile	7.36	1.46	7.56	1.31	.20	.14
75	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.19	1.88	7.45	2.06	.26	.13
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.82	1.31	8.10	1.35	.28	.21
219	Above 50 <sup>th</sup> %ile	7.73	1.46	7.97	1.48	.24	.16
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.17.4: EDI Language and Cognitive Skills - Effect Sizes by Expectations**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
38	Below 10 <sup>th</sup> %ile	4.99	2.06	6.21	2.47	1.22	.54
75	10 <sup>th</sup> -25 <sup>th</sup> %ile	4.77	1.74	5.72	1.95	.95	.51
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.53	1.91	6.68	2.09	1.15	.57
219	Above 50 <sup>th</sup> %ile	5.55	1.88	6.76	1.93	1.21	.64
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.17.5: EDI Communication Skills - Effect Sizes by Expectations**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
38	Below 10 <sup>th</sup> %ile	7.18	2.63	7.96	2.29	.78	.32
75	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.15	3.13	7.85	2.77	.70	.24
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.03	2.59	8.46	2.45	.43	.17
219	Above 50 <sup>th</sup> %ile	8.00	2.70	8.45	2.47	.45	.17
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.18.1: EDI Physical Wellbeing - Effect Sizes by Self-esteem**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	8.53	1.52	8.67	1.56	.14	.09
45	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.64	1.70	9.05	1.05	.41	.29
146	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.94	1.42	9.10	1.25	.16	.12
217	Above 50 <sup>th</sup> %ile	9.00	1.11	9.25	1.06	.25	.23
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.18.2: EDI Social Competence - Effect Sizes by Self-esteem**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	7.31	2.26	7.85	2.04	.54	.25
45	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.28	2.21	8.06	1.73	.78	.39
146	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.01	1.95	8.31	1.95	.30	.15
217	Above 50 <sup>th</sup> %ile	7.96	1.76	8.39	1.77	.43	.24
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.18.3: EDI Emotional Maturity - Effect Sizes by Self-esteem**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	7.40	1.53	7.59	1.57	.19	.12
45	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.31	1.68	7.65	1.49	.34	.21
146	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.76	1.57	7.97	1.65	.21	.13
217	Above 50 <sup>th</sup> %ile	7.65	1.44	7.92	1.52	.27	.18
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.18.4: EDI Language and Cognitive Skills - Effect Sizes by Self-esteem**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	5.24	2.22	6.53	2.25	1.29	.58
45	10 <sup>th</sup> -25 <sup>th</sup> %ile	4.90	1.96	6.17	2.17	1.27	.61
146	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.50	1.81	6.58	2.18	1.08	.54
217	Above 50 <sup>th</sup> %ile	5.40	1.88	6.55	1.91	1.15	.61
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.18.5: EDI Communication Skills - Effect Sizes by Self-esteem**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	6.90	2.85	7.97	2.89	1.07	.37
45	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.12	2.99	8.21	2.36	1.09	.40
146	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.94	2.87	8.30	2.66	.36	.13
217	Above 50 <sup>th</sup> %ile	8.00	2.58	8.41	2.36	.41	.17
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.19.1: EDI Physical Wellbeing - Effect Sizes by Gratitude**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
46	Below 10 <sup>th</sup> %ile	8.86	1.36	9.15	1.04	.29	.24
71	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.31	1.53	8.85	1.40	.54	.37
117	25 <sup>th</sup> -50 <sup>th</sup> %ile	9.09	1.10	9.21	1.05	.12	.11
214	Above 50 <sup>th</sup> %ile	9.00	1.31	9.18	1.19	.18	.14
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.19.2: EDI Social Competence - Effect Sizes by Gratitude**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
46	Below 10 <sup>th</sup> %ile	7.47	2.19	8.12	1.75	.65	.33
71	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.07	1.99	7.80	2.03	.73	.36
117	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.21	1.65	8.42	1.73	.21	.12
214	Above 50 <sup>th</sup> %ile	7.99	1.93	8.41	1.87	.42	.22
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.19.3: EDI Emotional Maturity - Effect Sizes by Gratitude**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
46	Below 10 <sup>th</sup> %ile	7.36	1.69	7.74	1.61	.38	.23
71	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.13	1.47	7.49	1.57	.36	.24
117	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.77	1.38	7.99	1.58	.22	.15
214	Above 50 <sup>th</sup> %ile	7.77	1.52	7.98	1.53	.21	.14
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.19.4: EDI Language and Cognitive Skills - Effect Sizes by Gratitude**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
46	Below 10 <sup>th</sup> %ile	4.99	1.72	6.39	2.00	1.40	.75
71	10 <sup>th</sup> -25 <sup>th</sup> %ile	4.84	2.00	5.95	2.30	1.11	.52
117	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.50	1.84	6.56	2.04	1.06	.55
214	Above 50 <sup>th</sup> %ile	5.54	1.91	6.71	1.97	1.17	.60
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.19.5: EDI Communication Skills - Effect Sizes by Gratitude**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
46	Below 10 <sup>th</sup> %ile	7.28	3.04	8.07	2.41	.79	.29
71	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.46	3.07	7.67	3.15	1.21	.39
117	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.37	2.33	8.50	2.28	.13	.06
214	Above 50 <sup>th</sup> %ile	8.03	2.66	8.48	2.38	.45	.18
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 12.20.1: EDI Physical Wellbeing - Effect Sizes by Emotional Intelligence**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	8.81	1.24	8.85	1.22	.04	.03
65	10 <sup>th</sup> -25 <sup>th</sup> %ile	9.05	1.08	9.28	1.10	.23	.21
124	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.62	1.65	9.04	1.25	.42	.29
212	Above 50 <sup>th</sup> %ile	9.04	1.17	9.20	1.15	.16	.14
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 12.20.2: EDI Social Competence - Effect Sizes by Emotional Intelligence**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	7.89	1.84	7.73	1.89	-.16	-.09
65	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.67	2.00	8.25	1.91	.58	.30
124	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.65	2.06	8.16	1.95	.51	.25
212	Above 50 <sup>th</sup> %ile	8.01	1.85	8.49	1.75	.48	.27
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 12.20.3: EDI Emotional Maturity - Effect Sizes by Emotional Intelligence**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	7.67	1.42	7.60	1.15	-.07	-.05
65	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.51	1.63	7.80	1.76	.29	.17
124	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.45	1.65	7.79	1.69	.34	.20
212	Above 50 <sup>th</sup> %ile	7.76	1.41	8.02	1.49	.26	.18
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 12.20.4: EDI Language and Cognitive Skills - Effect Sizes by Emotional Intelligence**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	5.09	1.93	6.00	2.30	.91	.43
65	10 <sup>th</sup> -25 <sup>th</sup> %ile	5.17	1.90	6.66	2.05	1.49	.75
124	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.27	1.94	6.31	2.11	1.04	.51
212	Above 50 <sup>th</sup> %ile	5.54	1.87	6.71	1.95	1.17	.61
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 12.20.5: EDI Communication Skills - Effect Sizes by Emotional Intelligence**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Below 10 <sup>th</sup> %ile	7.47	2.85	8.10	2.28	.63	.24
65	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.29	2.88	8.09	2.66	.80	.29
124	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.60	2.75	8.22	2.51	.62	.24
212	Above 50 <sup>th</sup> %ile	8.13	2.68	8.49	2.52	.36	.14
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 13 Health & Lifestyle (Section D)

**Table 13.1: General Health**

D1	Project	Excellent %	Very Good %	Good %	Fair %	Poor %
258	NEYAI	21.7	40.3	29.5	8.1	0.4
190	Síolta QAP	26.3	44.2	22.6	6.3	0.5
<b>448</b>	<b>All Projects</b>	<b>23.7</b>	<b>42.0</b>	<b>26.6</b>	<b>7.4</b>	<b>0.4</b>

**Table 13.2: On-going or chronic Health Problems**

D1	Project	Physical Health Problems %	Mental Health Problems %	Illness %	Disability %	Hampered by any of these illnesses %
258	NEYAI	13.6	6.2	6.2	2.3	12.0
190	Síolta QAP	6.3	5.8	5.8	1.6	7.9
<b>448</b>	<b>All Projects</b>	<b>10.5</b>	<b>6.0</b>	<b>6.0</b>	<b>2.0</b>	<b>10.3</b>

**Table 13.3: Smoking**

D1	Project	Daily %	Occasionally %	Not at all %	Total %	
258	NEYAI	29.1	4.7	66.3	100	
190	Síolta QAP	20.5	5.8	73.7	100	
<b>448</b>	<b>All Projects</b>	<b>25.4</b>	<b>5.1</b>	<b>69.4</b>	<b>100</b>	

**Table 13.4: Alcohol Consumption**

D1	Project	Never %	Less than once a month %	1-2 times a month %	1-2 times a week %	More than twice a week %
258	NEYAI	17.1	24.0	32.6	25.6	0.8
190	Síolta QAP	14.2	25.3	30.5	26.8	3.1
<b>448</b>	<b>All Projects</b>	<b>15.8</b>	<b>24.6</b>	<b>31.7</b>	<b>26.1</b>	<b>1.7</b>

**Table 13.5.1: EDI Physical Wellbeing - Effect Sizes by General Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Excellent	8.96	1.16	9.24	1.07	.28	.25
188	Very Good	8.96	1.38	9.25	1.08	.29	.23
119	Good	8.81	1.42	9.04	1.28	.23	.17
35	Fair or Poor	8.73	1.21	8.50	1.45	-.23	-.17
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 13.5.2: EDI Social Competence - Effect Sizes by General Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Excellent	8.29	1.73	8.55	1.75	.26	.15
188	Very Good	7.79	2.00	8.32	1.88	.53	.27
119	Good	7.69	2.05	8.14	1.88	.45	.23
35	Fair or Poor	7.39	1.61	7.77	1.91	.38	.22
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 13.5.3: EDI Emotional Maturity - Effect Sizes by General Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Excellent	7.80	1.55	8.02	1.68	.22	.14
188	Very Good	7.72	1.48	8.02	1.46	.30	.20
119	Good	7.41	1.59	7.59	1.64	.18	.11
35	Fair or Poor	7.36	1.27	7.70	1.37	.34	.26
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 13.5.4: EDI Language and Cognitive Skills - Effect Sizes by General Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Excellent	5.57	2.04	6.93	1.87	1.36	.69
188	Very Good	5.42	1.92	6.63	2.08	1.21	.60
119	Good	5.21	1.76	6.13	2.12	.92	.47
35	Fair or Poor	4.96	1.81	5.99	1.97	1.03	.54
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 13.5.5: EDI Communication Skills - Effect Sizes by General Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Excellent	8.44	2.28	8.83	2.13	.39	.18
188	Very Good	7.81	2.79	8.44	2.49	.63	.24
119	Good	7.32	3.10	7.83	2.79	.51	.17
35	Fair or Poor	7.36	2.40	7.73	2.34	.37	.16
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 13.6.1: EDI Physical Wellbeing - Effect Sizes by Smoking**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
114	Daily	8.64	1.47	8.84	1.31	.20	.14
23	Occasionally	9.27	.74	9.49	.81	.22	.28
311	Not at all	8.97	1.29	9.21	1.14	.24	.20
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 13.6.2: EDI Social Competence - Effect Sizes by Smoking**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
114	Daily	7.43	2.05	7.75	2.10	.32	.15
23	Occasionally	8.60	1.44	9.09	1.09	.49	.38
311	Not at all	7.95	1.90	8.42	1.76	.47	.26
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 13.6.3: EDI Emotional Maturity - Effect Sizes by Smoking**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
114	Daily	7.26	1.69	7.55	1.86	.29	.16
23	Occasionally	8.03	1.25	8.59	.97	.56	.50
311	Not at all	7.74	1.44	7.95	1.45	.21	.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 13.6.4: EDI Language and Cognitive Skills - Effect Sizes by Smoking**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
114	Daily	5.02	1.79	6.01	2.06	.99	.51
23	Occasionally	5.97	1.73	6.98	1.66	1.01	.60
311	Not at all	5.45	1.94	6.67	2.05	1.22	.61
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 13.6.5: EDI Communication Skills - Effect Sizes by Smoking**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
114	Daily	7.39	3.02	8.00	2.79	.61	.21
23	Occasionally	8.47	2.29	8.70	2.43	.23	.10
311	Not at all	7.89	2.68	8.40	2.40	.51	.20
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 13.7.1: EDI Physical Wellbeing - Effect Sizes by Alcohol Consumption**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
71	Never	8.78	1.49	8.90	1.40	.12	.08
110	< once a month	8.78	1.39	8.99	1.24	.21	.16
142	1-2 per month	9.02	1.22	9.32	.94	.30	.28
125	> 1 per week	8.95	1.28	9.18	1.21	.23	.18
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 13.7.2: EDI Social Competence - Effect Sizes by Alcohol Consumption**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
71	Never	7.56	2.21	8.00	2.12	.44	.20
110	< once a month	7.59	2.13	8.01	2.12	.42	.20
142	1-2 per month	8.19	1.61	8.50	1.59	.31	.19
125	> 1 per week	7.85	1.88	8.45	1.70	.60	.33
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 13.7.3: EDI Emotional Maturity - Effect Sizes by Alcohol Consumption**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
71	Never	7.62	1.49	7.72	1.56	.10	.07
110	< once a month	7.51	1.74	7.64	1.85	.13	.07
142	1-2 per month	7.71	1.36	8.10	1.28	.39	.30
125	> 1 per week	7.64	1.49	7.93	1.56	.29	.19
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 13.7.4: EDI Language and Cognitive Skills - Effect Sizes by Alcohol Consumption**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
71	Never	5.20	2.33	5.88	2.38	.68	.29
110	< once a month	5.02	1.90	6.35	2.02	1.33	.68
142	1-2 per month	5.58	1.72	6.95	1.87	1.37	.76
125	> 1 per week	5.52	1.79	6.55	2.00	1.03	.54
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 13.7.5: EDI Communication Skills - Effect Sizes by Alcohol Consumption**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
71	Never	6.75	3.36	7.17	3.29	.42	.13
110	< once a month	7.65	2.87	8.04	2.72	.39	.14
142	1-2 per month	8.25	2.38	8.77	2.02	.52	.24
125	> 1 per week	8.00	2.55	8.68	2.05	.68	.29
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 14 Parent on Child (Section E)

**Table 14.1: Birth Weight**

E1.3	Project	Low %	Average %	High %	Total %
258	NEYAI	6.6	76.0	17.4	100
190	Síolta QAP	4.7	81.6	13.7	100
<b>448</b>	<b>All Projects</b>	<b>5.8</b>	<b>78.3</b>	<b>15.8</b>	<b>100</b>

Note: Low Birth Weight defined as below 2.5kg. High defined as 1STD above mean (4.0kg).

**Table 14.2: Child's Physical Health in Last Year (Parent Perspective)**

E2.1	Project	Very healthy %	Healthy %	Sometimes quite ill %	Almost always ill %	Total %
258	NEYAI	48.1	45.7	5.0	1.2	100
190	Síolta QAP	61.1	33.7	4.2	1.1	100
<b>448</b>	<b>All Projects</b>	<b>53.6</b>	<b>40.6</b>	<b>4.7</b>	<b>1.1</b>	<b>100</b>

**Table 14.3: Child's Chronic Illness / Disability**

E2.2/3	Project	No %	Yes %	Hampered to some extent %	Severely hampered %	Total %
258	NEYAI	86.4	13.6	5.8	1.6	100
190	Síolta QAP	87.9	12.1	4.7	2.6	100
<b>448</b>	<b>All Projects</b>	<b>87.1</b>	<b>12.9</b>	<b>5.4</b>	<b>2.0</b>	<b>100</b>

**Table 14.4: Child's Strength and Difficulties (SDQ)**

E3	Project	Normal %	Borderline %	Abnormal %	Total %
258	NEYAI	75.6	11.6	12.8	100
190	Síolta QAP	87.9	4.7	7.4	100
<b>448</b>	<b>All Projects</b>	<b>80.8</b>	<b>8.7</b>	<b>10.5</b>	<b>100</b>

**Table 14.5.1: Child's Temperament (EAS – Emotionality)**

E4	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	15.9	22.5	38.4	23.3	100
190	Síolta QAP	37.9	18.9	22.6	20.5	100
<b>448</b>	<b>All Projects</b>	<b>25.2</b>	<b>21.0</b>	<b>31.7</b>	<b>22.1</b>	<b>100</b>

**Table 14.5.2: Child's Temperament (EAS – Activity)**

E4	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	26.0	18.2	28.7	27.1	100
190	Síolta QAP	20.0	21.6	26.8	31.6	100
<b>448</b>	<b>All Projects</b>	<b>23.4</b>	<b>19.6</b>	<b>27.9</b>	<b>29.0</b>	<b>100</b>

**Table 14.5.3: Child’s Temperament (EAS – Sociability)**

E4	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	24.8	34.9	12.8	27.5	100
190	Síolta QAP	20.5	34.7	12.1	32.6	100
<b>448</b>	<b>All Projects</b>	<b>23.0</b>	<b>34.8</b>	<b>12.5</b>	<b>29.7</b>	<b>100</b>

**Table 14.5.4: Child’s Temperament (EAS – Shyness)**

E4	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	25.6	19.0	32.6	22.9	100
190	Síolta QAP	26.3	24.2	26.8	22.6	100
<b>448</b>	<b>All Projects</b>	<b>25.9</b>	<b>21.2</b>	<b>30.1</b>	<b>22.8</b>	<b>100</b>

**Table 14.6: Child’s Learning Difficulty (Parent Perspective)**

E5	Project	No %	A little %	A lot %	Total %	Learning difficulty %
258	NEYAI	74.4	19.0	6.6	100	10.9
190	Síolta QAP	73.2	19.5	7.4	100	7.4
<b>448</b>	<b>All Projects</b>	<b>73.9</b>	<b>19.2</b>	<b>6.9</b>	<b>100</b>	<b>9.4</b>

**Table 14.7.1: Child’s Diet (GUI computation)**

E6	Project	Bottom Third %	Middle %	Top Third %	Total %
258	NEYAI	35.7	38.4	26.0	100
190	Síolta QAP	23.2	43.2	33.7	100
<b>448</b>	<b>All Projects</b>	<b>30.4</b>	<b>40.4</b>	<b>29.2</b>	<b>100</b>

**Table 14.7.2: Child’s Diet (own computation)**

E6	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	9.7	19.8	24.4	46.1	100
190	Síolta QAP	7.9	15.3	26.8	50.0	100
<b>448</b>	<b>All Projects</b>	<b>8.9</b>	<b>17.9</b>	<b>25.4</b>	<b>47.8</b>	<b>100</b>

*There is a problem with the GUI scale, due to the way the question is asked with regard to the past 24 hours. Thus, even if a particular item (e.g. meat, chicken, fish) is of itself a good item, having it more than once a day would not be good. We thus use the scale purely in terms of the relative benefit of having the item or not.*

*The following weightings have been applied:*

- |  |  |
|--|--|
| <i>P_Ew6.1 = 2.0. /* fresh fruit</i>                 | <i>P_Ew6.2 = -0.5. /* fruit juice</i>      |
| <i>P_Ew6.3 = 1.0. /* meat, chicken, fish</i>         | <i>P_Ew6.4 = 0.5. /* eggs</i>              |
| <i>P_Ew6.5 = 1.5. /* cooked veg</i>                  | <i>P_Ew6.6 = 2.0. /* raw veg</i>           |
| <i>P_Ew6.7 = -2.0. /* hamburger, pie, sausage</i>    | <i>P_Ew6.8 = -1.5. /* chips, fries</i>     |
| <i>P_Ew6.9 = -1.5. /* crisps, sav snacks</i>         | <i>P_Ew6.10 = 0.5. /* bread</i>            |
| <i>P_Ew6.11 = 1.0. /* potatoes, pasta, rice</i>      | <i>P_Ew6.12 = 0.0. /* cereals</i>          |
| <i>P_Ew6.13 = -1.0. /* biscuits, cake, chocolate</i> | <i>P_Ew6.14 = 0.5. /* cheese, yogurt</i>   |
| <i>P_Ew6.15 = 0.5. /* low fat cheese, yogurt</i>     | <i>P_Ew6.16 = 1.0. /* water</i>            |
| <i>P_Ew6.17 = -1.5. /* soft drink</i>                | <i>P_Ew6.18 = -1.0. /* diet soft drink</i> |
| <i>P_Ew6.19 = 0.5. /* full dairy</i>                 | <i>P_Ew6.20 = 0.5. /* skimmed dairy</i>    |

**Table 14.8.1: EDI Physical Wellbeing - Effect Sizes by Birth Weight**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
26	Low (<2500g)	8.15	1.83	8.60	1.68	0.45	0.26
351	Average	8.95	1.30	9.14	1.17	0.19	0.15
71	High	8.96	1.19	9.27	0.97	0.31	0.29
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.8.2: EDI Social Competence - Effect Sizes by Birth Weight**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
26	Low (<2500g)	7.25	2.45	7.70	2.14	0.45	0.20
351	Average	7.91	1.90	8.26	1.89	0.35	0.18
71	High	7.76	1.90	8.63	1.49	0.87	0.51
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.8.3: EDI Emotional Maturity - Effect Sizes by Birth Weight**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
26	Low (<2500g)	6.87	1.56	7.18	1.83	0.31	0.18
351	Average	7.70	1.50	7.87	1.57	0.17	0.11
71	High	7.57	1.54	8.17	1.36	0.60	0.41
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.8.4: EDI Language and Cognitive Skills - Effect Sizes by Birth Weight**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
26	Low (<2500g)	4.73	2.05	5.29	2.29	0.56	0.26
351	Average	5.40	1.88	6.55	2.04	1.15	0.59
71	High	5.41	1.93	6.80	1.89	1.39	0.73
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.8.5: EDI Communication Skills - Effect Sizes by Birth Weight**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
26	Low (<2500g)	6.45	3.50	7.64	3.11	1.19	0.36
351	Average	7.89	2.69	8.32	2.52	0.43	0.16
71	High	7.81	2.71	8.52	2.17	0.71	0.29
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 14.9.1: EDI Physical Wellbeing - Effect Sizes by Child's Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
240	Very healthy	9.10	1.15	9.25	1.08	0.15	0.13
182	Minor problems	8.72	1.45	9.03	1.21	0.31	0.23
21	Sometimes ill	8.25	1.77	8.73	1.64	0.48	0.28
5	Often unwell	8.69	0.58	8.46	2.09	-0.23	-0.15
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.9.2: EDI Social Competence - Effect Sizes by Child's Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
240	Very healthy	8.06	1.78	8.53	1.69	0.47	0.27
182	Minor problems	7.71	2.01	8.11	1.93	0.40	0.20
21	Sometimes ill	6.72	2.47	7.09	2.33	0.37	0.15
5	Often unwell	7.50	2.24	8.12	2.50	0.62	0.26
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.9.3: EDI Emotional Maturity - Effect Sizes by Child's Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
240	Very healthy	7.80	1.50	8.02	1.49	0.22	0.15
182	Minor problems	7.44	1.48	7.69	1.65	0.25	0.16
21	Sometimes ill	7.23	1.70	7.79	1.45	0.56	0.35
5	Often unwell	7.83	1.96	8.50	1.52	0.67	0.38
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.9.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
240	Very healthy	5.53	1.91	6.60	1.98	1.07	0.55
182	Minor problems	5.27	1.83	6.51	2.08	1.24	0.63
21	Sometimes ill	4.37	2.22	5.82	2.67	1.45	0.59
5	Often unwell	5.10	1.38	5.89	1.40	0.79	0.57
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.9.5: EDI Communication Skills - Effect Sizes by Child's Health Status**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
240	Very healthy	8.12	2.63	8.57	2.31	0.45	0.18
182	Minor problems	7.67	2.77	8.17	2.67	0.50	0.18
21	Sometimes ill	5.14	2.95	6.68	2.71	1.54	0.54
5	Often unwell	7.88	1.85	8.38	2.32	0.50	0.24
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 14.10.1: EDI Physical Wellbeing - Effect Sizes by Child's Strength and Difficulties**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
362	Normal	9.02	1.23	9.23	1.09	0.21	0.18
39	Borderline	8.79	1.18	9.14	0.93	0.35	0.33
47	Abnormal	8.09	1.79	8.36	1.69	0.27	0.16
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.10.2: EDI Social Competence - Effect Sizes by Child's Strength and Difficulties**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
362	Normal	8.06	1.80	8.49	1.74	0.43	0.24
39	Borderline	7.50	1.69	7.96	1.78	0.46	0.27
47	Abnormal	6.49	2.50	6.99	2.21	0.50	0.21
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.10.3: EDI Emotional Maturity - Effect Sizes by Child's Strength and Difficulties**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
362	Normal	7.76	1.48	7.99	1.55	0.23	0.15
39	Borderline	7.18	1.43	7.72	1.46	0.54	0.37
47	Abnormal	6.96	1.65	7.19	1.54	0.23	0.14
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.10.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Strength and Difficulties**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
362	Normal	5.51	1.89	6.71	2.02	1.20	0.61
39	Borderline	4.57	1.66	5.93	1.77	1.36	0.79
47	Abnormal	4.91	1.95	5.53	2.22	0.62	0.30
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.10.5: EDI Communication Skills - Effect Sizes by Child's Strength and Difficulties**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
362	Normal	8.13	2.60	8.57	2.36	0.44	0.18
39	Borderline	6.69	2.86	7.58	2.46	0.89	0.33
47	Abnormal	6.09	3.09	6.96	3.10	0.87	0.28
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 14.11.1: EDI Physical Wellbeing - Effect Sizes by Child's Emotionality**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
113	Bottom Quartile	9.16	1.07	9.32	1.00	.16	.15
94	Second Quartile	8.96	1.21	9.14	1.13	.18	.15
142	Third Quartile	8.83	1.50	9.10	1.28	.27	.19
99	Top Quartile	8.65	1.39	8.95	1.27	.30	.23
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.11.2: EDI Social Competence - Effect Sizes by Child's Emotionality**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
113	Bottom Quartile	7.93	1.77	8.54	1.58	.61	.36
94	Second Quartile	7.90	1.92	8.37	1.72	.47	.26
142	Third Quartile	7.93	1.93	8.33	1.90	.40	.21
99	Top Quartile	7.59	2.13	7.86	2.15	.27	.13
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.11.3: EDI Emotional Maturity - Effect Sizes by Child's Emotionality**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
113	Bottom Quartile	7.61	1.44	7.88	1.48	.27	.18
94	Second Quartile	7.52	1.53	7.91	1.53	.39	.25
142	Third Quartile	7.72	1.55	7.95	1.60	.23	.15
99	Top Quartile	7.62	1.55	7.76	1.64	.14	.09
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.11.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Emotionality**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
113	Bottom Quartile	5.23	1.79	6.62	1.88	1.39	.76
94	Second Quartile	5.41	1.90	6.68	1.98	1.27	.65
142	Third Quartile	5.51	1.92	6.50	2.07	.99	.50
99	Top Quartile	5.26	2.01	6.27	2.29	1.01	.47
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.11.5: EDI Communication Skills - Effect Sizes by Child's Emotionality**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
113	Bottom Quartile	8.25	2.52	8.63	2.31	.38	.16
94	Second Quartile	7.98	2.66	8.52	2.20	.54	.22
142	Third Quartile	7.63	2.89	8.16	2.67	.53	.19
99	Top Quartile	7.34	2.87	7.97	2.74	.63	.22
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 14.12.1: EDI Physical Wellbeing - Effect Sizes by Child's Activity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
105	Bottom Quartile	8.72	1.46	9.00	1.15	.28	.21
88	Second Quartile	8.99	1.26	9.37	.890	.38	.35
125	Third Quartile	9.11	1.14	9.18	1.21	.07	.06
130	Top Quartile	8.79	1.40	9.03	1.33	.24	.18
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.12.2: EDI Social Competence - Effect Sizes by Child's Activity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
105	Bottom Quartile	7.83	1.86	8.13	2.04	.30	.15
88	Second Quartile	8.09	1.86	8.71	1.40	.62	.38
125	Third Quartile	7.89	1.95	8.38	1.76	.49	.26
130	Top Quartile	7.66	2.02	8.03	2.02	.37	.18
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.12.3: EDI Emotional Maturity - Effect Sizes by Child's Activity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
105	Bottom Quartile	7.74	1.49	7.79	1.67	.05	.03
88	Second Quartile	7.71	1.52	8.04	1.31	.33	.23
125	Third Quartile	7.60	1.49	7.98	1.47	.38	.26
130	Top Quartile	7.50	1.56	7.74	1.70	.24	.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.12.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Activity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
105	Bottom Quartile	5.38	1.80	6.32	2.09	.94	.48
88	Second Quartile	5.47	1.91	6.88	1.88	1.41	.74
125	Third Quartile	5.31	2.04	6.70	1.98	1.39	.69
130	Top Quartile	5.33	1.85	6.26	2.17	.93	.46
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.12.5: EDI Communication Skills - Effect Sizes by Child's Activity**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
105	Bottom Quartile	7.47	2.83	8.14	2.63	.67	.25
88	Second Quartile	8.17	2.61	8.71	2.14	.54	.23
125	Third Quartile	7.79	2.83	8.32	2.47	.53	.20
130	Top Quartile	7.81	2.74	8.18	2.67	.37	.14
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 14.13.1: EDI Physical Wellbeing - Effect Sizes by Child's Sociability**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
103	Bottom Quartile	8.77	1.42	9.17	1.14	.40	.31
156	Second Quartile	8.95	1.26	9.07	1.15	.12	.10
56	Third Quartile	8.94	1.31	9.11	1.26	.17	.13
133	Top Quartile	8.92	1.33	9.19	1.22	.27	.21
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.13.2: EDI Social Competence - Effect Sizes by Child's Sociability**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
103	Bottom Quartile	7.81	1.99	8.21	1.89	.40	.21
156	Second Quartile	7.73	2.04	8.15	1.97	.42	.21
56	Third Quartile	7.87	1.87	8.53	1.74	.66	.37
133	Top Quartile	8.02	1.79	8.41	1.74	.39	.22
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.13.3: EDI Emotional Maturity - Effect Sizes by Child's Sociability**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
103	Bottom Quartile	7.64	1.60	7.80	1.61	.16	.10
156	Second Quartile	7.48	1.52	7.77	1.61	.29	.19
56	Third Quartile	7.73	1.52	8.09	1.40	.36	.25
133	Top Quartile	7.75	1.44	7.97	1.53	.22	.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.13.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Sociability**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
103	Bottom Quartile	5.35	1.90	6.51	2.14	1.16	.57
156	Second Quartile	5.13	1.78	6.38	1.97	1.25	.67
56	Third Quartile	5.50	2.05	6.81	2.23	1.31	.61
133	Top Quartile	5.59	1.97	6.57	2.02	.98	.49
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.13.5: EDI Communication Skills - Effect Sizes by Child's Sociability**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
103	Bottom Quartile	7.63	2.71	8.33	2.51	.70	.27
156	Second Quartile	7.79	2.75	8.16	2.50	.37	.14
56	Third Quartile	7.46	3.04	8.35	2.49	.89	.32
133	Top Quartile	8.07	2.69	8.46	2.54	.39	.15
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 14.14.1: EDI Physical Wellbeing - Effect Sizes by Child's Shyness**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
116	Bottom Quartile	8.74	1.43	9.00	1.22	.26	.20
95	Second Quartile	8.95	1.23	9.25	1.23	.30	.24
135	Third Quartile	9.13	1.10	9.20	1.12	.07	.06
102	Top Quartile	8.74	1.52	9.08	1.16	.34	.25
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.14.2: EDI Social Competence - Effect Sizes by Child's Shyness**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
116	Bottom Quartile	7.64	2.03	8.16	2.04	.52	.26
95	Second Quartile	7.78	2.01	8.22	1.97	.44	.22
135	Third Quartile	8.08	1.62	8.40	1.68	.32	.19
102	Top Quartile	7.84	2.12	8.34	1.75	.50	.26
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.14.3: EDI Emotional Maturity - Effect Sizes by Child's Shyness**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
116	Bottom Quartile	7.46	1.64	7.81	1.78	.35	.20
95	Second Quartile	7.62	1.52	7.82	1.57	.20	.13
135	Third Quartile	7.81	1.36	7.99	1.37	.18	.13
102	Top Quartile	7.59	1.55	7.86	1.55	.27	.17
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.14.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Shyness**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
116	Bottom Quartile	5.51	2.09	6.58	2.13	1.07	.51
95	Second Quartile	5.32	2.08	6.50	2.34	1.18	.53
135	Third Quartile	5.24	1.53	6.56	1.78	1.32	.80
102	Top Quartile	5.41	1.97	6.42	2.05	1.01	.50
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.14.5: EDI Communication Skills - Effect Sizes by Child's Shyness**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
116	Bottom Quartile	7.84	2.72	8.35	2.39	.51	.20
95	Second Quartile	7.71	3.03	8.19	2.99	.48	.16
135	Third Quartile	8.04	2.49	8.46	2.25	.42	.18
102	Top Quartile	7.50	2.89	8.20	2.50	.70	.26
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 14.15.1: EDI Physical Wellbeing - Effect Sizes by Child's Diet**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	8.34	1.34	8.92	1.11	0.58	0.47
80	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.75	1.33	9.15	1.17	0.4	0.32
114	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.99	1.22	9.21	1.08	0.22	0.19
214	Above 50 <sup>th</sup> %ile	9.02	1.36	9.12	1.25	0.1	0.08
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 14.15.2: EDI Social Competence - Effect Sizes by Child's Diet**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	7.01	2.06	7.43	2.32	0.42	0.19
80	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.39	2.14	8.08	1.93	0.69	0.34
114	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.18	1.57	8.47	1.75	0.29	0.17
214	Above 50 <sup>th</sup> %ile	8.00	1.94	8.43	1.75	0.43	0.23
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 14.15.3: EDI Emotional Maturity - Effect Sizes by Child's Diet**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	6.74	1.54	7.22	1.62	0.48	0.30
80	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.42	1.53	7.79	1.57	0.37	0.24
114	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.79	1.40	8.01	1.64	0.22	0.14
214	Above 50 <sup>th</sup> %ile	7.78	1.51	7.97	1.48	0.19	0.13
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 14.15.4: EDI Language and Cognitive Skills - Effect Sizes by Child's Diet**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	4.43	2.21	5.52	2.41	1.09	0.47
80	10 <sup>th</sup> -25 <sup>th</sup> %ile	5.01	1.76	6.22	2.02	1.21	0.64
114	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.46	1.69	6.67	2.00	1.21	0.65
214	Above 50 <sup>th</sup> %ile	5.62	1.93	6.73	1.97	1.11	0.57
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 14.15.5: EDI Communication Skills - Effect Sizes by Child's Diet**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
40	Below 10 <sup>th</sup> %ile	6.84	3.00	7.44	2.61	0.6	0.21
80	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.35	2.71	8.16	2.60	0.81	0.31
114	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.26	2.54	8.73	2.20	0.47	0.20
214	Above 50 <sup>th</sup> %ile	7.89	2.80	8.31	2.58	0.42	0.16
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 15 Parent Child Relationship (Section F)

**Table 15.1.1: Child-Parent Relationship (PIANTA Conflict)**

F2.1	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	12.4	16.7	27.1	43.8	100
190	Síolta QAP	6.3	12.1	25.3	56.3	100
<b>448</b>	<b>All Projects</b>	<b>9.8</b>	<b>14.7</b>	<b>26.3</b>	<b>49.1</b>	<b>100</b>

*Note: Bottom decile marks highest level of conflict.*

**Table 15.1.2: Child-Parent Relationship (PIANTA Positive Aspects)**

F2.2	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	10.5	12.4	26.7	50.4	100
190	Síolta QAP	7.9	15.8	24.2	52.1	100
<b>448</b>	<b>All Projects</b>	<b>9.4</b>	<b>13.8</b>	<b>25.7</b>	<b>51.1</b>	<b>100</b>

*Note: Bottom decile marks lowest level of positive aspects.*

**Table 15.1.3: Child-Parent Relationship (PIANTA Dependence)**

F2.3	Project	Below 10 <sup>th</sup> %ile	10 <sup>th</sup> – 25 <sup>th</sup> %ile	25 <sup>th</sup> – 50 <sup>th</sup> %ile	Above 50 <sup>th</sup> %ile	Total %
258	NEYAI	9.3	16.7	29.5	44.6	100
190	Síolta QAP	6.8	8.9	24.2	60.0	100
<b>448</b>	<b>All Projects</b>	<b>8.3</b>	<b>13.4</b>	<b>27.2</b>	<b>51.1</b>	<b>100</b>

*Note: Bottom decile marks highest level of dependency.*

**Table 15.2: Family Time Together**

F4	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	23.3	31.8	14.0	31.0	100
190	Síolta QAP	24.2	36.3	16.3	23.2	100
<b>448</b>	<b>All Projects</b>	<b>23.7</b>	<b>33.7</b>	<b>15.0</b>	<b>27.7</b>	<b>100</b>

*Note: Bottom Quartile marks lowest level of family time together.*

**Table 15.3: VDUs in Child's Bedroom**

F5	Project	Television %	Video DVD %	Computer Laptop %	Games Console %	Total %
258	NEYAI	33.3	29.5	8.5	15.1	100
190	Síolta QAP	21.6	18.9	3.7	7.9	100
<b>448</b>	<b>All Projects</b>	<b>28.3</b>	<b>25.0</b>	<b>6.5</b>	<b>12.1</b>	<b>100</b>

**Table 15.4.1: Home Learning Environment - Activities**

F6	Project	Read Stories Mean p.wk.	Painting Drawing Mean p.wk.	Singing Mean p.wk.	Educational Playing Mean p.wk.	Total %
258	NEYAI	5.2	4.6	5.3	5.0	100
190	Síolta QAP	5.8	5.0	5.4	4.9	100
<b>448</b>	<b>All Projects</b>	<b>5.4</b>	<b>4.8</b>	<b>5.4</b>	<b>5.0</b>	<b>100</b>

**Table 15.4.2: Home Learning Environment - Books**

F6.5	Project	1-10 Items %	11-20 Items %	21-30 Items %	30+ Items %	Total %
258	NEYAI	17.8	22.1	19.4	40.7	100
190	Sólta QAP	7.4	13.2	22.1	57.4	100
<b>448</b>	<b>All Projects</b>	<b>13.4</b>	<b>18.3</b>	<b>20.5</b>	<b>47.8</b>	<b>100</b>

Note: Scale constructed as sum of items F6.1 to F6.5. Item F6.5 recoded.

**Table 15.5: Home Chaos**

F7	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	20.5	11.6	42.2	25.6	100
190	Sólta QAP	25.3	14.7	43.7	16.3	100
<b>448</b>	<b>All Projects</b>	<b>22.5</b>	<b>12.9</b>	<b>42.9</b>	<b>21.7</b>	<b>100</b>

Note: Top Quartile marks highest level of home chaos. Scale constructed as sum of items F7.1 to F7.3. Items 1 and 2 reversed.

**Table 15.6: Parental Stress**

F8	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	17.4	26.0	27.5	29.1	100
190	Sólta QAP	36.8	21.6	23.7	17.9	100
<b>448</b>	<b>All Projects</b>	<b>25.7</b>	<b>24.1</b>	<b>25.9</b>	<b>24.3</b>	<b>100</b>

Note: Top Quartile marks highest level of parental stress. Scale constructed as sum of 18 items, 10 items reversed.

**Table 15.7: Disciplining Child (Punitive Punishment)**

F9	Project	Bottom Quartile %	Second Quartile %	Third Quartile %	Top Quartile %	Total %
258	NEYAI	19.8	25.6	28.7	26.0	100
190	Sólta QAP	23.7	33.2	23.2	20.0	100
<b>448</b>	<b>All Projects</b>	<b>21.4</b>	<b>28.8</b>	<b>26.3</b>	<b>23.4</b>	<b>100</b>

Note: Top Quartile marks highest level of punitive punishment. Scale constructed as sum of items F9.2 to F9.9.

**Table 15.8: Child's Life Events (Disturbance of Attachment)**

F10	Project	1 Event %	2 Events %	3 or more Events %	Total %	1 or more Events %
258	NEYAI	21.3	3.1	0.4	100	24.8
190	Sólta QAP	6.3	1.6	1.1	100	8.9
<b>448</b>	<b>All Projects</b>	<b>15.0</b>	<b>2.5</b>	<b>0.6</b>	<b>100</b>	<b>18.1</b>

Note: Scale constructed out of 6 Life Events: death of parent, separation/divorce, foster home, drugs/alcoholism, mental disorder, or parent in prison.

**Table 15.9.1: EDI Physical Wellbeing - Effect Sizes by PIANTA Conflicts**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
42	Below 10 <sup>th</sup> %ile	8.45	1.70	8.74	1.28	.29	.19
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.65	1.38	9.13	1.31	.48	.36
115	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.95	1.21	9.16	1.10	.21	.18
229	Above 50 <sup>th</sup> %ile	9.03	1.27	9.19	1.16	.16	.13
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.9.2: EDI Social Competence - Effect Sizes by PIANTA Conflicts**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
42	Below 10 <sup>th</sup> %ile	7.59	2.04	7.77	2.08	.18	.09
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.53	2.31	8.02	2.09	.49	.22
115	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.79	2.03	8.23	2.04	.44	.22
229	Above 50 <sup>th</sup> %ile	8.01	1.74	8.48	1.62	.47	.28
<b>42</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.9.3: EDI Emotional Maturity - Effect Sizes by PIANTA Conflicts**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
42	Below 10 <sup>th</sup> %ile	7.40	1.68	7.74	1.53	.34	.21
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.52	1.79	7.75	1.70	.23	.13
115	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.44	1.50	7.72	1.65	.28	.18
229	Above 50 <sup>th</sup> %ile	7.79	1.39	8.02	1.48	.23	.16
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.9.4: EDI Language and Cognitive Skills - Effect Sizes by PIANTA Conflicts**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
42	Below 10 <sup>th</sup> %ile	5.48	1.78	6.39	1.87	.91	.50
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	5.43	2.16	6.29	2.40	.86	.38
115	25 <sup>th</sup> -50 <sup>th</sup> %ile	4.96	1.78	6.27	2.11	1.31	.67
229	Above 50 <sup>th</sup> %ile	5.53	1.89	6.73	1.94	1.20	.63
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.9.5: EDI Communication Skills - Effect Sizes by PIANTA Conflicts**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
42	Below 10 <sup>th</sup> %ile	6.73	3.03	7.53	2.79	.80	.27
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.26	3.05	7.75	3.08	.49	.16
115	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.54	2.81	8.40	2.29	.86	.34
229	Above 50 <sup>th</sup> %ile	8.26	2.52	8.56	2.34	.30	.12
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.10.1: EDI Physical Wellbeing - Effect Sizes by PIANTA Positive Aspects**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
43	Below 10 <sup>th</sup> %ile	8.43	1.68	8.77	1.28	0.34	0.23
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.69	1.39	9.12	1.31	0.43	0.32
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.95	1.21	9.15	1.10	0.20	0.17
227	Above 50 <sup>th</sup> %ile	9.02	1.27	9.19	1.16	0.17	0.14
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.10.2: EDI Social Competence - Effect Sizes by PIANTA Positive Aspects**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
43	Below 10 <sup>th</sup> %ile	7.56	2.03	7.72	2.08	0.16	0.08
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.57	2.31	8.09	2.08	0.52	0.24
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.74	2.12	8.18	2.09	0.44	0.21
227	Above 50 <sup>th</sup> %ile	8.04	1.68	8.50	1.58	0.46	0.28
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.10.3: EDI Emotional Maturity - Effect Sizes by PIANTA Positive Aspects**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
43	Below 10 <sup>th</sup> %ile	7.33	1.72	7.67	1.58	0.34	0.21
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.60	1.76	7.83	1.67	0.23	0.13
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.43	1.51	7.70	1.65	0.27	0.17
227	Above 50 <sup>th</sup> %ile	7.80	1.39	8.03	1.47	0.23	0.16
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.10.4: EDI Language and Cognitive Skills - Effect Sizes by PIANTA Positive Aspects**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
43	Below 10 <sup>th</sup> %ile	5.46	1.76	6.39	1.85	0.93	0.52
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	5.47	2.17	6.30	2.40	0.83	0.36
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.00	1.82	6.29	2.11	1.29	0.65
227	Above 50 <sup>th</sup> %ile	5.51	1.88	6.72	1.95	1.21	0.63
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.10.5: EDI Communication Skills - Effect Sizes by PIANTA Positive Aspects**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
43	Below 10 <sup>th</sup> %ile	6.65	3.03	7.40	2.88	0.75	0.25
62	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.37	3.03	7.85	2.99	0.48	0.16
116	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.48	2.87	8.33	2.41	0.85	0.32
227	Above 50 <sup>th</sup> %ile	8.29	2.47	8.60	2.28	0.31	0.13
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.11.1: EDI Physical Wellbeing - Effect Sizes by Family Time Together**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Bottom Quartile	8.99	1.14	9.21	1.09	.22	.20
151	Second Quartile	9.07	1.12	9.31	.96	.24	.23
67	Third Quartile	8.85	1.61	9.02	1.51	.17	.11
124	Top Quartile	8.66	1.50	8.91	1.27	.25	.18
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.11.2: EDI Social Competence - Effect Sizes by Family Time Together**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Bottom Quartile	7.93	1.83	8.35	1.55	.42	.25
151	Second Quartile	8.09	1.82	8.57	1.73	.48	.27
67	Third Quartile	7.82	1.95	8.46	1.82	.64	.34
124	Top Quartile	7.50	2.11	7.79	2.16	.29	.14
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.11.3: EDI Emotional Maturity - Effect Sizes by Family Time Together**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Bottom Quartile	7.58	1.51	7.82	1.46	.24	.16
151	Second Quartile	7.87	1.32	8.16	1.28	.29	.22
67	Third Quartile	7.64	1.70	7.90	1.64	.26	.16
124	Top Quartile	7.37	1.61	7.58	1.85	.21	.12
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.11.4: EDI Language and Cognitive Skills - Effect Sizes by Family Time Together**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Bottom Quartile	5.29	1.96	6.52	1.98	1.23	.62
151	Second Quartile	5.52	1.72	6.71	1.93	1.19	.65
67	Third Quartile	5.48	1.94	6.63	2.10	1.15	.57
124	Top Quartile	5.18	2.03	6.22	2.22	1.04	.49
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.11.5: EDI Communication Skills - Effect Sizes by Family Time Together**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
106	Bottom Quartile	8.01	2.58	8.61	2.12	.60	.25
151	Second Quartile	8.01	2.55	8.53	2.36	.52	.21
67	Third Quartile	7.88	2.97	8.50	2.68	.62	.22
124	Top Quartile	7.30	3.00	7.70	2.80	.40	.14
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.12.1: EDI Physical Wellbeing - Effect Sizes by Child's VDU**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
296	No VDU	8.97	1.27	9.15	1.19	.18	.15
35	1 VDU	8.22	1.74	8.95	1.15	.73	.49
76	2 VDUs	9.11	1.10	9.27	.99	.16	.15
41	3+ VDUs	8.64	1.55	8.91	1.45	.27	.18
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.12.2: EDI Social Competence - Effect Sizes by Child's VDU**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
296	No VDU	7.90	1.94	8.37	1.82	.47	.25
35	1 VDU	7.53	2.08	7.95	1.94	.42	.21
76	2 VDUs	7.94	1.83	8.47	1.66	.53	.30
41	3+ VDUs	7.62	1.94	7.65	2.23	.03	.01
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.12.3: EDI Emotional Maturity - Effect Sizes by Child's VDU**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
296	No VDU	7.70	1.49	7.92	1.54	.22	.15
35	1 VDU	7.41	1.47	7.69	1.53	.28	.19
76	2 VDUs	7.67	1.50	8.02	1.42	.35	.24
41	3+ VDUs	7.21	1.73	7.46	1.94	.25	.14
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.12.4: EDI Language and Cognitive Skills - Effect Sizes by Child's VDU**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
296	No VDU	5.49	1.96	6.66	2.03	1.17	.59
35	1 VDU	5.04	2.15	6.55	2.49	1.51	.65
76	2 VDUs	5.18	1.57	6.40	1.91	1.22	.70
41	3+ VDUs	5.07	1.80	5.66	1.92	.59	.32
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.12.5: EDI Communication Skills - Effect Sizes by Child's VDU**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
296	No VDU	7.82	2.77	8.36	2.49	.54	.21
35	1 VDU	6.84	3.15	7.57	2.82	.73	.24
76	2 VDUs	8.16	2.62	8.73	2.16	.57	.24
41	3+ VDUs	7.74	2.53	7.80	2.83	.06	.02
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.13.1: EDI Physical Wellbeing - Effect Sizes by Home Learning Environment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	8.61	1.41	8.97	1.29	.36	.27
102	Second Quartile	8.91	1.29	9.23	1.06	.32	.27
121	Third Quartile	8.82	1.49	8.89	1.34	.07	.05
110	Top Quartile	9.29	.95	9.47	.87	.18	.20
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.13.2: EDI Social Competence - Effect Sizes by Home Learning Environment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	7.47	1.99	8.07	1.86	.60	.31
102	Second Quartile	7.76	1.63	8.29	1.65	.53	.32
121	Third Quartile	7.88	2.08	8.09	2.11	.21	.10
110	Top Quartile	8.30	1.91	8.72	1.68	.42	.23
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.13.3: EDI Emotional Maturity - Effect Sizes by Home Learning Environment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	7.27	1.53	7.74	1.62	.47	.30
102	Second Quartile	7.64	1.54	7.82	1.49	.18	.12
121	Third Quartile	7.61	1.56	7.69	1.74	.08	.05
110	Top Quartile	8.01	1.35	8.30	1.28	.29	.22
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.13.4: EDI Language and Cognitive Skills - Effect Sizes by Home Learning Environment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	4.83	1.89	5.89	2.13	1.06	.53
102	Second Quartile	5.05	1.58	6.36	1.82	1.31	.77
121	Third Quartile	5.56	2.04	6.68	2.15	1.12	.53
110	Top Quartile	6.00	1.83	7.14	1.88	1.14	.61
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.13.5: EDI Communication Skills - Effect Sizes by Home Learning Environment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	6.99	2.86	7.86	2.73	.87	.31
102	Second Quartile	7.89	2.64	8.39	2.36	.50	.20
121	Third Quartile	7.88	2.88	8.16	2.57	.28	.10
110	Top Quartile	8.45	2.45	8.89	2.23	.44	.19
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.14.1: EDI Physical Wellbeing - Effect Sizes by Home Chaos**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
101	Bottom Quartile	8.98	1.14	9.14	1.07	.16	.14
58	Second Quartile	8.92	1.32	9.30	1.12	.38	.31
192	Third Quartile	8.96	1.38	9.13	1.17	.17	.13
97	Top Quartile	8.70	1.41	9.02	1.35	.32	.23
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.14.2: EDI Social Competence - Effect Sizes by Home Chaos**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
101	Bottom Quartile	8.04	1.67	8.57	1.58	.53	.33
58	Second Quartile	7.95	1.78	8.41	1.75	.46	.26
192	Third Quartile	7.87	2.03	8.26	1.97	.39	.19
97	Top Quartile	7.55	2.08	7.98	1.94	.43	.21
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.14.3: EDI Emotional Maturity - Effect Sizes by Home Chaos**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
101	Bottom Quartile	7.69	1.49	8.01	1.43	.32	.22
58	Second Quartile	7.74	1.55	7.90	1.75	.16	.10
192	Third Quartile	7.61	1.47	7.81	1.62	.20	.13
97	Top Quartile	7.53	1.61	7.88	1.47	.35	.23
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.14.4: EDI Language and Cognitive Skills - Effect Sizes by Home Chaos**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
101	Bottom Quartile	5.44	2.04	6.70	1.76	1.26	.66
58	Second Quartile	5.41	1.86	6.55	2.14	1.14	.57
192	Third Quartile	5.14	1.77	6.39	2.15	1.25	.63
97	Top Quartile	5.70	1.99	6.57	2.10	.87	.43
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.14.5: EDI Communication Skills - Effect Sizes by Home Chaos**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
101	Bottom Quartile	8.12	2.37	8.62	1.93	.50	.23
58	Second Quartile	7.78	2.88	8.55	2.38	.77	.29
192	Third Quartile	7.88	2.70	8.27	2.64	.39	.15
97	Top Quartile	7.29	3.14	7.93	2.82	.64	.21
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.15.1: EDI Physical Wellbeing - Effect Sizes by Parental Stress**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	9.20	1.00	9.28	1.03	.08	.08
108	Second Quartile	8.87	1.30	9.13	1.19	.26	.21
116	Third Quartile	8.82	1.49	9.12	1.17	.30	.22
109	Top Quartile	8.71	1.43	8.99	1.32	.28	.20
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.15.2: EDI Social Competence - Effect Sizes by Parental Stress**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	8.16	1.76	8.42	1.80	.26	.15
108	Second Quartile	7.78	1.89	8.39	1.64	.61	.34
116	Third Quartile	8.00	1.76	8.47	1.87	.47	.26
109	Top Quartile	7.43	2.25	7.85	2.05	.42	.20
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.15.3: EDI Emotional Maturity - Effect Sizes by Parental Stress**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	7.80	1.44	7.93	1.61	.13	.09
108	Second Quartile	7.57	1.55	7.82	1.55	.25	.16
116	Third Quartile	7.77	1.40	8.13	1.50	.36	.25
109	Top Quartile	7.35	1.64	7.63	1.57	.28	.17
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.15.4: EDI Language and Cognitive Skills - Effect Sizes by Parental Stress**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	5.57	1.83	6.71	1.91	1.14	.61
108	Second Quartile	5.18	1.93	6.38	1.89	1.20	.63
116	Third Quartile	5.47	1.88	6.76	2.08	1.29	.65
109	Top Quartile	5.22	1.96	6.20	2.28	.98	.46
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.15.5: EDI Communication Skills - Effect Sizes by Parental Stress**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
115	Bottom Quartile	8.41	2.41	8.59	2.11	.18	.08
108	Second Quartile	7.50	2.85	8.31	2.60	.81	.30
116	Third Quartile	8.10	2.54	8.52	2.30	.42	.17
109	Top Quartile	7.11	3.07	7.81	2.93	.70	.23
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.16.1: EDI Physical Wellbeing - Effect Sizes by Punitive Punishment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
96	Bottom Quartile	8.75	1.34	8.95	1.27	.20	.15
129	Second Quartile	9.00	1.34	9.20	1.18	.20	.16
118	Third Quartile	8.90	1.35	9.07	1.24	.17	.13
105	Top Quartile	8.93	1.28	9.29	1.01	.36	.31
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.16.2: EDI Social Competence - Effect Sizes by Punitive Punishment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
96	Bottom Quartile	7.64	2.08	8.06	2.00	.42	.21
129	Second Quartile	7.92	1.89	8.28	1.92	.36	.19
118	Third Quartile	8.04	1.75	8.51	1.84	.47	.26
105	Top Quartile	7.74	2.04	8.25	1.65	.51	.27
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.16.3: EDI Emotional Maturity - Effect Sizes by Punitive Punishment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
96	Bottom Quartile	7.53	1.49	7.66	1.57	.13	.08
129	Second Quartile	7.60	1.51	7.92	1.58	.32	.21
118	Third Quartile	7.79	1.44	8.02	1.53	.23	.15
105	Top Quartile	7.58	1.62	7.88	1.56	.30	.19
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.16.4: EDI Language and Cognitive Skills - Effect Sizes by Punitive Punishment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
96	Bottom Quartile	5.17	1.97	6.28	1.95	1.11	.57
129	Second Quartile	5.27	1.79	6.40	2.19	1.13	.56
118	Third Quartile	5.44	1.90	6.64	2.10	1.20	.60
105	Top Quartile	5.59	1.97	6.74	1.92	1.15	.59
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.16.5: EDI Communication Skills - Effect Sizes by Punitive Punishment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
96	Bottom Quartile	7.34	3.11	7.93	2.80	.59	.20
129	Second Quartile	7.77	2.97	8.11	2.64	.34	.12
118	Third Quartile	8.12	2.36	8.43	2.49	.31	.13
105	Top Quartile	7.87	2.56	8.78	1.98	.91	.40
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 15.17.1: EDI Physical Wellbeing - Effect Sizes by Disturbance in Attachment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
367	No Disturbance	9.00	1.27	9.21	1.11	.21	.18
81	Disturbance	8.48	1.50	8.79	1.43	.31	.21
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 15.17.2: EDI Social Competence - Effect Sizes by Disturbance in Attachment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
367	No Disturbance	7.99	1.90	8.39	1.80	.40	.22
81	Disturbance	7.21	1.98	7.81	2.02	.60	.30
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 15.17.3: EDI Emotional Maturity - Effect Sizes by Disturbance in Attachment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
367	No Disturbance	7.71	1.49	7.98	1.48	.27	.18
81	Disturbance	7.26	1.57	7.43	1.83	.17	.10
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 15.17.4: EDI Language and Cognitive Skills - Effect Sizes by Disturbance in Attachment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
367	No Disturbance	5.46	1.88	6.59	2.00	1.13	.58
81	Disturbance	4.91	1.94	6.19	2.27	1.28	.61
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 15.17.5: EDI Communication Skills - Effect Sizes by Disturbance in Attachment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
367	No Disturbance	7.91	2.73	8.35	2.51	.44	.17
81	Disturbance	7.28	2.87	8.14	2.49	.86	.32
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 16 Parent Relationship (Section G)

**Table 16.1: Arguments between Partners**

G2.1	Project	Most Days %	At least once a week %	Less than once a week %	Hardly ever %	Never %
258	NEYAI	8.9	26.0	26.0	34.9	4.3
190	Síolta QAP	3.7	15.3	31.6	45.3	4.2
<b>448</b>	<b>All Projects</b>	<b>6.7</b>	<b>21.4</b>	<b>28.3</b>	<b>39.3</b>	<b>1.2</b>

**Table 16.2: Arguments about Child(ren)**

G2.2	Project	Most Days %	At least once a week %	Less than once a week %	Hardly ever %	Never %
258	NEYAI	4.7	14.3	18.6	40.3	22.1
190	Síolta QAP	0.5	8.4	15.3	54.2	21.6
<b>448</b>	<b>All Projects</b>	<b>2.9</b>	<b>11.8</b>	<b>17.2</b>	<b>46.2</b>	<b>21.9</b>

**Table 16.3: Destructive Conflict Resolution**

G3	Project	Never/ Almost never %	Not very often %	Sometimes %	Often to always %	Total %
258	NEYAI	60.9	33.3	5.0	0.8	100
190	Síolta QAP	74.7	25.3			100
<b>448</b>	<b>All Projects</b>	<b>66.7</b>	<b>29.9</b>	<b>2.9</b>	<b>0.4</b>	<b>100</b>

*Note: Mean of 3 items.*

**Table 16.4: Constructive Conflict Resolution**

G4	Project	Never/ Almost never %	Not very often %	Sometimes %	Often to always %	Total %
258	NEYAI	1.2	4.3	40.3	54.3	100
190	Síolta QAP	0.5	3.2	37.9	58.4	100
<b>448</b>	<b>All Projects</b>	<b>0.9</b>	<b>3.8</b>	<b>39.3</b>	<b>56.0</b>	<b>100</b>

*Note: Mean of items 1 to 6*

**Table 16.5: Dyadic Adjustment Scale**

G5-7	Project	Poorly Adjusted %	Below Average %	Above Average %	Well Adjusted %	Total %
258	NEYAI	13.6	35.7	44.6	6.2	100
190	Síolta QAP	11.1	26.3	56.3	6.3	100
<b>448</b>	<b>All Projects</b>	<b>12.5</b>	<b>31.7</b>	<b>49.6</b>	<b>6.2</b>	<b>100</b>

*Note: Sum of 7 items, items 1 to 3 reverse coded, ranged at approximately 1 STD.*

**Table 16.6: Ineffective Arguing**

G6	Project	Very Effective %	Above Average %	Below Average %	Very Ineffective %	Total %
258	NEYAI	16.3	46.9	18.2	18.6	100
190	Síolta QAP	28.9	47.9	11.6	11.6	100
<b>448</b>	<b>All Projects</b>	<b>21.7</b>	<b>47.3</b>	<b>15.4</b>	<b>15.6</b>	<b>100</b>

*Note: Sum of 4 items, items 1 and 2 reverse coded, ranged at approximately 1 STD.*

**Table 16.7: Father Involvement - Frequency**

G6	Project	Minimally Involved %	Below Average %	Above Average %	Very Involved %	Total %
258	NEYAI	12.8	29.8	50.8	6.6	100
190	Síolta QAP	8.4	24.7	60.0	6.8	100
<b>448</b>	<b>All Projects</b>	<b>10.9</b>	<b>27.7</b>	<b>54.7</b>	<b>6.7</b>	<b>100</b>

*Note: Sum of 6 items, items 1 to 4 reverse coded, ranged at approximately 1 STD.*

**Table 16.8.1: EDI Physical Wellbeing - Effect Sizes by Destructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
299	Almost / never	9.02	1.33	9.21	1.13	.19	.15
134	Not very often	8.66	1.32	8.97	1.27	.31	.24
13	Sometimes	8.68	1.23	9.02	1.25	.34	.27
2	Often to always	8.85	1.09	8.97	.91	.12	.12
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 16.8.2: EDI Social Competence - Effect Sizes by Destructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
299	Almost / never	7.93	1.95	8.37	1.88	.44	.23
134	Not very often	7.77	1.89	8.12	1.82	.35	.19
13	Sometimes	6.87	1.86	7.94	1.63	1.07	.61
2	Often to always	7.06	.08	8.37	2.31	1.31	.80
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 16.8.3: EDI Emotional Maturity - Effect Sizes by Destructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
299	Almost / never	7.67	1.51	7.95	1.57	.28	.18
134	Not very often	7.57	1.53	7.73	1.54	.16	.10
13	Sometimes	7.32	1.45	7.80	1.39	.48	.34
2	Often to always	6.44	1.50	7.78	3.14	1.34	.54
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 16.8.4: EDI Language and Cognitive Skills - Effect Sizes by Destructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
299	Almost / never	5.49	1.97	6.61	2.06	1.12	.56
134	Not very often	5.18	1.76	6.40	2.05	1.22	.64
13	Sometimes	4.57	1.43	5.92	1.69	1.35	.86
2	Often to always	3.85	1.09	4.23	2.18	.38	.22
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 16.8.5: EDI Communication Skills - Effect Sizes by Destructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
299	Almost / never	7.95	2.74	8.30	2.50	.35	.13
134	Not very often	7.55	2.82	8.32	2.60	.77	.28
13	Sometimes	6.69	2.45	8.35	1.95	1.66	.75
2	Often to always	8.44	.44	9.06	1.33	.62	.63
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 16.9.1: EDI Physical Wellbeing - Effect Sizes by Constructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Almost / never	9.71	.37	9.49	.79	-.22	-.36
17	Not very often	8.79	1.18	9.27	1.11	.48	.42
176	Sometimes	8.95	1.32	9.10	1.22	.15	.12
251	Often to always	8.86	1.35	9.14	1.17	.28	.22
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 16.9.2: EDI Social Competence - Effect Sizes by Constructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Almost / never	8.91	1.28	8.74	1.35	-.17	-.13
17	Not very often	8.05	1.80	9.08	1.54	1.03	.61
176	Sometimes	7.92	1.88	8.29	1.83	.37	.20
251	Often to always	7.77	1.99	8.22	1.90	.45	.23
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 16.9.3: EDI Emotional Maturity - Effect Sizes by Constructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Almost / never	8.42	2.07	8.60	2.06	.18	.09
17	Not very often	7.94	1.13	8.31	1.56	.37	.27
176	Sometimes	7.70	1.49	7.93	1.47	.23	.16
251	Often to always	7.55	1.55	7.80	1.62	.25	.16
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 16.9.4: EDI Language and Cognitive Skills - Effect Sizes by Constructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Almost / never	5.43	1.63	6.63	2.84	1.20	.52
17	Not very often	5.72	2.11	7.06	1.94	1.34	.66
176	Sometimes	5.40	1.72	6.46	1.95	1.06	.58
251	Often to always	5.32	2.02	6.52	2.13	1.20	.58
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 16.9.5: EDI Communication Skills - Effect Sizes by Constructive Conflict Resolution**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
4	Almost / never	9.53	.94	9.53	.94	.00	.00
17	Not very often	7.82	2.87	8.97	1.62	1.15	.49
176	Sometimes	7.88	2.76	8.34	2.51	.46	.17
251	Often to always	7.71	2.78	8.23	2.57	.52	.19
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 16.10.1: EDI Physical Wellbeing - Effect Sizes by Dyadic Adjustment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
56	Poorly Adjusted	8.59	1.43	9.01	1.46	.42	.29
142	Below Average	8.91	1.40	9.15	1.03	.24	.20
222	Above Average	8.96	1.24	9.16	1.17	.20	.17
28	Well Adjusted	9.04	1.39	9.03	1.39	-.01	-.01
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 16.10.2: EDI Social Competence - Effect Sizes by Dyadic Adjustment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
56	Poorly Adjusted	7.81	1.84	8.41	1.74	.60	.34
142	Below Average	7.90	1.99	8.32	1.82	.42	.22
222	Above Average	7.88	1.83	8.29	1.83	.41	.22
28	Well Adjusted	7.47	2.59	7.77	2.45	.30	.12
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 16.10.3: EDI Emotional Maturity - Effect Sizes by Dyadic Adjustment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
56	Poorly Adjusted	7.74	1.39	7.90	1.61	.16	.11
142	Below Average	7.62	1.59	7.88	1.47	.26	.17
222	Above Average	7.61	1.46	7.89	1.56	.28	.19
28	Well Adjusted	7.61	1.80	7.76	1.94	.15	.08
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 16.10.4: EDI Language and Cognitive Skills - Effect Sizes by Dyadic Adjustment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
56	Poorly Adjusted	5.28	1.84	6.41	2.28	1.13	.55
142	Below Average	5.29	1.83	6.38	1.93	1.09	.58
222	Above Average	5.40	1.99	6.59	2.08	1.19	.58
28	Well Adjusted	5.67	1.73	6.90	2.05	1.23	.65
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 16.10.5: EDI Communication Skills - Effect Sizes by Dyadic Adjustment**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
56	Poorly Adjusted	7.76	2.63	8.72	2.03	.96	.41
142	Below Average	7.72	2.86	8.18	2.57	.46	.17
222	Above Average	7.93	2.60	8.40	2.45	.47	.19
28	Well Adjusted	7.19	3.66	7.48	3.29	.29	.08
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 16.11.1: EDI Physical Wellbeing - Effect Sizes by Ineffective Arguing**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
97	Very Effective	9.13	1.18	9.15	1.19	.02	.02
212	Above Average	8.81	1.41	9.11	1.17	.30	.23
69	Below Average	8.92	1.25	9.24	1.00	.32	.28
70	Very Ineffective	8.83	1.32	9.06	1.36	.23	.17
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 16.11.2: EDI Social Competence - Effect Sizes by Ineffective Arguing**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
97	Very Effective	7.84	2.03	8.27	1.96	.43	.22
212	Above Average	7.86	1.87	8.22	1.93	.36	.19
69	Below Average	7.95	2.01	8.41	1.73	.46	.25
70	Very Ineffective	7.72	1.95	8.39	1.62	.67	.37
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 16.11.3: EDI Emotional Maturity - Effect Sizes by Ineffective Arguing**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
97	Very Effective	7.46	1.63	7.80	1.80	.34	.20
212	Above Average	7.64	1.50	7.84	1.53	.20	.13
69	Below Average	7.63	1.55	7.95	1.38	.32	.22
70	Very Ineffective	7.83	1.35	8.04	1.48	.21	.15
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 16.11.4: EDI Language and Cognitive Skills - Effect Sizes by Ineffective Arguing**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
97	Very Effective	5.64	2.02	6.67	2.04	1.03	.51
212	Above Average	5.22	1.86	6.38	2.07	1.16	.59
69	Below Average	5.28	1.91	6.60	1.96	1.32	.68
70	Very Ineffective	5.50	1.83	6.66	2.14	1.16	.58
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 16.11.5: EDI Communication Skills - Effect Sizes by Ineffective Arguing**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
97	Very Effective	8.17	2.57	8.49	2.39	.32	.13
212	Above Average	7.75	2.83	8.18	2.62	.43	.16
69	Below Average	7.71	2.80	8.34	2.54	.63	.24
70	Very Ineffective	7.49	2.77	8.43	2.32	.94	.37
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 16.12.1: EDI Physical Wellbeing - Effect Sizes by Father Involvement**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
49	Minim. Involved	9.12	.91	9.12	1.21	.00	.00
124	Below Average	8.67	1.51	9.02	1.24	.35	.25
245	Above Average	8.97	1.27	9.17	1.16	.20	.16
30	Very Involved	8.98	1.51	9.28	1.07	.30	.23
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 16.12.2: EDI Social Competence - Effect Sizes by Father Involvement**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
49	Minim. Involved	7.83	1.74	8.23	1.65	.40	.24
124	Below Average	7.54	2.07	8.11	1.95	.57	.28
245	Above Average	8.02	1.86	8.40	1.80	.38	.21
30	Very Involved	7.75	2.15	8.18	2.23	.43	.20
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 16.12.3: EDI Emotional Maturity - Effect Sizes by Father Involvement**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
49	Minim. Involved	7.63	1.38	7.77	1.44	.14	.10
124	Below Average	7.47	1.61	7.77	1.58	.30	.19
245	Above Average	7.71	1.50	7.96	1.55	.25	.16
30	Very Involved	7.63	1.43	7.82	1.82	.19	.12
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 16.12.4: EDI Language and Cognitive Skills - Effect Sizes by Father Involvement**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
49	Minim. Involved	5.24	1.89	6.10	2.06	.86	.44
124	Below Average	5.35	1.96	6.38	2.18	1.03	.50
245	Above Average	5.42	1.88	6.69	1.98	1.27	.66
30	Very Involved	5.22	1.93	6.44	2.01	1.22	.62
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 16.12.5: EDI Communication Skills - Effect Sizes by Father Involvement**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
49	Minim. Involved	7.90	2.60	8.27	2.56	.37	.14
124	Below Average	7.49	3.01	8.12	2.69	.63	.22
245	Above Average	7.97	2.67	8.45	2.38	.48	.19
30	Very Involved	7.46	2.63	8.08	2.73	.62	.23
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## Part D – The Pre-School System

### 17 Attendance and Services (Child Sections G-I, Wave 2) (n = 448)

Note: The following tables relate only to Wave 2, as the point of interest is whether these variables, as constituted during the time of intervention, are potentially differential in their impact.

Table 17.1: Length of Time having Worked with Child (Months at Wave 2) – Mean Scores

G1	Project	Mean (months)	Standard Deviation	95% CI Lower bound	95% CI Upper bound	Sig.
258	NEYAI	16.8	11.2	15.4	18.2	.03
190	Síolta QAP	14.8	6.4	13.9	15.7	
<b>448</b>	<b>All Projects</b>	<b>16.0</b>	<b>9.5</b>	<b>15.1</b>	<b>16.8</b>	

Table 17.2: Length of Time Attending Childcare Centre (Months at Wave 2) – Mean Scores

G2	Project	Mean (months)	Standard Deviation	95% CI Lower bound	95% CI Upper bound	Sig.
258	NEYAI	22.4	12.2	21.0	23.9	.08
190	Síolta QAP	20.3	13.5	18.4	22.2	
<b>448</b>	<b>All Projects</b>	<b>21.5</b>	<b>12.8</b>	<b>20.3</b>	<b>22.7</b>	

Table 17.3: Attendance (average hours per week at Wave 2) – Mean Scores

G3	Project	Mean (hours)	Standard Deviation	95% CI Lower bound	95% CI Upper bound	Sig.
258	NEYAI	20.4	9.7	19.2	21.5	.00
190	Síolta QAP	17.3	7.7	16.2	18.4	
<b>448</b>	<b>All Projects</b>	<b>19.1</b>	<b>9.0</b>	<b>18.2</b>	<b>19.9</b>	

Table 17.4: Attendance (average days per week at Wave 2) – Mean Scores

G4	Project	Mean (days)	Standard Deviation	95% CI Lower bound	95% CI Upper bound	Sig.
258	NEYAI	4.8	.8	4.7	4.9	.09
190	Síolta QAP	4.7	.9	4.5	4.8	
<b>448</b>	<b>All Projects</b>	<b>4.7</b>	<b>.9</b>	<b>4.7</b>	<b>4.8</b>	

Table 17.5: Frequently Absent from Centre (Wave 2)

G5	Project	Yes %	No %	Total %	Sig.
258	NEYAI	33.7	66.3	100.0	.04
190	Síolta QAP	25.8	74.2	100.0	
<b>448</b>	<b>All Projects</b>	<b>30.4</b>	<b>69.6</b>	<b>100.0</b>	

**Table 17.6: Most Frequent Reasons for Absence from Centre (Wave 2)**

G6	Reasons for Child being frequently absent	n	%
G6.1	Illness of child	76	66.9
G6.2	Illness of family member	1	2.9
G6.3	Parental work conflict	1	1.5
G6.4	Lack of transportation	3	2.9
G6.6	Family events (eg holidays)	7	10.3
G6.7	Other	11	15.4
	<b>Total</b>	<b>100</b>	<b>30.4</b>

**Table 17.7: Parental Involvement (Wave 2)**

G7	Project	Very involved %	Somewhat involved %	Not involved %	Sig.
258	NEYAI	74.8	21.7	3.5	.14
190	Síolta QAP	82.6	15.3	2.1	
<b>448</b>	<b>All Projects</b>	<b>78.1</b>	<b>19.0</b>	<b>2.9</b>	

**Table 17.8: Frequency of Informal Parent-Staff Interaction (Wave 2)**

G8	Project	Every day %	A few times a week %	A few times a month %	Never %	Sig.
258	NEYAI	26.0	45.7	25.6	2.7	.32
190	Síolta QAP	21.6	42.6	31.1	4.7	
<b>448</b>	<b>All Projects</b>	<b>24.1</b>	<b>44.4</b>	<b>27.9</b>	<b>3.6</b>	

**Table 17.9: Need for Additional Specialist Services (Wave 2)**

H1	Project	Yes %	No %	Total %	Sig.
258	NEYAI	20.9	79.1	100.0	.06
190	Síolta QAP	14.7	85.3	100.0	
<b>448</b>	<b>All Projects</b>	<b>18.3</b>	<b>81.7</b>	<b>100.0</b>	

**Table 17.10: Additional Specialist Services Required (Wave 2)**

H2	Additional Services Required	n	%
H2.1	Speech therapy	74	16.5
H2.2	Psychological assessment	26	5.8
H2.3	Behavioural management problems	21	4.7
H2.4	Learning support	31	6.9
H2.5	Other	17	3.8

**Table 17.11: Contact with Specialist Services (Wave 2)**

H3.1	Project	Yes %	No %	Total %	Sig.
	NEYAI	63.0	37.0	100.0	.07
	Síolta QAP	42.9	57.1	100.0	
	<b>All Projects</b>	<b>58.1</b>	<b>43.9</b>	<b>100.0</b>	

Note: (n = 82), as identified with 'yes' in Table 17.9.

**Table 17.12: Frequency of Contact with Specialist Services (Wave 2)**

H3.2	Project	Mean Number of contacts	Standard Deviation	95% CI Lower bound	95% CI Upper bound	Sig.
258	NEYAI	4.1	7.0	2.2	6.0	.02
190	Síolta QAP	1.0	2.0	0.2	1.8	
<b>448</b>	<b>All Projects</b>	<b>3.0</b>	<b>5.9</b>	<b>1.7</b>	<b>4.3</b>	

Note: (n = 82), as identified with 'yes' in Table 17.9.

**Table 17.13: Usefulness of Contact to Specialist Services (Wave 2)**

H3.3	Project	Not at all %	A little %	Unsure %	Some %	Completely %	Total
	NEYAI	10.0	27.5	7.5	37.5	17.5	100
	Síolta		7.1	14.3	42.9	35.7	100
	<b>All Projects</b>	<b>7.4</b>	<b>22.2</b>	<b>9.3</b>	<b>38.9</b>	<b>22.2</b>	<b>100</b>

Note: (n = 54)

**Table 17.14: Period between Assessments at Wave 1 and Wave 2**

	Project	Up to 100 days %	101 – 200 days %	201 – 300 days %	More than 300 days %	Total %
258	NEYAI	15.5	22.9	48.1	13.6	100
190	Síolta QAP	3.7	57.4	38.9	-	100
<b>448</b>	<b>All Projects</b>	<b>10.5</b>	<b>37.5</b>	<b>44.2</b>	<b>7.8</b>	<b>100</b>

**Table 17.15: Length of Time of Child Attending Centre**

G2	Project	Up to 1 year %	1-2 years %	2-3 years %	More than 3 years %	Total %
258	NEYAI	47.7	31.4	13.6	7.4	100
190	Síolta QAP	54.7	25.8	13.2	6.3	100
<b>448</b>	<b>All Projects</b>	<b>50.7</b>	<b>29.0</b>	<b>13.4</b>	<b>6.9</b>	<b>100</b>

**Table 17.16.1: EDI Physical Wellbeing - Effect Sizes by Measurement Period**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Up to 100 days	8.56	1.45	8.82	1.10	.26	.20
168	101-200 days	9.25	1.10	9.39	.94	.14	.14
198	201-300 days	8.86	1.28	9.05	1.25	.19	.15
35	Above 300 days	7.97	1.79	8.71	1.62	.74	.43
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 17.16.2: EDI Social Competence - Effect Sizes by Measurement Period**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Up to 100 days	7.70	1.78	7.95	1.72	.25	.14
168	101-200 days	8.23	1.73	8.45	1.84	.22	.12
198	201-300 days	7.64	2.04	8.22	1.85	.58	.30
35	Above 300 days	7.38	2.20	8.32	2.10	.94	.44
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 17.16.3: EDI Emotional Maturity - Effect Sizes by Measurement Period**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Up to 100 days	7.30	1.41	7.35	1.51	.05	.03
168	101-200 days	7.89	1.41	8.16	1.51	.27	.18
198	201-300 days	7.52	1.56	7.78	1.47	.26	.17
35	Above 300 days	7.42	1.73	7.82	2.13	.40	.21
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 17.16.4: EDI Language and Cognitive Skills - Effect Sizes by Measurement Period**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Up to 100 days	5.35	1.97	6.14	1.98	.79	.40
168	101-200 days	5.83	1.85	6.85	2.06	1.02	.52
198	201-300 days	5.13	1.85	6.31	1.98	1.18	.62
35	Above 300 days	4.45	1.86	6.60	2.33	2.15	1.02
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 17.16.5: EDI Communication Skills - Effect Sizes by Measurement Period**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
47	Up to 100 days	7.35	2.82	7.97	2.69	.62	.22
168	101-200 days	8.11	2.72	8.47	2.42	.36	.14
198	201-300 days	7.70	2.76	8.33	2.46	.63	.24
35	Above 300 days	7.40	2.83	7.95	2.93	.55	.19
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 17.17.1: EDI Physical Wellbeing - Effect Sizes by Child Years in Centre**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
117	Up to 1year	9.15	1.00	9.23	0.97	0.08	0.08
202	1 to 2 year	8.82	1.33	9.00	1.23	0.18	0.14
81	2 to 3 year	8.59	1.55	9.14	1.33	0.55	0.38
48	Over 3 years	9.14	1.47	9.40	1.12	0.26	0.20
<b>448</b>	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 17.17.2: EDI Social Competence - Effect Sizes by Child Years in Centre**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
117	Up to 1year	7.84	1.78	7.94	1.91	0.10	0.05
202	1 to 2 year	7.79	1.98	8.21	1.97	0.42	0.21
81	2 to 3 year	7.71	2.17	8.63	1.66	0.92	0.48
48	Over 3 years	8.35	1.64	8.85	1.26	0.50	0.34
<b>448</b>	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 17.17.3: EDI Emotional Maturity - Effect Sizes by Child Years in Centre**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
117	Up to 1year	7.47	1.44	7.72	1.51	0.25	0.17
202	1 to 2 year	7.64	1.50	7.81	1.60	0.17	0.11
81	2 to 3 year	7.65	1.63	7.98	1.65	0.33	0.20
48	Over 3 years	7.94	1.55	8.39	1.25	0.45	0.32
<b>448</b>	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 17.17.4: EDI Language and Cognitive Skills - Effect Sizes by Child Years in Centre**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
117	Up to 1year	5.07	1.84	6.05	2.08	0.98	0.50
202	1 to 2 year	5.43	1.87	6.52	2.03	1.09	0.56
81	2 to 3 year	5.13	2.09	6.61	2.11	1.48	0.70
48	Over 3 years	6.21	1.59	7.52	1.65	1.31	0.81
<b>448</b>	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 17.17.5: EDI Communication Skills - Effect Sizes by Child Years in Centre**

n	Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
117	Up to 1year	7.47	2.90	7.92	2.81	0.45	0.16
202	1 to 2 year	7.73	2.79	8.20	2.54	0.47	0.18
81	2 to 3 year	7.68	2.84	8.36	2.38	0.68	0.26
48	Over 3 years	9.06	1.69	9.68	0.79	0.62	0.47
<b>448</b>	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

## 18 Staff-Child Relationship (Child Section F) (n = 448)

**Table 18.1: Staff-Child Relationship Scale (PIANTA) - Items**

F	Fun with Child	No Wave 1 %	No Wave 2 %
F1	Do you feel you have fun with this child every day?	8.0	8.5
<b>F1</b>	<b>Staff-Child Relationship Scale (PIANTA - conflict)</b>	<b>Applies Wave 1 %</b>	<b>Applies Wave 2 %</b>
F2.1	This child easily becomes angry at me	5.6	7.6
F2.2	This child remains angry or is resistant after being disciplined	11.8	13.4
F2.3	Dealing with this child drains my energy	8.5	6.9
F2.4	When this child is in a bad mood, I know we're in for a long and difficult day	9.2	8.5
F2.5	This child's feelings towards me can be unpredictable or change suddenly	5.4	6.7
F2.8	This child is uncomfortable with physical affection or touch from me	8.5	11.8
F2.13	This child is sneaky or manipulative with me	3.8	5.6
<b>F2</b>	<b>Staff-Child Relationship Scale (PIANTA - closeness)</b>	<b>Does not Apply Wave 1 %</b>	<b>Does not Apply Wave 2 %</b>
F2.6	I share an affectionate, warm relationship with this child	3.8	3.3
F2.7	If upset, this child will seek comfort from me	5.8	3.3
F2.9	This child values his/her relationship with me	4.7	2.2
F2.10	When I praise this child, he/she beams with pride	4.2	1.8
F2.11	This child spontaneously shares information about himself/herself	13.6	7.8
F2.12	It is easy to be in tune with what this child is feeling	8.7	6.7
F2.14	This child openly shares his/her feelings and experiences with me	13.8	10.7

**Table 18.2: PIANTA Conflict – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	31.99	4.24	32.00	4.72	0.01	0.00
<b>Gender</b>							
222	Male	31.43	4.48	31.36	5.19	-0.07	-0.01
226	Female	32.54	3.92	32.62	4.11	0.08	0.02
<b>Programme</b>							
258	NEYAI	31.43	4.59	31.59	5.23	0.16	0.03
190	Síolta QAP	32.75	3.58	32.56	3.86	-0.19	-0.05

*Note: The coding of the conflict scale is reversed.*

**Table 18.3: PIANTA Closeness – Mean Scores and Effect Size**

n	Project	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
448	All Projects	30.66	5.09	31.98	4.33	1.32	0.28
<b>Gender</b>							
222	Male	29.79	5.5	31.52	4.74	1.73	0.34
226	Female	31.52	4.49	32.42	3.84	0.9	0.22
<b>Programme</b>							
258	NEYAI	30.23	5.46	31.4	4.64	1.17	0.23
190	Síolta QAP	31.25	4.47	32.76	3.73	1.51	0.37

**Table 18.4.1: EDI Physical Wellbeing - Effect Sizes by Conflict Ranges**

n	Conflict Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	8.00	1.67	8.52	1.40	.52	.34
	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.31	1.65	8.62	1.36	.31	.21
	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.80	1.21	9.11	1.16	.31	.26
	Above 50 <sup>th</sup> %ile	9.26	1.04	9.38	1.01	.12	.12
	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 18.4.2: EDI Social Competence - Effect Sizes by Conflict Ranges**

n	Conflict Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.54	2.07	6.67	2.27	1.13	.52
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.42	2.04	6.90	2.26	.48	.22
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.84	1.56	8.31	1.51	.47	.31
	Above 50 <sup>th</sup> %ile	8.64	1.38	8.93	1.33	.29	.21
	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 18.4.3: EDI Emotional Maturity - Effect Sizes by Regulation Ranges**

n	Conflict Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.72	1.54	6.36	1.76	.64	.39
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.61	1.52	6.72	1.84	.11	.07
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.56	1.17	7.96	1.27	.40	.33
	Above 50 <sup>th</sup> %ile	8.26	1.14	8.43	1.16	.17	.15
	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 18.4.4: EDI Language and Cognitive Skills - Effect Sizes by Conflict Ranges**

n	Conflict Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	4.63	2.01	5.89	2.19	1.26	.60
	10 <sup>th</sup> -25 <sup>th</sup> %ile	4.76	1.87	5.53	2.09	.77	.39
	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.43	2.04	6.55	1.98	1.12	.56
	Above 50 <sup>th</sup> %ile	5.63	1.78	6.88	1.94	1.25	.67
	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 18.4.5: EDI Communication Skills - Effect Sizes by Conflict Ranges**

n	Conflict Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.81	3.31	7.12	3.37	1.31	.39
	10 <sup>th</sup> -25 <sup>th</sup> %ile	7.04	2.94	7.18	2.86	.14	.05
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.67	2.87	8.25	2.49	.58	.22
	Above 50 <sup>th</sup> %ile	8.39	2.33	8.85	2.03	.46	.21
	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 18.5.1: EDI Physical Wellbeing - Effect Sizes by Closeness Ranges**

n	Closeness Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	7.88	1.43	8.40	1.48	0.52	0.36
	10 <sup>th</sup> -25 <sup>th</sup> %ile	8.43	1.47	8.62	1.34	0.19	0.14
	25 <sup>th</sup> -50 <sup>th</sup> %ile	8.94	1.50	9.10	1.32	0.16	0.11
	Above 50 <sup>th</sup> %ile	9.25	0.95	9.47	0.79	0.22	0.25
	<b>All Projects</b>	<b>8.90</b>	<b>1.33</b>	<b>9.13</b>	<b>1.18</b>	<b>0.23</b>	<b>0.18</b>

**Table 18.5.2: EDI Social Competence - Effect Sizes by Closeness Ranges**

n	Closeness Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.39	2.18	6.31	2.53	0.92	0.39
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.87	1.92	7.39	1.96	0.52	0.27
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.65	1.67	8.27	1.64	0.62	0.37
	Above 50 <sup>th</sup> %ile	8.80	1.27	9.00	1.26	0.20	0.16
	<b>All Projects</b>	<b>7.85</b>	<b>1.93</b>	<b>8.29</b>	<b>1.86</b>	<b>0.44</b>	<b>0.23</b>

**Table 18.5.3: EDI Emotional Maturity - Effect Sizes by Closeness Ranges**

n	Closeness Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	5.90	1.51	6.21	1.95	0.31	0.18
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.94	1.34	7.32	1.26	0.38	0.29
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.42	1.38	7.80	1.48	0.38	0.27
	Above 50 <sup>th</sup> %ile	8.33	1.18	8.46	1.26	0.13	0.11
	<b>All Projects</b>	<b>7.63</b>	<b>1.51</b>	<b>7.88</b>	<b>1.56</b>	<b>0.25</b>	<b>0.16</b>

**Table 18.5.4: EDI Language and Cognitive Skills - Effect Sizes by Closeness Ranges**

n	Closeness Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	3.55	2.22	4.53	2.38	0.98	0.43
	10 <sup>th</sup> -25 <sup>th</sup> %ile	4.49	1.55	5.73	1.83	1.24	0.73
	25 <sup>th</sup> -50 <sup>th</sup> %ile	5.13	1.78	6.50	2.11	1.37	0.70
	Above 50 <sup>th</sup> %ile	6.17	1.55	7.21	1.62	1.04	0.66
	<b>All Projects</b>	<b>5.36</b>	<b>1.90</b>	<b>6.52</b>	<b>2.05</b>	<b>1.16</b>	<b>0.59</b>

**Table 18.5.5: EDI Communication Skills - Effect Sizes by Closeness Ranges**

n	Closeness Wave 1	Mean score Wave 1	Std. Wave 1	Mean score Wave 2	Std. Wave 2	Change in Mean Scores	Effect Size
	Below 10 <sup>th</sup> %ile	4.12	3.14	4.91	3.12	0.79	0.25
	10 <sup>th</sup> -25 <sup>th</sup> %ile	6.60	3.02	7.14	2.83	0.54	0.18
	25 <sup>th</sup> -50 <sup>th</sup> %ile	7.75	2.51	8.49	2.24	0.74	0.31
	Above 50 <sup>th</sup> %ile	8.98	1.67	9.31	1.38	0.33	0.22
	<b>All Projects</b>	<b>7.79</b>	<b>2.76</b>	<b>8.31</b>	<b>2.51</b>	<b>0.52</b>	<b>0.20</b>

**Table 18.6: Staff Relationship to Child – Wave 2 comparative – Mean Scores**

F3.1	Project	Much easier %	Easier %	Average %	More difficult %	Much more difficult %	Total %
258	NEYAI	28.3	24.0	40.7	6.2	0.8	100.0
190	Síolta QAP	28.9	34.7	33.2	2.6	0.5	100.0
<b>448</b>	<b>All Projects</b>	<b>28.6</b>	<b>28.6</b>	<b>37.5</b>	<b>4.7</b>	<b>0.7</b>	<b>100.0</b>

Note: 17 missing (n = 447) – also note unwarranted skew.

**Table 18.7: Staff Relationship to Child – Wave 2 absolute– Mean Scores**

F3.1	Project	Very easy %	Somewhat easy %	Neither nor %	Somewhat difficult %	Very difficult %	Total %
258	NEYAI	68.2	19.0	7.8	5.0		100.0
190	Síolta QAP	80.0	13.2	4.7	1.6	0.5	100.0
<b>448</b>	<b>All Projects</b>	<b>73.2</b>	<b>16.5</b>	<b>6.5</b>	<b>3.6</b>	<b>0.2</b>	<b>100.0</b>

**Table 18.8: Concerns re Behaviour, Emotions, Relationships (Wave 2)**

F4.1	Project	None %	Some %	Major %	Sig.
258	NEYAI	73.6	20.9	5.4	.01
190	Síolta QAP	83.7	15.3	1.1	
<b>448</b>	<b>All Projects</b>	<b>77.9</b>	<b>18.5</b>	<b>3.6</b>	

**Table 18.9: Concerns re Language Development (Wave 2)**

F4.2	Project	None %	Some %	Major %	Sig.
258	NEYAI	76.0	19.4	4.7	.12
190	Síolta QAP	82.1	16.3	1.6	
<b>448</b>	<b>All Projects</b>	<b>78.6</b>	<b>18.1</b>	<b>3.3</b>	

**Table 18.10: Concerns re Numeracy Development (Wave 2)**

F4.3	Project	None %	Some %	Major %	Sig.
258	NEYAI	87.6	11.2	1.2	.50
190	Síolta QAP	91.1	7.9	1.1	
<b>448</b>	<b>All Projects</b>	<b>89.1</b>	<b>9.8</b>	<b>1.1</b>	

## 19 Staff in Childcare Centres (n = 759)

Table 19.1a: Sample of Respondents (N)

	Project	Manager n	Childcare Leader n	Childcare Worker n	Other n	Total n	Childcare Centres n
01	Ballyfermot	3	11	32	3	49	4
02	Canal Communities	5	10	6	1	22	7
03	Cork	3	4	12	0	19	5
04	Clondalkin	6	26	64	6	102	8
05	Dublin Docklands	7	32	45	1	85	5
06	Donegal	10	17	41	2	70	10
07	Fingal	9	15	21	0	45	7
08	Longford	2	10	21	0	33	4
09	Limerick	4	8	26	3	41	4
10	Rialto	3	10	5	1	19	3
11	Tallaght	11	19	36	2	68	9
21	Early Childhood Ireland	6	16	34	3	59	7
22	Barnardos	6	18	32	1	57	6
23	PEIP	7	19	27	5	58	5
24	BCCN	2	8	17	0	27	3
25	Irish Steiner	0	2	3	0	5	2
	<b>NEYAI</b>	<b>63</b>	<b>162</b>	<b>309</b>	<b>19</b>	<b>553</b>	<b>66</b>
	<b>Síolta QAP</b>	<b>21</b>	<b>63</b>	<b>113</b>	<b>9</b>	<b>206</b>	<b>23</b>
	<b>All Projects</b>	<b>84</b>	<b>225</b>	<b>422</b>	<b>28</b>	<b>759</b>	<b>89</b>

Table 19.1b: Sample of Respondents (%)

	Project	Manager %	Childcare Leader %	Childcare Worker %	Other %	Total %	Response Rate %
01	Ballyfermot	6.1	22.4	65.3	6.1	100.0	88.9
02	Canal Communities	22.7	45.5	27.3	4.5	100.0	87.5
03	Cork	15.8	21.1	63.2		100.0	95.0
04	Clondalkin	5.9	25.5	62.7	5.9	100.0	90.3
05	Dublin Docklands	8.2	37.6	52.9	1.2	100.0	81.4
06	Donegal	14.3	24.3	58.6	2.9	100.0	97.2
07	Fingal	20.0	33.3	46.7		100.0	88.2
08	Longford	6.1	30.3	63.6		100.0	76.7
09	Limerick	9.8	19.5	63.4	7.3	100.0	62.3
10	Rialto	15.8	52.6	26.3	5.3	100.0	95.0
11	Tallaght	16.2	27.9	52.9	2.9	100.0	64.4
21	Early Childhood Ireland	10.2	27.1	57.6	5.1	100.0	75.3
22	Barnardos	10.5	31.6	56.1	1.8	100.0	89.1
23	PEIP	12.1	32.8	46.6	8.6	100.0	49.6
24	BCCN	7.4	29.6	63.0		100.0	50.9
25	Irish Steiner		40.0	60.0		100.0	62.5
	<b>NEYAI</b>	<b>11.4</b>	<b>29.3</b>	<b>55.9</b>	<b>3.4</b>	<b>100.0</b>	<b>82.1</b>
	<b>Síolta QAP</b>	<b>10.2</b>	<b>30.6</b>	<b>54.9</b>	<b>4.4</b>	<b>100.0</b>	<b>64.4</b>
	<b>All Projects</b>	<b>11.1</b>	<b>29.6</b>	<b>55.6</b>	<b>3.7</b>	<b>100.0</b>	<b>76.4</b>

## 20 Staff Characteristics (Sections A and B) (n = 759)

**Table 20.1: Gender of Staff Member**

A1	Project	Male %	Female %	Total %	n
	NEYAI	2.4	97.6	100.0	553
	Síolta QAP	2.9	97.1	100.0	206
	<b>All Projects</b>	<b>2.5</b>	<b>97.5</b>	<b>100.0</b>	<b>759</b>

**Table 20.2: Age of Staff Member**

A2	Project	19-25 %	25-34 %	35-44 %	45+ %	Total %	Mean	n
	NEYAI	11.0	37.3	26.4	25.3	100		553
	Síolta QAP	9.7	32.5	33.5	24.3	100		206
	<b>All Projects</b>	<b>10.7</b>	<b>36.0</b>	<b>28.3</b>	<b>25.0</b>	<b>100</b>		<b>759</b>

**Table 20.3: Staff Member is Parent**

A3	Project	Yes %	No %	Total %	n
	NEYAI	66.7	33.3	100.0	553
	Síolta QAP	37.0	33.0	100.0	206
	<b>All Projects</b>	<b>66.8</b>	<b>33.2</b>	<b>100.0</b>	<b>759</b>

**Table 20.4: Number of Children**

A4	Project	None %	1 Child %	2 Children %	3 Children %	4+ Children %	Total %	n
	NEYAI	47.4	26.9	16.8	8.0	0.9	100	553
	Síolta QAP	45.6	23.8	16.5	8.7	5.3	100	206
	<b>All Projects</b>	<b>46.9</b>	<b>26.1</b>	<b>16.7</b>	<b>8.2</b>	<b>2.1</b>	<b>100</b>	<b>759</b>

**Table 20.5: Staff Member lives with Partner**

A5	Project	Yes %	No %	Total %	n
	NEYAI	50.6	49.4	100.0	553
	Síolta QAP	56.8	43.2	100.0	206
	<b>All Projects</b>	<b>52.3</b>	<b>47.7</b>	<b>100.0</b>	<b>759</b>

**Table 20.6: Staff Member's Marital Status**

A6	Project	Single %	Married %	Re-married %	Separated Divorced %	Widow %	Total %	n
	NEYAI	56.8	32.0	1.8	6.9	2.5	100.0	553
	Síolta QAP	48.1	38.8	2.4	9.2	1.5	100.0	206
	<b>All Projects</b>	<b>54.4</b>	<b>33.9</b>	<b>2.0</b>	<b>7.5</b>	<b>2.2</b>	<b>100.0</b>	<b>759</b>

**Table 20.7: English First Language of Staff Member**

A7	Project	Yes %	No %	Total %	n
	NEYAI	95.5	4.5	100.0	553
	Síolta QAP	96.1	3.9	100.0	206
	<b>All Projects</b>	<b>95.7</b>	<b>4.3</b>	<b>100.0</b>	<b>759</b>

**Table 20.8: Staff Member Born in Ireland**

A8	Project	Yes %	No %	Total %	n
	NEYAI	87.7	12.3	100.0	553
	Síolta QAP	85.0	15.0	100.0	206
	<b>All Projects</b>	<b>87.0</b>	<b>13.0</b>	<b>100.0</b>	<b>759</b>

**Table 20.9: Staff Member's Ethnic Background**

A1	Project	White Irish %	White Non-Irish %	Other %	Total %	n
	NEYAI	92.8	4.0	3.3	100.0	553
	Síolta QAP	90.8	8.3	1.0	100.0	206
	<b>All Projects</b>	<b>92.2</b>	<b>5.1</b>	<b>2.6</b>	<b>100.0</b>	<b>759</b>

**Table 20.10: Staff Member's Highest Level of Education**

B2	Project	Up to Lower Secondary %	Leaving Certificate %	3 <sup>rd</sup> Level non-degree %	3 <sup>rd</sup> Level Degree %	Total %
	NEYAI	23.0	17.0	40.0	20.1	100.0
	Síolta QAP	16.5	21.8	44.2	17.5	100.0
	<b>All Projects</b>	<b>21.2</b>	<b>18.3</b>	<b>41.1</b>	<b>19.4</b>	<b>100.0</b>

**Table 20.11: Staff Member's Specific Childcare Qualification**

B3	Project	No spec. Childcare Education %	FETAC Award Level 1-4 %	FETAC Award Level 5 %	FETAC/HETAC Level 6 %	HETAC Diploma Level 7 %	HETAC Degree Level 8 %	Total %
	NEYAI	1.6	13.0	42.0	22.2	8.3	12.8	100.0
	Síolta QAP	1.0	11.2	35.9	29.6	8.7	13.6	100.0
	<b>All Projects</b>	<b>1.4</b>	<b>12.5</b>	<b>40.3</b>	<b>24.2</b>	<b>8.4</b>	<b>13.0</b>	<b>100.0</b>

**Table 20.12: Subject Area of Specific Childcare Qualification**

B4	Project	Childcare %	Special Needs %	Teaching %	Speech Lang. Therapy %	Other Educ. %	Nursing %	Child Psych. %	Other %
	NEYAI	82	27	2	1	10	1	12	13
	Síolta QAP	81	25	2	2	7	1	9	16
	<b>All Projects</b>	<b>82</b>	<b>27</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>11</b>	<b>14</b>

Note: More than one option possible / n = 759

**Table 20.13: Other Relevant Training**

B5	Project	Child Psychology %	Nutrition Diet %	Sign Language %	First Aid %	Other %
	NEYAI	15.2	21.9	16.8	91.1	39.4
	Síolta QAP	17.5	23.8	27.2	90.8	43.2
	<b>All Projects</b>	<b>15.8</b>	<b>22.4</b>	<b>19.6</b>	<b>91.0</b>	<b>40.4</b>

Note: More than one option possible / n = 759

**Table 20.14: Years in Childcare Centre**

B6	Project	Up to 3 years %	4 – 8 years %	9 years and more %	Total %
	NEYAI	51.4	32.5	16.1	100.0
	Síolta QAP	40.8	37.9	21.4	100.0
	<b>All Projects</b>	<b>48.5</b>	<b>34.0</b>	<b>17.5</b>	<b>100.0</b>

**Table 20.15: Years in Childcare Sector**

B7	Project	Up to 3 years %	4 – 8 years %	9 years and more %	Total %
	NEYAI	29.7	36.3	34.0	100.0
	Síolta QAP	26.2	34.5	39.3	100.0
	<b>All Projects</b>	<b>28.7</b>	<b>35.8</b>	<b>35.4</b>	<b>100.0</b>

**Table 20.16: Expectation to Work in Childcare Sector in 5 Years Time**

B8	Project	Yes %	No %	Maybe %	Total %
	NEYAI	72.9	4.0	23.1	100.0
	Síolta QAP	81.1	4.4	14.6	100.0
	<b>All Projects</b>	<b>75.1</b>	<b>4.1</b>	<b>20.8</b>	<b>100.0</b>

**Table 20.17: Role in Childcare Centre**

B9	Project	Manager %	Childcare Leader %	Childcare Worker %	Other %	Total %
	NEYAI	11.4	29.3	55.9	3.4	100.0
	Síolta QAP	10.2	30.3	54.9	4.4	100.0
	<b>All Projects</b>	<b>11.1</b>	<b>29.6</b>	<b>55.6</b>	<b>3.7</b>	<b>100.0</b>

**Table 20.18: Type of Employment**

B10/ B11	Project	Full-time %	Part-time %	Employment Scheme %	Total %
	NEYAI	48.6	32.0	19.3	100.0
	Síolta QAP	53.4	29.6	17.0	100.0
	<b>All Projects</b>	<b>49.9</b>	<b>31.4</b>	<b>18.7</b>	<b>100.0</b>

**Table 20.19: Average Number of Hours Worked**

B12	Project	Up to 20 hours %	21 – 40 hours %	More than 40 hours %	Total %
	NEYAI	42.9	52.8	4.3	100.0
	Síolta QAP	39.8	55.3	4.9	100.0
	<b>All Projects</b>	<b>42.0</b>	<b>53.5</b>	<b>4.5</b>	<b>100.0</b>

**Table 20.20: Paid Education or Training Received over past 2 Years**

B13 /B14	Project	None %	Up to 1 day %	2 days to 1 week %	1 to 4 weeks %	1 to 6 months %	Over 6 months %	n
W 1	NEYAI	12.8	19.7	27.5	9.9	8.3	21.7	553
W 1	Síolta QAP	10.2	17.5	34.0	14.1	5.8	18.4	206
<b>W 1</b>	<b>All Projects</b>	<b>12.1</b>	<b>19.1</b>	<b>29.2</b>	<b>11.1</b>	<b>7.6</b>	<b>20.8</b>	<b>759</b>
W 2	NEYAI	6.7	19.5	30.3	11.6	8.5	23.4	389
W 2	Síolta QAP	5.6	18.9	35.0	10.5	4.9	25.2	143
<b>W 2</b>	<b>All Projects</b>	<b>6.4</b>	<b>19.4</b>	<b>31.6</b>	<b>11.3</b>	<b>7.5</b>	<b>23.9</b>	<b>532</b>

*Note: The 2 year periods in tables 20.20-22 are overlapping*

**Table 20.21: Usefulness of Training**

B15	Project	Of no Use %	A little %	Some %	A lot %	n
W 1	NEYAI	0.6	9.0	24.4	66.0	480
W 1	Síolta QAP		5.4	23.2	71.4	185
<b>W 1</b>	<b>All Projects</b>	<b>0.5</b>	<b>8.0</b>	<b>24.1</b>	<b>67.5</b>	<b>665</b>
W 2	NEYAI	1.7	7.7	19.6	71.0	362
W 2	Síolta QAP	0.7	5.9	23.7	69.6	135
<b>W 2</b>	<b>All Projects</b>	<b>1.4</b>	<b>7.2</b>	<b>20.7</b>	<b>70.6</b>	<b>497</b>

**Table 20.22: Usefulness of Training by Duration**

B14 /B15	Duration	Of no Use %	A little %	Some %	A lot %	n
W 1	Up to 1 day	0.7	15.2	31.7	52.4	145
W 1	2 days to 1 week		9.5	30.5	60.0	220
W 1	Over 1 to 4 weeks		9.5	23.8	66.7	84
W 1	Over 1 to 6 months	1.7	1.7	15.5	81.0	58
W 1	6 months or more	0.6	0.6	11.4	87.3	158
<b>W 1</b>	<b>All Durations</b>	<b>0.5</b>	<b>8.0</b>	<b>24.1</b>	<b>67.5</b>	<b>665</b>
W 2	Up to 1 day	2.9	13.6	23.3	60.2	103
W 2	2 days to 1 week		6.6	28.1	65.3	167
W 2	Over 1 to 4 weeks	1.7	6.7	15.0	76.7	60
W 2	Over 1 to 6 months	7.5	7.5	20.0	65.0	40
W 2	6 months or more		3.1	11.8	85.0	127
<b>W 2</b>	<b>All Durations</b>	<b>1.4</b>	<b>7.2</b>	<b>20.7</b>	<b>70.6</b>	<b>497</b>

**Table 20.23: Professional Preparedness for Work**

B16	Project	Completely Unprepared	Moderately unprepared	Somewhat unprepared	Fairly prepared	Moderately prepared	Completely prepared	n
W 1	NEYAI	0.5	2.4	2.2	10.5	39.8	44.7	553
W 1	Síolta QAP	1.0	1.0	1.5	7.3	43.2	46.1	206
<b>W 1</b>	<b>All Projects</b>	<b>0.7</b>	<b>2.0</b>	<b>2.0</b>	<b>9.6</b>	<b>40.7</b>	<b>45.1</b>	<b>759</b>
W 2	NEYAI	0.5	1.5	0.3	6.7	36.5	54.5	389
W 2	Síolta QAP	1.4	0.7		5.6	36.4	55.9	143
<b>W 2</b>	<b>All Projects</b>	<b>0.8</b>	<b>1.3</b>	<b>0.2</b>	<b>6.4</b>	<b>36.5</b>	<b>54.9</b>	<b>532</b>

**Table 20.24: Personal Preparedness for Work**

B17	Project	Completely Unprepared	Moderately unprepared	Somewhat unprepared	Fairly prepared	Moderately prepared	Completely prepared	n
W 1	NEYAI	0.9	1.8	1.8	12.3	36.5	46.7	553
W 1	Síolta QAP	1.0	1.9	1.5	7.3	36.9	51.5	206
<b>W 1</b>	<b>All Projects</b>	<b>0.9</b>	<b>1.8</b>	<b>1.7</b>	<b>10.9</b>	<b>36.6</b>	<b>48.0</b>	<b>759</b>
W 2	NEYAI	0.8	2.1	0.5	6.7	36.0	54.0	389
W 2	Síolta QAP	0.7		0.7	5.6	33.6	59.4	143
<b>W 2</b>	<b>All Projects</b>	<b>0.8</b>	<b>1.5</b>	<b>0.6</b>	<b>6.4</b>	<b>35.3</b>	<b>55.5</b>	<b>532</b>

**Table 20.25: Professional and Personal Preparedness for Work**

B17	Personal Professional	Completely Unprepared	Moderately unprepared	Somewhat unprepared	Fairly prepared	Moderately prepared	Completely prepared	Total
W 1	Completely unprepared	0.4			0.3			<b>0.7</b>
W 1	Moderately unprepared	0.3	0.7	0.4	0.1	0.1	0.4	<b>2.0</b>
W 1	Somewhat unprepared		0.5	0.5	0.5	0.4		<b>2.0</b>
W 1	Fairly prepared		0.3	0.5	6.6	1.6	0.7	<b>9.6</b>
W 1	Moderately prepared		0.4	0.1	2.6	28.9	8.7	<b>40.7</b>
W 1	Completely prepared	0.3		0.1	0.8	5.7	38.2	<b>45.1</b>
<b>W 1</b>		<b>0.9</b>	<b>1.8</b>	<b>1.7</b>	<b>10.9</b>	<b>36.6</b>	<b>48.0</b>	<b>100.0</b>

N = 759

W 2	Completely unprepared	0.4	0.2				0.2	<b>0.8</b>
W 2	Moderately unprepared		0.8		0.2	0.4		<b>1.3</b>
W 2	Somewhat unprepared				0.2			<b>0.2</b>
W 2	Fairly prepared			0.6	4.7	0.6	0.6	<b>6.4</b>
W 2	Moderately prepared		0.6		0.9	27.8	7.1	<b>36.5</b>
W 2	Completely prepared	0.4			0.4	6.6	47.6	<b>54.9</b>
<b>W 2</b>		<b>0.8</b>	<b>1.5</b>	<b>0.6</b>	<b>6.4</b>	<b>35.3</b>	<b>55.5</b>	<b>100.0</b>

N = 532

## 21 Staff Attitudes towards their Job (Section C)

Table 21.1: Staff Attitudes – Wave 1

C1	Job Satisfaction	Agree / strongly agree %	Disagree / strongly disagree %
C1.1	In general, I am satisfied with my present job	96.6	3.4
C1.2	I am satisfied with my physical working conditions	94.2	5.8
C1.3	I am satisfied with my hours of work	93.3	6.7
C1.4	I am satisfied with my earnings from my current job	54.7	45.3
C2	Organisational Commitment	Agree / strongly agree %	Disagree / strongly disagree %
C2.1	I am willing to work harder than I have to in order to help this organisation succeed	96.0	4.0
C2.2	My values and this organisation's values are very similar	94.1	5.9
C2.3	I am proud to be working for this organisation	97.1	2.9
*C2.4	I would turn down another job with more pay in order to stay with this organisation	57.0	43.0
*C2.5	I feel very little loyalty to this organisation	23.8	76.2
C2.6	I would take almost any job to keep working for this organisation	44.3	55.7
C3	Job Pressure	Agree / strongly agree %	Disagree / strongly disagree %
C3.1	My job requires that I work very hard	94.1	5.9
C3.2	I work under a great deal of pressure	54.0	46.0
C3.3	I never seem to have enough time to get everything done in my job	53.8	46.2
C3.4	I often have to work extra time, over and above the formal hours of my job, to get through the job or help out	39.9	60.1
C4	Job Autonomy (excludes Managers)	Sometimes /often %	Rarely /almost never %
C4.1	I decide how much work I do or how fast I work during the day	62.7	37.3
*C4.2	My manager decides the specific tasks I will do from day to day	49.6	50.4
C4.3	I decide when I can take a break during the working day	36.1	63.9
*C4.4	My manager monitors my work performance	83.7	16.3
*C4.5	I have to get my manager's OK before I try to change anything about the way I do my work	71.1	28.9
C5	Work-Family Conflict	Sometimes /often %	Rarely /almost never %
*C5.1	Come home from work exhausted	79.3	20.7
*C5.2	Find that your job prevents you from giving the time you want to your partner or family	37.3	62.7
*C5.3	Feel too tired after work to enjoy the things you would like to do at home	54.0	46.0
*C5.4	Find that your partner/family gets fed up with the pressure of your job	26.0	74.0

- *Marks items which are reversed in subsequent scale construction (Table 21.3)*

**Table 21.2: Staff Attitudes (continued)**

<b>C6</b>	<b>Workplace Consultation (excludes Managers)</b>	<b>Sometimes/often /almost always %</b>	<b>Rarely /almost never %</b>
C6.1	How often are you and your colleagues consulted before decisions are taken that affect your work?	86.2	13.8
C6.2	If changes in your work occur, how often are you given the reason why?	89.9	10.1
C6.3	If you have an opinion different from your supervisor/manager can you say so?	89.6	10.4
C6.4	If you are consulted before decisions are made, is any attention paid to your views or opinions?	88.6	11.4
<b>C7</b>	<b>Perceptions of Manager (excludes Managers)</b>	<b>Agree / strongly agree %</b>	<b>Disagree / strongly disagree %</b>
C7.1	In general, I get on well with my manager/supervisor	98.4	1.6
C7.2	My manager/supervisor respects me	94.4	5.6
C7.3	My manager/supervisor is a good leader	89.3	10.7
C7.4	My manager/supervisor is a good communicator	86.5	13.5
C7.5	My manager/supervisor involves me in decisions about my work	87.9	12.1
<b>C8</b>	<b>Staff-Management Relations</b>	<b>Good /very good %</b>	<b>Neutral/ bad /very bad %</b>
C8.1	Between staff and management in your workplace	95.7	4.3
C8.2	Between different staff members in general	98.4	1.6
<b>C9</b>	<b>Support in Childcare Centre</b>	<b>Agree / strongly agree %</b>	<b>Disagree / strongly disagree %</b>
C9.1	Staff are valued, supported and encouraged	90.0	10.0
C9.2	There is a strong ethos of teamwork	88.3	11.7
C9.3	Time is scheduled for group reflection and discussion about our work	70.0	30.0
C9.4	Staff are encouraged to share their ideas and experiences of the centre	86.0	14.0
C9.5	Staff are facilitated to develop their knowledge and skills	89.6	10.4
<b>C10</b>	<b>Bullying at Work</b>	<b>Yes %</b>	<b>No %</b>
C6.1	In the past six months, have you personally been subjected to bullying or harassment at work?	5.7	94.3
<b>C11</b>	<b>Work Engagement</b>	<b>Sometimes to always %</b>	<b>Rarely to never %</b>
C11.1	At my work, I feel bursting with energy	92.4	7.6
C11.2	At my job, I feel strong and energetic	95.7	4.3
C11.3	I am enthusiastic about my job	97.1	2.9
C11.4	My job inspires me	95.8	4.2
C11.5	When I get up in the morning, I feel like going to work	92.1	7.9
C11.6	I feel happy when I am working intensely	95.9	4.1
C11.7	I am proud of the work that I do	99.1	.9
C11.8	I am immersed in my work	96.6	3.4
C11.9	I get carried away when I am working	87.9	12.1

**Table 21.3: Job Satisfaction (n = 532)**

C1	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	1.02	.96	1.09	.63
W 1	Síolta QAP	1.18	1.08	1.27	.57
<b>W 1</b>	<b>All Projects</b>	<b>1.07</b>	<b>1.01</b>	<b>1.12</b>	<b>.62</b>
W 2	NEYAI	.95	.88	1.02	.68
W 2	Síolta QAP	1.03	.93	1.13	.62
<b>W 2</b>	<b>All Projects</b>	<b>.97</b>	<b>.92</b>	<b>1.03</b>	<b>.66</b>

**Table 21.4: Organisational Commitment (n = 532)**

C2	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	.75	.70	.79	.44
W 1	Síolta QAP	.89	.83	.95	.36
<b>W 1</b>	<b>All Projects</b>	<b>.79</b>	<b>.75</b>	<b>.82</b>	<b>.42</b>
W 2	NEYAI	.73	.68	.77	.47
W 2	Síolta QAP	.82	.75	.89	.40
<b>W 2</b>	<b>All Projects</b>	<b>.75</b>	<b>.71</b>	<b>.79</b>	<b>.46</b>

**Table 21.5: Job Pressure (n = 532)**

C3	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	.51	.42	.60	.91
W 1	Síolta QAP	.43	.29	.57	.84
<b>W 1</b>	<b>All Projects</b>	<b>.49</b>	<b>.41</b>	<b>.57</b>	<b>.90</b>
W 2	NEYAI	.61	.51	.70	.93
W 2	Síolta QAP	.47	.34	.61	.82
<b>W 2</b>	<b>All Projects</b>	<b>.57</b>	<b>.49</b>	<b>.65</b>	<b>.90</b>

**Table 21.6: Job Autonomy (n = 461)**

C4	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	1.22	1.15	1.28	.60
W 1	Síolta QAP	1.25	1.16	1.34	.51
<b>W 1</b>	<b>All Projects</b>	<b>1.23</b>	<b>1.17</b>	<b>1.28</b>	<b>.58</b>
W 2	NEYAI	1.23	1.17	1.29	.58
W 2	Síolta QAP	1.17	1.07	1.26	.52
<b>W 2</b>	<b>All Projects</b>	<b>1.21</b>	<b>1.16</b>	<b>1.26</b>	<b>.55</b>

**Table 21.7: Work-Family Conflict (n = 532)**

C5	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	1.53	1.44	1.62	.89
W 1	Síolta QAP	1.35	1.21	1.49	.84
<b>W 1</b>	<b>All Projects</b>	<b>1.48</b>	<b>1.41</b>	<b>1.56</b>	<b>.88</b>
W 2	NEYAI	1.51	1.42	1.59	.88
W 2	Síolta QAP	1.38	1.24	1.53	.87
<b>W 2</b>	<b>All Projects</b>	<b>1.47</b>	<b>1.40</b>	<b>1.55</b>	<b>.88</b>

**Table 21.8: Workplace Consultation (n = 461)**

C6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	2.79	2.68	2.89	.98
W 1	Síolta QAP	3.12	2.97	3.27	.85
<b>W 1</b>	<b>All Projects</b>	<b>2.88</b>	<b>2.79</b>	<b>2.97</b>	<b>.96</b>
W 2	NEYAI	2.83	2.72	2.94	1.02
W 2	Síolta QAP	3.01	2.85	3.16	.88
<b>W 2</b>	<b>All Projects</b>	<b>2.88</b>	<b>2.77</b>	<b>2.97</b>	<b>.99</b>

**Table 21.9: Perception of Manager (n = 461)**

C7	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	1.26	1.18	1.35	.83
W 1	Síolta QAP	1.50	1.40	1.60	.59
<b>W 1</b>	<b>All Projects</b>	<b>1.33</b>	<b>1.26</b>	<b>1.40</b>	<b>.77</b>
W 2	NEYAI	1.29	1.20	1.38	.83
W 2	Síolta QAP	1.51	1.40	1.62	.61
<b>W 2</b>	<b>All Projects</b>	<b>1.35</b>	<b>1.28</b>	<b>1.42</b>	<b>.78</b>

**Table 21.10: Staff-Management Relations (n = 532)**

C8	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	4.25	4.18	4.32	.74
W 1	Síolta QAP	4.50	4.41	4.60	.58
<b>W 1</b>	<b>All Projects</b>	<b>4.32</b>	<b>4.26</b>	<b>4.38</b>	<b>.71</b>
W 2	NEYAI	4.32	4.25	4.39	.70
W 2	Síolta QAP	4.47	4.37	4.56	.59
<b>W 2</b>	<b>All Projects</b>	<b>4.36</b>	<b>4.30</b>	<b>4.41</b>	<b>.67</b>

**Table 21.11: Support in Childcare Centre (n = 532)**

<b>C9</b>	<b>Project</b>	<b>Mean</b>	<b>95% CI Lower bound</b>	<b>95% CI Upper bound</b>	<b>Standard Deviation</b>
W 1	NEYAI	.97	.88	1.05	.87
W 1	Síolta QAP	1.25	1.14	1.36	.68
<b>W 1</b>	<b>All Projects</b>	<b>1.04</b>	<b>.97</b>	<b>1.11</b>	<b>.83</b>
W 2	NEYAI	1.02	.92	1.11	.95
W 2	Síolta QAP	1.29	1.18	1.41	.69
<b>W 2</b>	<b>All Projects</b>	<b>1.09</b>	<b>1.02</b>	<b>1.17</b>	<b>.89</b>

**Table 21.12: Bullying at Work \* (n = 532)**

<b>C10</b>	<b>Project</b>	<b>Mean</b>	<b>95% CI Lower bound</b>	<b>95% CI Upper bound</b>	<b>Standard Deviation</b>
W 1	NEYAI	1.75	1.66	1.85	.96
W 1	Síolta QAP	1.89	1.78	2.00	.66
<b>W 1</b>	<b>All Projects</b>	<b>1.79</b>	<b>1.71</b>	<b>1.87</b>	<b>.89</b>
W 2	NEYAI	1.83	1.74	1.91	.82
W 2	Síolta QAP	1.97	1.92	2.03	.33
<b>W 2</b>	<b>All Projects</b>	<b>1.86</b>	<b>1.80</b>	<b>1.93</b>	<b>.72</b>

- *Note: positive values denote less bullying*

**Table 21.13: Work Engagement – Vigour (n = 532)**

C11_1	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	4.25	4.14	4.37	1.14
W 1	Síolta QAP	4.42	4.28	4.57	.90
<b>W 1</b>	<b>All Projects</b>	<b>4.30</b>	<b>4.21</b>	<b>4.39</b>	<b>1.08</b>
W 2	NEYAI	4.37	4.26	4.47	1.06
W 2	Síolta QAP	4.48	4.32	4.65	.99
<b>W 2</b>	<b>All Projects</b>	<b>4.40</b>	<b>4.31</b>	<b>4.49</b>	<b>1.04</b>

*C11\_1 Vigour: Items c11.1, c11.2, c11.5*

**Table 21.14: Work Engagement – Dedication (n = 532)**

C11_2	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	4.95	4.85	5.05	1.00
W 1	Síolta QAP	5.00	4.86	5.13	.84
<b>W 1</b>	<b>All Projects</b>	<b>4.96</b>	<b>4.88</b>	<b>5.05</b>	<b>.96</b>
W 2	NEYAI	4.99	4.90	5.09	.94
W 2	Síolta QAP	5.05	4.90	5.20	.90
<b>W 2</b>	<b>All Projects</b>	<b>5.01</b>	<b>4.93</b>	<b>5.09</b>	<b>.93</b>

*C11\_2 Dedication: Items c11.3, c11.4, c11.7*

**Table 21.15: Work Engagement – Absorption (n = 532)**

C11_3	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	4.49	4.38	4.60	1.07
W 1	Síolta QAP	4.56	4.40	4.71	.96
<b>W 1</b>	<b>All Projects</b>	<b>4.51</b>	<b>4.42</b>	<b>4.60</b>	<b>1.04</b>
W 2	NEYAI	4.59	4.48	4.69	1.03
W 2	Síolta QAP	4.62	4.47	4.77	.92
<b>W 2</b>	<b>All Projects</b>	<b>4.60</b>	<b>4.51</b>	<b>4.68</b>	<b>1.00</b>

*C11\_3 Absorption: Items c11.6, c11.8, c11.9*

**Important Note:**

The 13 work-related scales depicted in Tables 21.3 to 21.15 are all based on 532 cases for which there is matching data for waves 1 and 2; i.e. the data relates to the same persons.

Originally, it was intended the change in these scales would constitute an important measurement of change between Waves 1 and 2 and be used as key variables to depict Capacity Building

However, there are no significant changes in this data between Waves 1 and 2 !!!

As a consequence, this may render impossible to use the changes in these scale variables as model variables to build a latent concept of capacity building.

**Table 21.16: Staff Attitudes Scales – Wave (n=759)**

	<b>Job Satisfaction</b>	<b>Organisational Commitment</b>	<b>Job Pressure</b>	<b>Job Autonomy</b>	<b>Work-Family Conflict</b>
<b>Scale</b>	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>
<b>Age</b>					
19-24	.99	.74	.33	1.08	1.48
25-34	1.02	.77	.44	1.24	1.48
35-44	1.10	.83	.38	1.23	1.45
45+	1.05	.73	.40	1.19	1.37
<b>Education</b>					
Up to Lower Secondary	1.14	.78	.14	1.21	1.26
Leaving Certificate	1.06	.74	.24	1.17	1.41
3 <sup>rd</sup> Level Diploma	.99	.78	.53	1.24	1.51
3 <sup>rd</sup> Level Degree	1.06	.78	.58	1.18	1.53
<b>Qualification</b>					
No spec. Childcare Educ.	1.11	.82	.02	1.29	.98
FETAC Award Level 1-4	1.20	.82	-.02	1.07	1.15
FETAC Award Level 5	1.04	.74	.26	1.21	1.41
FETAC/HETAC Level 6	1.03	.79	.63	1.24	1.52
HETAC Diploma Level 7	1.02	.84	.71	1.28	1.63
HETAC Degree Level 8	.98	.74	.66	1.26	1.62
<b>Years in Childcare Sector</b>					
Up to 3 years	1.18	.81	.08	1.06	1.16
4-8 years	.92	.75	.43	1.21	1.55
9 years and more	1.07	.77	.63	1.36	1.56
<b>Years in Childcare Centre</b>					
Up to 3 years	1.06	.78	.23	1.10	1.35
4-8 years	1.01	.76	.51	1.29	1.54
9 years and more	1.10	.79	.65	1.38	1.51
<b>Role</b>					
Manager	1.10	.75	1.19	n/a	1.85
Childcare Leader	1.00	.78	.60	1.37	1.54
Childcare Worker	1.05	.77	.15	1.11	1.33
<b>Type of Employment</b>					
Full-time	.99	.76	.63	1.25	1.70
Part-time	1.07	.74	.30	1.26	1.24
Employment Scheme	1.17	.87	-.03	1.04	1.10
<b>Project</b>					
NEYAI	1.00	.74	.42	1.18	1.49
Síolta QAP	1.18	.86	.37	1.29	1.33
<b>Total</b>	<b>1.05</b>	<b>.77</b>	<b>.40</b>	<b>1.21</b>	<b>1.44</b>
<b>Cronbach's Alpha</b>	<b>.72</b>	<b>.71</b>	<b>.73</b>	<b>.55</b>	<b>.88</b>
<b>Workplace Survey ESRI 2009</b>	<b>.95</b>	<b>.67</b>	<b>.32</b>	<b>1.62</b>	<b>1.52</b>

*All Scales constructed as means of recoded item scores from Table 21.1*

*C1 Job Satisfaction: Items recoded from +2 (greatest satisfaction) to -2 (least satisfaction)*

*C2 Organisational Commitment: Items recoded from +2 (greatest commitment) to -2 (least commitment)*

*C3 Job Pressure: Items recoded from +2 (greatest pressure) to -2 (least pressure)*

*C4 Job Autonomy: Items recoded from +3 (greatest autonomy) to 0 (least autonomy)*

*C5 Work-Family Conflict: Items recoded from +3.5 (greatest conflict) to 0 (least conflict)*

**Table 21.17: Staff Attitudes Scales (continued)**

	Workplace Consultation	Perceptions of Manager	Staff-Management Relations	Support in Childcare Centre	Bullying at Work
Scale	C6	C7	C8	C9	C10
<b>Age</b>					
19-24	2.85	1.35	4.39	1.16	1.75
25-34	2.84	1.25	4.23	.92	1.77
35-44	3.01	1.43	4.41	1.13	1.74
45+	2.90	1.35	4.32	1.11	1.83
<b>Education</b>					
Up to Lower Secondary	3.05	1.50	4.48	1.22	1.88
Leaving Certificate	2.90	1.42	4.36	1.08	1.80
3 <sup>rd</sup> Level Diploma	2.83	1.26	4.27	.97	1.72
3 <sup>rd</sup> Level Degree	2.88	1.22	4.21	1.02	1.76
<b>Qualification</b>					
No spec. Childcare Educ.	2.86	1.58	4.36	.87	1.80
FETAC Award Level 1-4	2.99	1.57	4.46	1.24	1.83
FETAC Award Level 5	2.91	1.33	4.31	1.02	1.79
FETAC/HETAC Level 6	2.91	1.31	4.35	1.08	1.65
HETAC Diploma Level 7	2.91	1.20	4.27	.99	1.88
HETAC Degree Level 8	2.78	1.17	4.16	.98	1.80
<b>Years in Childcare Sector</b>					
Up to 3 years	2.99	1.49	4.44	1.22	1.83
4-8 years	2.84	1.24	4.25	.92	1.72
9 years and more	2.89	1.30	4.30	1.06	1.78
<b>Years in Childcare Centre</b>					
Up to 3 years	2.93	1.38	4.34	1.11	1.75
4-8 years	2.84	1.27	4.32	.96	1.81
9 years and more	2.97	1.34	4.28	1.09	1.76
<b>Role</b>					
Manager	n/a	n/a	4.36	1.18	1.86
Childcare Leader	2.92	1.30	4.29	.96	1.63
Childcare Worker	2.86	1.34	4.33	1.06	1.84
<b>Type of Employment</b>					
Full-time	2.84	1.26	4.27	1.00	1.79
Part-time	2.93	1.29	4.31	1.02	1.83
Employment Scheme	2.99	1.57	4.47	1.25	1.63
<b>Project</b>					
NEYAI	2.81	1.27	4.26	.97	1.74
Síolta QAP	3.14	1.51	4.41	1.28	1.86
<b>Total</b>	<b>2.90</b>	<b>1.34</b>	<b>4.32</b>	<b>1.05</b>	<b>1.77</b>
<b>Cronbach's Alpha</b>	<b>.86</b>	<b>.91</b>	<b>.73</b>	<b>.86</b>	<b>n/a</b>
<b>Workplace Survey ESRI 2009</b>	<b>2.75</b>	<b>n/a</b>	<b>4.13</b>	<b>n/a</b>	<b>n/a</b>

All Scales constructed as means of recoded item scores from Table 21.2

*C6 Workplace consultation: Items recoded from +4 (greatest consultation) to 0 (least consultation)*

*C7 Perception of Manger: Items recoded from +2 (most positive) to -2 (most negative)*

*C8 Staff-Management Relations: Items recoded from +5 (very good) to 1 (very bad)*

*C9 Support in Childcare Centre: Items recoded from +2 (most supportive) to -2 (least supportive)*

*C10 Bullying at Work: Items recoded from +2 (most positive) to -2 (most negative)*

**Table 21.18: Work Engagement Scales (n=759)**

	<b>Vigour</b>	<b>Dedication</b>	<b>Absorption</b>
<b>Scale</b>	<b>C11_1</b>	<b>C11_2</b>	<b>C11_3</b>
<b>Age</b>			
19-24	4.05	4.60	4.09
25-34	4.08	4.75	4.26
35-44	4.51	5.14	4.68
45+	4.37	5.06	4.73
<b>Education</b>			
Up to Lower Secondary	4.57	5.21	4.78
Leaving Certificate	4.20	4.86	4.42
3 <sup>rd</sup> Level Diploma	4.23	4.88	4.44
3 <sup>rd</sup> Level Degree	4.12	4.76	4.27
<b>Qualification</b>			
No spec. Childcare Educ.	4.48	5.15	4.91
FETAC Award Level 1-4	4.46	5.06	4.65
FETAC Award Level 5	4.23	4.88	4.42
FETAC/HETAC Level 6	4.41	5.07	4.60
HETAC Diploma Level 7	4.18	4.86	4.44
HETAC Degree Level 8	4.00	4.71	4.21
<b>Years in Childcare Sector</b>			
Up to 3 years	4.35	4.94	4.48
4-8 years	4.12	4.76	4.28
9 years and more	4.36	5.07	4.67
<b>Years in Childcare Centre</b>			
Up to 3 years	4.26	4.87	4.39
4-8 years	4.21	4.85	4.44
9 years and more	4.44	5.20	4.78
<b>Role</b>			
Manager	4.28	4.88	4.63
Childcare Leader	4.31	5.03	4.53
Childcare Worker	4.24	4.86	4.39
<b>Type of Employment</b>			
Full-time	4.15	4.83	4.36
Part-time	4.35	4.93	4.52
Employment Scheme	4.49	5.15	4.71
<b>Project</b>			
NEYAI	4.21	4.89	4.45
Síolta QAP	4.44	5.00	4.54
<b>Total</b>	<b>4.27</b>	<b>4.92</b>	<b>4.48</b>
<b>Cronbach's Alpha</b>	<b>.88</b>	<b>.88</b>	<b>.79</b>
<b>Schaufeli et al 2006 (Educators)</b>	<b>4.40</b>	<b>4.40</b>	<b>3.70</b>

*All Scales constructed as means of recoded item scores from Table 21.2*

*All Items scored from +6 (always) to 0 (never)*

*C11\_1 Vigour: Items c11.1, c11.2, c11.5*

*C11\_2 Dedication: Items c11.3, c11.4, c11.7*

*C11\_3 Absorption: Items c11.6, c11.8, c11.9*

## 22 Work Attitudes (Section D) (n=759)

Table 22.1: Working with Children – Wave 1

D1_1	Staff-Child Engagement	Agree / strongly agree %	Disagree / strongly disagree %
*D1.1	I find it easier to love some children more than others	38.3	61.7
D1.2	I feel naturally warm and affectionate towards every child I work with	88.5	11.5
*D1.3	I find it difficult to understand what a child may be thinking or feeling	26.1	73.9
D1.4	I enjoy listening to what each child has to say	98.8	1.2
D1.5	I get a great buzz when I really enter the world of a child	97.2	2.8
*D1.6	I find it difficult to put all my energy and enthusiasm into working with children	10.0	90.0
D1.7	I love helping a child to achieve whatever (s)he wants	98.2	1.8
*D1.8	It is not easy 'going with the flow' of what each child wants to do	52.0	48.0
D1.9	When I am working with children I can see that each child is naturally creative and intelligent	91.8	8.2
D1.10	I like to have clear rules and boundaries when I am working with children	85.4	14.6
D1.11	I probably learn more from working with children than they learn from me	79.2	20.8
*D1.12	I find it difficult to know the boundary between supporting a child and not interfering with what (s)he wants to do	20.2	79.8
D2	Purposive Conversation	Agree / strongly agree %	Disagree / strongly disagree %
D2.1	In my conversations with children I consciously try to develop their thinking and language	96.6	3.4
*D2.2	I am not as competent as I would like to be at developing children's thinking and language	39.3	60.7
D2.3	I am good at supporting children to be creative, imaginative and reflective	98.3	1.7
*D2.4	I have never really been trained in how to develop a child's thinking and language skills	26.0	74.0
D2.5	I use a lot of open-ended questions to get children to think and talk	95.1	4.9
*D2.6	I could do with more support and guidance in how to develop children's language and numeracy skills	62.2	37.8
D2.7	I try to make sure that each child has learning experiences which are challenging and fun	98.8	1.2
*D2.8	I am more comfortable in my role as 'carer' of children than in my role as 'educator' of children	41.1	58.9
*D2.9	I don't really plan or 'think through' my work with children to make sure it develops their thinking and language	19.5	80.5
D2.10	I am conscious that the way I work has a big influence on the development of each child's thinking and language	96.4	3.6

- *Marks items which are reversed in subsequent scale construction (Table 22.3)*

**Table 22.2: Working with Parents**

D3	Staff-Parent Relationship	Agree / strongly agree %	Disagree / strongly disagree %
D3.1	I see myself as working in partnership with the parent of each child	94.3	5.7
*D3.2	I think we could do more in this centre to involve parents	60.6	39.4
D3.3	I regularly show parents examples of their child's work	88.5	11.5
*D3.4	I feel I should spend more time talking to parents about their child's learning and development	54.4	45.6
D3.5	I sometimes make suggestions to parents about how they could develop their child's language at home	68.2	31.8
*D3.6	I wish I knew more about children's learning and development so that I could be more help to parents	49.3	50.7
*D3.7	I don't feel confident talking to parents about their child's learning and development	20.9	79.1
D3.8	When talking to parents, I try to boost their confidence in their own parenting skills	82.3	17.7
*D3.9	I sometimes feel overwhelmed by the problems of some parents	39.9	60.1
D3.10	I help parents to contact other services when they need them	67.2	32.8
D3.11	I give parents helpful information about their child	93.9	6.1
D3.12	Staff are warm and caring towards parents	98.2	1.8

- *Marks items which are reversed in subsequent scale construction (Table 22.3)*

**Table 22.3: Staff-Child Engagement**

D1	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	1.06	1.01	1.11	.52
W 1	Síolta QAP	1.12	1.04	1.20	.49
<b>W 1</b>	<b>All Projects</b>	<b>1.07</b>	<b>1.03</b>	<b>1.12</b>	<b>.52</b>
W 2	NEYAI	1.18	1.13	1.22	.48
W 2	Síolta QAP	1.27	1.19	1.35	.47
<b>W 2</b>	<b>All Projects</b>	<b>1.20</b>	<b>1.16</b>	<b>1.24</b>	<b>.48</b>

*D1: Staff-Child Relationship: Items D1.1 to D1.9, D1.12, items D1.1, D1.3, D1.6, D1.8, D1.12 reversed*

**Table 22.4: Purposive Conversation**

D2_1	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	1.37	1.33	1.42	.45
W 1	Síolta QAP	1.47	1.39	1.54	.44
<b>W 1</b>	<b>All Projects</b>	<b>1.40</b>	<b>1.36</b>	<b>1.44</b>	<b>.45</b>
W 2	NEYAI	1.45	1.41	1.50	.45
W 2	Síolta QAP	1.55	1.48	1.63	.43
<b>W 2</b>	<b>All Projects</b>	<b>1.48</b>	<b>1.44</b>	<b>1.52</b>	<b>.45</b>

*D2\_1: Purposive Conversation: Items D2.1, D2.3, D2.5, D2.7, D2.10.*

**Table 22.5: Competency in Conversation**

D2_2	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	.36	.28	.44	.79
W 1	Síolta QAP	.58	.46	.71	.75
<b>W 1</b>	<b>All Projects</b>	<b>.42</b>	<b>.35</b>	<b>.49</b>	<b>.79</b>
W 2	NEYAI	.57	.49	.64	.76
W 2	Síolta QAP	.71	.59	.84	.75
<b>W 2</b>	<b>All Projects</b>	<b>.61</b>	<b>.54</b>	<b>.67</b>	<b>.76</b>

*D2\_2: Competency in Conversation: Items D2.2, D2.4, D2.6, D2.8, D2.9. All items reversed*

**Table 22.6: Staff-Parent Relationship**

D3_1	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	.96	.90	1.03	.66
W 1	Síolta QAP	1.06	.95	1.17	.66
<b>W 1</b>	<b>All Projects</b>	<b>.99</b>	<b>.93</b>	<b>1.04</b>	<b>.66</b>
W 2	NEYAI	1.10	1.03	1.16	.62
W 2	Síolta QAP	1.12	1.01	1.23	.65
<b>W 2</b>	<b>All Projects</b>	<b>1.10</b>	<b>1.05</b>	<b>1.16</b>	<b>.63</b>

*D3\_1: Staff-Parent Relationship: Items D3.1, D3.5, D3.8, D3.10, D3.11.*

**Table 22.7: Staff-Parent Competency**

D3_2	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
W 1	NEYAI	.11	.03	.19	.77
W 1	Síolta QAP	.35	.22	.48	.60
<b>W 1</b>	<b>All Projects</b>	<b>.17</b>	<b>.11</b>	<b>.24</b>	<b>.78</b>
W 2	NEYAI	.25	.18	.32	.72
W 2	Síolta QAP	.43	.30	.55	.75
<b>W 2</b>	<b>All Projects</b>	<b>.30</b>	<b>.23</b>	<b>.36</b>	<b>.73</b>

*D3\_2: Staff-Parent Competency: Items D3.2, D3.4, D3.6, D3.7, D3.9. All items reversed*

**Table 22.8: Working with Children and Parents – Scales (n=759)**

	<b>Staff-Child Engagement</b>	<b>Purposive Conversation</b>	<b>Competency in Conversation</b>	<b>Staff-Parent Relationship</b>	<b>Staff-Parent Competency</b>
<b>Scale</b>	<b>D1</b>	<b>D2_1</b>	<b>D2_2</b>	<b>D3_1</b>	<b>D3_2</b>
<b>Age</b>					
19-24	.91	1.29	.19	.74	.11
25-34	1.04	1.32	.31	.86	.12
35-44	1.12	1.4	.39	.97	.08
45+	1.05	1.44	.41	.97	.14
<b>Education</b>					
Up to Lower Secondary	1.08	1.35	.13	.81	-.06
Leaving Certificate	1.01	1.33	.20	.75	-.02
3 <sup>rd</sup> Level Diploma	1.05	1.38	.43	.91	.23
3 <sup>rd</sup> Level Degree	1.07	1.43	.54	1.15	.19
<b>Qualification</b>					
No spec. Childcare Educ.	1.11	1.38	-.13	.69	-.33
FETAC Award Level 1-4	.88	1.14	-.16	.48	-.09
FETAC Award Level 5	1.06	1.34	.25	.85	.10
FETAC/HETAC Level 6	1.12	1.49	.56	1.03	.16
HETAC Diploma Level 7	1.05	1.42	.57	1.05	.24
HETAC Degree Level 8	1.05	1.44	.63	1.18	.22
<b>Years in Childcare Sector</b>					
Up to 3 years	1.01	1.27	.07	.62	.04
4-8 years	1.00	1.35	.30	.87	.08
9 years and more	1.14	1.48	.61	1.17	.20
<b>Years in Childcare Centre</b>					
Up to 3 years	.99	1.29	.20	.71	.05
4-8 years	1.05	1.40	.37	1.00	.09
9 years and more	1.21	1.54	.72	1.27	.32
<b>Role</b>					
Manager	1.08	1.46	.60	1.37	.12
Childcare Leader	1.15	1.48	.64	1.17	.23
Childcare Worker	1.00	1.29	.13	.67	.04
<b>Type of Employment</b>					
Full-time	1.06	1.39	.48	1.06	.21
Part-time	1.06	1.40	.35	.88	.08
Employment Scheme	1.01	1.26	-.01	.54	-.08
<b>Project</b>					
NEYAI	1.03	1.34	.29	.87	.03
Síolta QAP	1.11	1.45	.48	1.00	.33
<b>Total</b>	<b>1.05</b>	<b>1.37</b>	<b>.34</b>	<b>.91</b>	<b>.11</b>
<b>Cronbach's Alpha</b>	<b>.74</b>	<b>.74</b>	<b>.70</b>	<b>.74</b>	<b>.66</b>

*All Scales constructed as means of recoded item scores from Tables 4.1 and 4.2*

*D1: Staff-Child Relationship: Items D1.1 to D1.9, D1.12, items D1.1, D1.3, D1.6, D1.8, D1.12 reversed*

*D2\_1: Purposive Conversation: Items D2.1, D2.3, D2.5, D2.7, D2.10.*

*D2\_2: Competency in Conversation: Items D2.2, D2.4, D2.6, D2.8, D2.9. All items reversed*

*D3\_1: Staff-Parent Relationship: Items D3.1, D3.5, D3.8, D3.10, D3.11.*

*D3\_2: Staff-Parent Competency: Items D3.2, D3.4, D3.6, D3.7, D3.9. All items reversed*

*D1, D2\_1, D2\_2, D3\_1, D3\_2: Items recoded from +2 (most positive) to -2 (most negative)*

**Table 22.9: Number of Children Worked with each Day (Waves 1 and 2)**

D4.1	Project	Up to 10	11 - 15	16 – 20	Over 20	Total
	NEYAI	31.5	21.3	22.2	25.0	100.0
	Síolta QAP	20.4	23.8	26.2	29.6	100.0
	<b>All Projects</b>	28.5	22.0	23.3	26.2	100.0

**Table 22.10: Contact with Other Services during past 4 Weeks (Waves 1 and 2)**

D4.2	Project	Yes %	No %	Total %
	NEYAI	22.5	77.5	100.0
	Síolta QAP	27.2	72.8	100.0
	<b>All Projects</b>	23.8	76.2	100.0

**Table 22.11: Number of Children involved in contact to Other Services (Waves 1 and 2)**

D4.3	Project	1 or 2	3 or 4	5 and more	Total
	NEYAI	65.3	19.0	15.7	100.0
	Síolta QAP	66.1	26.8	7.1	100.0
	<b>All Projects</b>	65.5	21.5	13.0	100.0

*N = 177*

**Table 22.12: Frequency of Contact to Other Services (Waves 1 and 2)**

D4.4	Project	1 or 2	3 or 4	5 and more	Total
	NEYAI	64.1	23.1	12.8	100.0
	Síolta QAP	70.4	18.5	11.1	100.0
	<b>All Projects</b>	66.1	21.6	12.3	100.0

*N = 171*

**Table 22.13: Helpfulness of Contact to Other Services (Waves 1 and 2)**

D4.5	Project	Not at all	A little	Unsure	Some	Completely	Total
	NEYAI	4.8	11.3	7.3	44.4	32.3	100.0
	Síolta QAP	5.4	10.7		26.8	57.1	100.0
	<b>All Projects</b>	5.0	11.1	5.0	38.9	40.0	100.0

*N = 180*

## 23 Staff Characteristics (Sections E and F) (n = 759)

**Table 23.1: Positive Affect**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	41.53	41.07	41.99	5.50
	Síolta QAP	43.22	42.61	43.85	4.51
	<b>All Projects</b>	<b>41.99</b>	<b>41.62</b>	<b>42.37</b>	<b>5.30</b>

**Table 23.2: Negative Affect**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	19.35	18.87	19.84	5.84
	Síolta QAP	17.60	16.95	18.25	4.75
	<b>All Projects</b>	<b>18.88</b>	<b>18.48</b>	<b>19.28</b>	<b>5.62</b>

**Table 23.3: Life Satisfaction**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	24.67	24.17	25.18	6.04
	Síolta QAP	25.59	24.81	26.37	5.66
	<b>All Projects</b>	<b>24.92</b>	<b>24.50</b>	<b>25.35</b>	<b>5.95</b>

**Table 23.4: Depression (CESD8)**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	2.75	2.46	3.05	3.54
	Síolta QAP	2.14	1.70	2.58	3.22
	<b>All Projects</b>	<b>2.59</b>	<b>2.34</b>	<b>2.83</b>	<b>3.47</b>

**Table 23.5: Depression (CESD8) - Thresholds**

E3	Depression	Not depressed (Score less than 7) %	Depressed (Score 7 or higher) %	Total %
	NEYAI	85.5	14.5	100.0
	Síolta QAP	89.3	10.7	100.0
	<b>All Projects</b>	<b>86.6</b>	<b>13.4</b>	<b>100.0</b>
	<b>Ireland (est.) *</b>	<b>87.0</b>	<b>13.0</b>	<b>100.0</b>

- Based on the combined data of 5 well-being surveys, re-weighted to match the national population characteristics according to family type, housing tenure and nationality (Haase, McKeown, Pratschke, 2009).

**Table 23.6: Hopefulness**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	42.36	41.68	43.04	8.12
	Síolta QAP	43.48	42.52	44.43	6.94
	<b>All Projects</b>	<b>42.66</b>	<b>42.10</b>	<b>43.22</b>	<b>7.83</b>

**Table 23.7: Life Orientation (Optimism)**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	15.39	15.09	15.69	3.60
	Síolta QAP	16.00	15.47	16.46	3.62
	<b>All Projects</b>	<b>15.55</b>	<b>15.29</b>	<b>15.80</b>	<b>3.62</b>

**Table 23.8: Self-Esteem**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	32.58	32.19	32.97	4.67
	Síolta QAP	33.44	32.81	34.06	4.54
	<b>All Projects</b>	<b>32.81</b>	<b>32.48</b>	<b>33.14</b>	<b>4.65</b>

**Table 23.9: Emotional Intelligence**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	4.86	4.80	4.93	.75
	Síolta QAP	4.95	4.85	5.06	.76
	<b>All Projects</b>	<b>4.89</b>	<b>4.83</b>	<b>4.94</b>	<b>.75</b>

**Table 23.10: Support Networks**

E6	Project	Mean	95% CI Lower bound	95% CI Upper bound	Standard Deviation
	NEYAI	7.81	7.69	7.93	1.45
	Síolta QAP	8.10	7.91	8.28	1.33
	<b>All Projects</b>	<b>7.89</b>	<b>7.78</b>	<b>7.99</b>	<b>1.42</b>

**Table 23.11: Staff Well-being – Scales E1 to E4**

	Positive Affect	Negative Affect	Life Satisfaction	Depression	Hopefulness
Scale	E1_1	E1_2	E2	E3	E4
<b>Age</b>					
19-24	40.2	19.8	23.3	3.0	39.8
25-34	41.4	19.4	24.6	2.8	41.7
35-44	42.9	18.4	25.4	2.4	43.8
45+	42.7	18.2	25.4	2.4	44.1
<b>Education</b>					
Up to Lower Secondary	43.1	17.4	26.2	2.2	44.2
Leaving Certificate	41.9	18.6	24.7	2.7	41.4
3 <sup>rd</sup> Level Diploma	41.7	19.2	24.9	2.6	42.4
3 <sup>rd</sup> Level Degree	41.3	20.1	23.7	2.8	42.8
<b>Qualification</b>					
No spec. Childcare Educ.	44.3	17.6	25.3	3.7	44.5
FETAC Award Level 1-4	42.0	17.8	25.3	2.5	42.5
FETAC Award Level 5	41.9	18.7	24.9	2.6	42.4
FETAC/HETAC Level 6	42.9	18.3	26.0	2.2	43.5
HETAC Diploma Level 7	41.6	19.8	23.8	3.1	42.8
HETAC Degree Level 8	40.7	21.1	23.3	2.9	41.6
<b>Years in Childcare Sector</b>					
Up to 3 years	42.2	18.2	24.9	2.3	42.4
4-8 years	41.4	19.4	24.7	2.9	42.1
9 years and more	42.4	18.9	25.1	2.5	43.4
<b>Years in Childcare Centre</b>					
Up to 3 years	41.8	19.0	24.6	2.5	42.4
4-8 years	41.9	18.8	25.3	2.5	42.6
9 years and more	42.8	18.7	25.2	2.8	43.6
<b>Role</b>					
Manager	42.2	20.2	25.2	2.9	44.1
Childcare Leader	42.5	19.0	25.0	2.4	43.0
Childcare Worker	41.7	18.6	24.8	2.7	41.9
<b>Type of Employment</b>					
Full-time	41.6	19.5	24.4	2.8	42.5
Part-time	42.2	18.7	25.9	2.4	42.8
Employment Scheme	42.7	17.6	24.7	2.5	43.1
<b>Project</b>					
NEYAI	41.5	19.4	24.7	2.8	42.4
Síolta QAP	43.2	17.6	25.6	2.1	43.5
<b>Total</b>	<b>42.0</b>	<b>18.9</b>	<b>24.9</b>	<b>2.6</b>	<b>42.7</b>
<b>Cronbach's Alpha</b>	<b>.89</b>	<b>.87</b>	<b>.90</b>	<b>.87</b>	<b>.93</b>
<b>Ireland (est.) *</b>	<b>39.6</b>	<b>20.9</b>	<b>25.8</b>	<b>n/a</b>	<b>n/a</b>

All Scales constructed as means of respective multi-item parcels

E1\_1: Positive Affect: Personality Traits items E1.1, E1.3, E1.5, E1.9, E1.10, E1.12, E1.14, E1.16, E1.17, E1.19.

E1\_2: Negative Affect: Personality Traits items E1.2, E1.4, E1.6, E1.7, E1.8, E1.11, E1.13, E1.15, E1.18, E1.20.

E2: Life Satisfaction: Sum of items E2.1, E2.2, E2.3, E2.4, E2.5.

E3: CES-D 8 Depression Scale: Sum of items E3.1 to E3.8.

E4: HOPE Scale: Sum of items E4.1 to E4.8.

- Based on the combined data of 5 well-being surveys, re-weighted to match the national population characteristics according to family type, housing tenure and nationality (Haase, McKeown, Pratschke, 2009).

**Table 23.12: Staff Well-being – Scales E5 to E9**

	<b>Optimism</b>	<b>Self-Esteem</b>	<b>Emotional Intelligence</b>	<b>Support Networks</b>
<b>Scale</b>	<b>E5</b>	<b>E6</b>	<b>E7</b>	<b>E8</b>
<b>Age</b>				
19-24	14.3	31.1	4.6	7.7
25-34	14.9	32.1	4.8	7.8
35-44	15.9	33.4	5.0	8.0
45+	16.5	33.9	5.0	7.9
<b>Education</b>				
Up to Lower Secondary	15.7	33.7	4.8	8.2
Leaving Certificate	15.2	32.3	4.8	7.9
3 <sup>rd</sup> Level Diploma	15.5	32.7	4.9	7.8
3 <sup>rd</sup> Level Degree	15.8	32.6	5.0	7.8
<b>Qualification</b>				
No spec. Childcare Educ.	15.7	33.5	4.6	8.3
FETAC Award Level 1-4	15.3	32.5	4.8	8.1
FETAC Award Level 5	15.3	32.8	4.9	7.9
FETAC/HETAC Level 6	15.8	33.2	4.9	7.9
HETAC Diploma Level 7	16.1	33.1	4.9	8.0
HETAC Degree Level 8	15.6	32.2	5.0	7.6
<b>Years in Childcare Sector</b>				
Up to 3 years	15.5	32.3	4.8	8.0
4-8 years	15.3	32.7	4.8	7.8
9 years and more	15.9	33.3	5.0	7.9
<b>Years in Childcare Centre</b>				
Up to 3 years	15.4	32.5	4.8	7.9
4-8 years	15.5	32.9	4.8	7.8
9 years and more	16.0	33.4	5.1	8.0
<b>Role</b>				
Manager	16.2	32.5	5.0	7.8
Childcare Leader	15.6	33.2	4.9	7.9
Childcare Worker	15.3	32.6	4.8	7.9
<b>Type of Employment</b>				
Full-time	15.5	32.7	4.9	7.8
Part-time	15.7	33.0	4.9	8.0
Employment Scheme	15.4	32.8	4.9	7.9
<b>Project</b>				
NEYAI	15.4	32.6	4.9	7.8
Síolta QAP	16.0	33.4	4.9	8.1
<b>Total</b>	<b>15.5</b>	<b>32.8</b>	<b>4.9</b>	<b>7.9</b>
<b>Cronbach's Alpha</b>	<b>.75</b>	<b>.88</b>	<b>.68</b>	<b>.83</b>
<b>Ireland (est.) *</b>	<b>app 15</b>	<b>n/a</b>	<b>(5.2)</b>	<b>8.5</b>

*All Scales constructed as means or sums of respective multi-item parcels*

*E5: Optimism: Sum of items E5.1 to E5.6, items E5.2, E5.4 and E5.5 reversed.*

*E6: Self-Esteem: Sum of items E6.1 to E6.10, items E6.3, E6.5, E6.8, E6.9 and E6.10 reversed.*

*E7: Emotional Intelligence: Mean of items E7.1 to E7.10, items E7.2, E7.3, E7.4, E7.6 and E7.10 reversed.*

*E8: Support Network: Mean of items E8.1 to E8.10.*

**Table 23.13: Overall Support (n = 532)**

E8.12	Project	Enough %	Not enough %	No help at all %	Don't need any help %	Total %
W 1	NEYAI	81.7	10.0	2.6	5.7	100.0
W 1	Síolta QAP	84.6	6.3	2.8	6.3	100.0
<b>W 1</b>	<b>All Projects</b>	82.5	9.0	2.6	5.8	100.0
W 2	NEYAI	86.4	6.7	2.3	4.6	100.0
W 2	Síolta QAP	86.0	9.1	1.4	3.5	100.0
<b>W 2</b>	<b>All Projects</b>	86.3	7.3	2.1	4.3	100.0

**Table 23.14: Making Ends Meet (n = 532)**

E9.1	Project	With great difficulty %	With difficulty %	With some difficulty %	Fairly easily %	Easily %	Very easily %	Total %
W 1	NEYAI	10.0	15.2	39.6	23.9	8.5	2.8	100
W 1	Síolta QAP	7.0	21.0	37.8	24.5	7.7	2.1	100
<b>W 1</b>	<b>All Projects</b>	9.2	16.7	39.1	24.1	8.3	2.6	100
W 2	NEYAI	14.9	13.9	34.4	23.7	10.8	2.3	100
W 2	Síolta QAP	15.4	14.7	39.9	16.9	7.7	3.5	100
<b>W 2</b>	<b>All Projects</b>	15.0	14.1	35.9	22.4	10.0	2.6	100
	<b>Ireland 2010 *</b>	13.7	17.0	34.6	24.6	6.7	3.5	100

- CSO, 2012, Survey of Income and Living Conditions (SILC), Table 2.7

**Table 23.15: Staff Rating of Childcare Centre (Child Perspective) (n = 532)**

F1.1	Project	Always enjoy %	Enjoy %	Neither nor %	Do not enjoy %	Never enjoy %	Total %
W 1	NEYAI	65.6	28.0	5.1	1.0	0.3	100.0
W 1	Síolta QAP	80.4	16.1	3.5			100.0
<b>W 1</b>	<b>All Projects</b>	69.5	24.8	4.7	0.8	0.2	100.0
W 2	NEYAI	71.5	25.4	2.8	0.3		100.0
W 2	Síolta QAP	79.7	20.3				100.0
<b>W 2</b>	<b>All Projects</b>	73.7	24.1	2.1	0.2		100.0

**Table 23.16: Staff Rating of Childcare Centre (Parent Perspective) (n = 532)**

F1.2	Project	Very satisfied %	Fairly satisfied %	Neither Nor %	Fairly dissatisfied %	Very dissatisfied %	Total %
W 1	NEYAI	67.9	25.4	2.6	2.6	1.5	100.0
W 1	Síolta QAP	78.3	19.6	-	0.7	1.4	100.0
<b>W 1</b>	<b>All Projects</b>	70.7	23.9	1.9	2.1	1.5	100.0
W 2	NEYAI	77.1	20.3	0.5	1.3	0.8	100.0
W 2	Síolta QAP	84.6	14.7	-	-	0.7	100.0
<b>W 2</b>	<b>All Projects</b>	79.1	18.8	0.4	0.9	0.8	100.0

## Part E – Determinants of Pre-School Outcomes

Figure 1: An Ecological Model of Child Development during the Pre-school Year

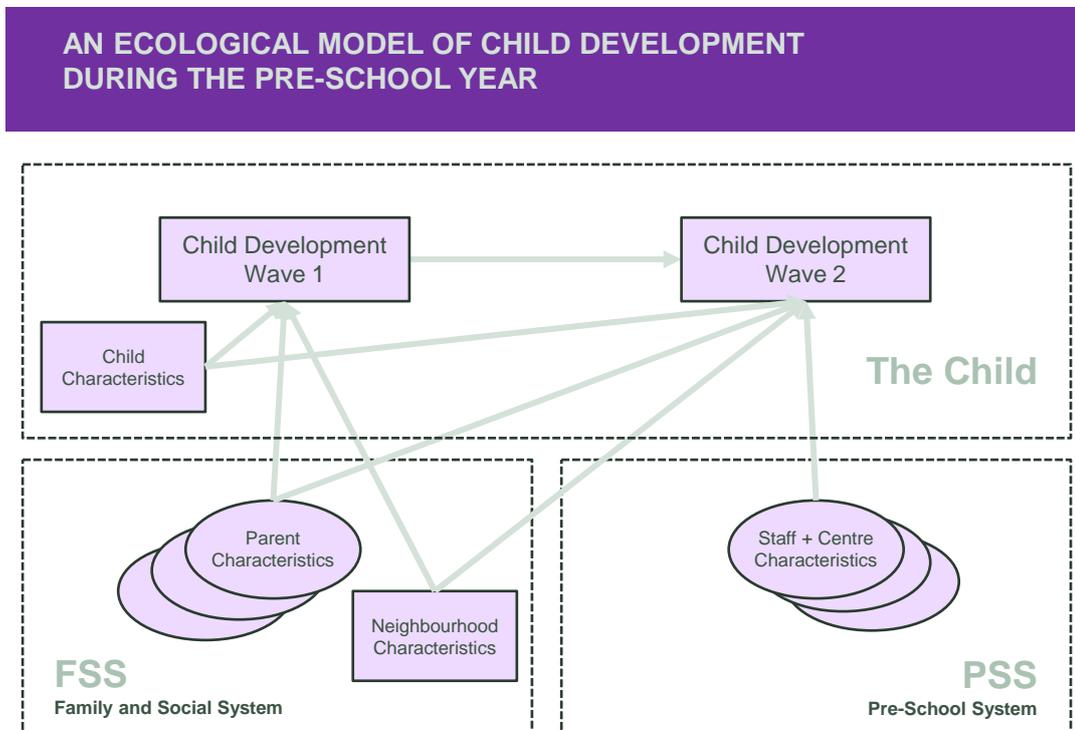


Figure 2: Measurement Models for Explanatory Variables

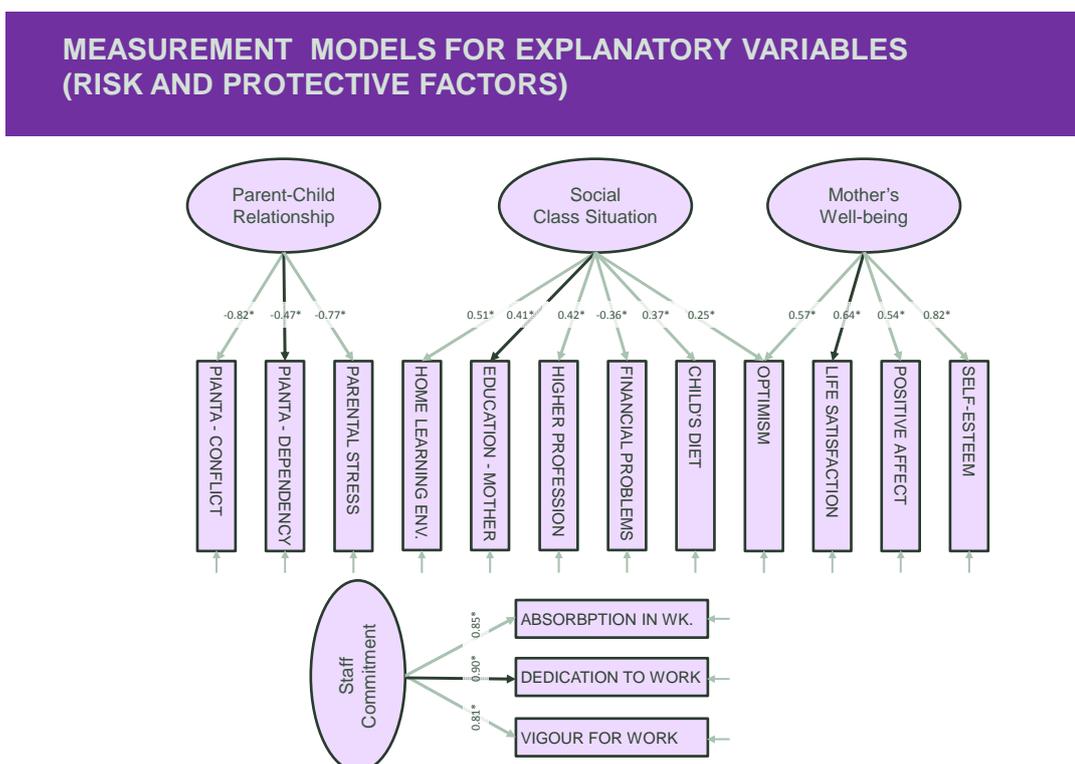
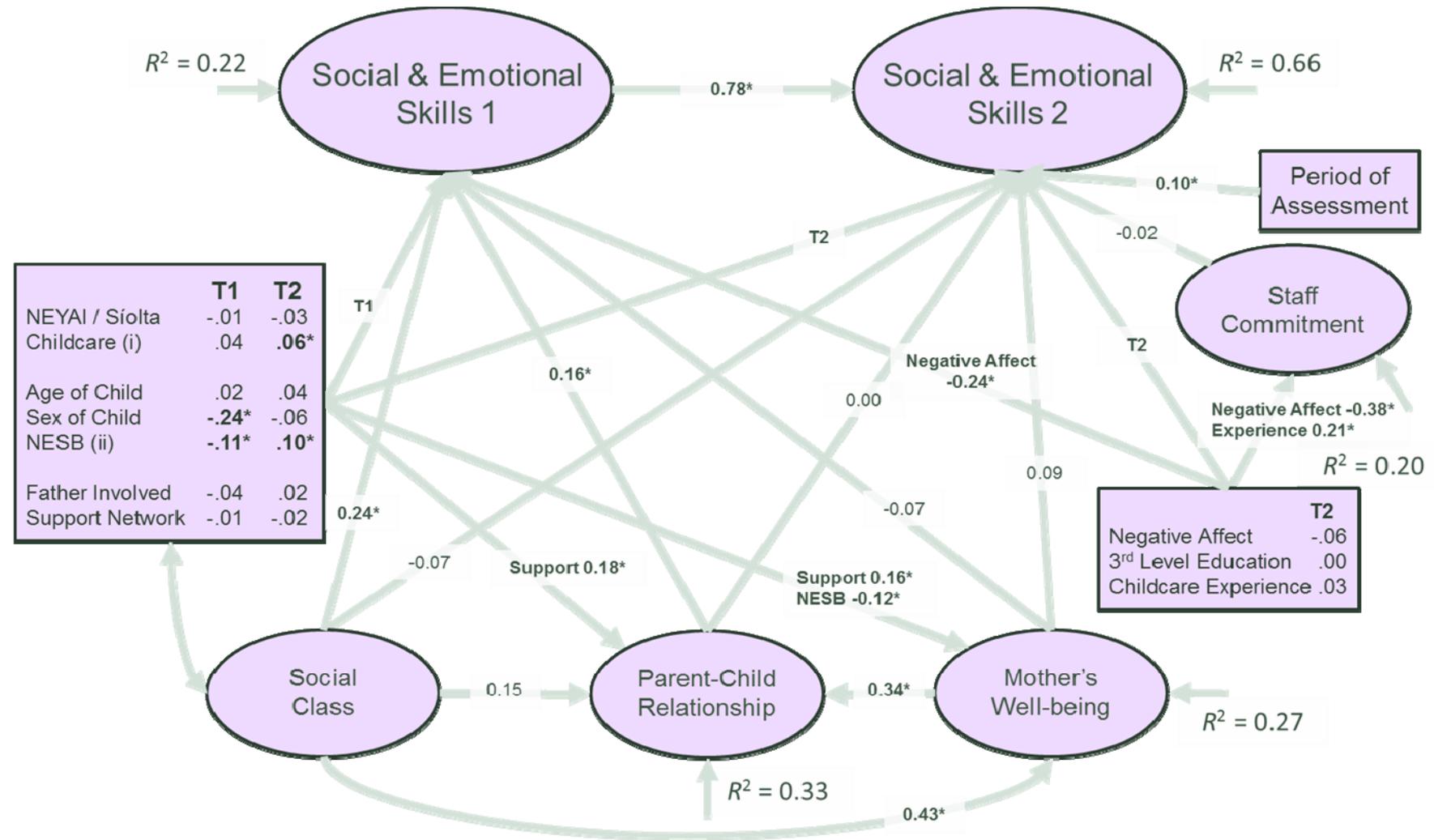
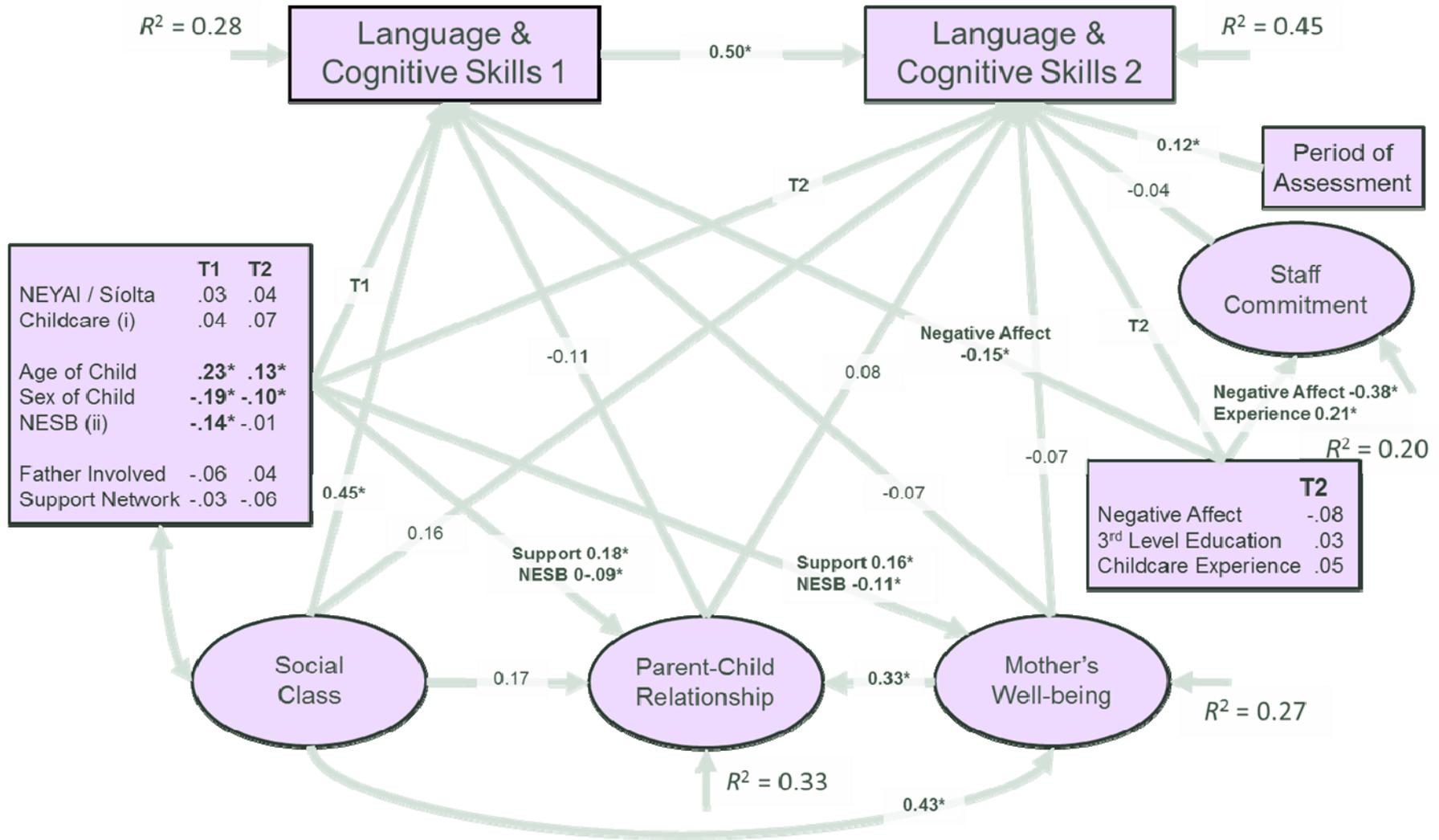


Figure 3: Determinants of Social & Emotional Skills



(i) Childcare = Duration of childcare prior to Free Pre-School Year  
 (ii) NESB = Non-English Speaking Background  
 Notes:  $\chi^2 = 578$  (363 df); CFI = 0.95; SRMR = 0.05; RMSEA = 0.04

Figure 4: Determinants of Language & Cognitive Skills



(i) Childcare = Duration of childcare prior to Free Pre-School Year  
 (ii) NESB = Non-English Speaking Background  
 Notes:  $\chi^2 = 416$  (252 df); CFI = 0.95; SRMR = 0.04; RMSEA = 0.04

### Key Findings on Child Outcomes

- ❑ All three models have a very satisfactory model fit, with CFI equal to or greater than 0.95 and SRMR below 0.07.
- ❑ Between 45% and 66% of the variance of Wave 2 Outcomes in Child Development is explained by the models.
- ❑ There is considerable stability in the outcome variables between Wave 1 and Wave 2 (standardised coefficients between 0.50 and 0.78).
- ❑ The child's age is an important predictor of language and cognitive skills, explaining both the differentials at Wave 1 (0.23) and the change between Wave 1 and Wave 2 (0.13) – not only do older children have superior skills at the start of the pre-school year, their development is also more rapid during this year.
- ❑ Girls significantly outperform boys on both dimensions of development (at Wave 1) and this differential tends to increase during the pre-school year for language and cognitive skills.

### Effects of Family & Social System

- ❑ Coming from a home environment where English is not the first language constitutes a significant impediment in relation to child development. Nevertheless, this differential declines significantly for social and emotional skills during the pre-school year. Mothers with a non-English speaking background tend to have a less relaxed relationship with their children.
- ❑ Social Class has a pervasive influence on child development (with direct effects ranging from 0.24 (social & emotional) to 0.45 (language & cognitive), using the standardised coefficients for Wave 1). Social class differentials in relation to language and cognitive skills continued to widen during the pre-school year (0.16), although this is no longer statistically significant.
- ❑ A relaxed mother-child relationship has a positive effect on social/emotional/physical development (0.16) but a negative effect on language and cognitive skills (-.11), although the latter is no longer statistically significant.
- ❑ Social class has a significant overall (total) effect on skills (which ranges from 0.26 to 0.38) and on the change in skills during the pre-school year (0.16 to 0.34).
- ❑ Mother's well-being does not have a significant direct effect on any of the three child outcomes or on child development during the pre-school year. However, mother's well-being has a significant effect on the quality of the mother-child relationship (0.33 to .34) and thus exerts a small indirect effect on child outcomes.
- ❑ The extent of the father's involvement does not have a statistically significant effect on children's skills or their development during the pre-school year. However, the strength of the mother's support network has a significant effect on the mother-child relationship (0.18) and mother's well-being (0.16).
- ❑ The length of the assessment period has a statistically significant effect on the development of social/emotional/physical and language/cognitive skills during the pre-school year, with a standardised coefficient that ranges between 0.10 to 0.12. This purely controls for the time interval between the wave 1 and wave 2 measurements
- ❑ The number of years spent in childcare prior to the start of the project has a statistically significant effect on the development of social/emotional/physical skills during the pre-school year, with a standardised coefficient of .06 (but not on language/cognitive skills).

### Effects of Pre-School System

- ❑ There is a measurement effect involving the characteristics of staff members, as those who are more prone to negative emotional states (high negative affect) tend to provide systematically lower ratings (with standardised coefficients ranging between -0.15 and -0.24 for Wave 1 outcomes).
- ❑ Despite our best efforts to identify other staff characteristics that might influence the change in children's skills during the pre-school year, including a latent concept representing staff commitment, a scale score measuring "absorption", staff education levels and experience, supportive work environment and use of guided conversations, none of these had a statistically-significant effect on children's development.

## Overall Observations

- ❑ We were not able to link any variables related to the quality of the pre-school system to children's development during the pre-school year.
- ❑ However, the amount of time spent at the centre prior to the intervention has a statistically significant effect on the development of social/emotional/physical skills. This suggests that the pre-school system has an effect on these aspects of child development. It is interesting to observe that this variable influences child development during the pre-school year, but not their initial scores.
- ❑ Our search for "active ingredients" that identify the specific staff or centre characteristics linked with better child outcomes was unfruitful, arguably due to the low statistical power yielded by the relatively small sample size.
- ❑ The models nevertheless provide useful insights into the early development of children during the pre-school period.
- ❑ The models point to the powerful presence of social differentials in child development even before entering pre-school, and show the stability over time of these differentials.
- ❑ Given the pervasive influences of the family and wider socio-economic contexts, it is likely to be difficult to alter the resulting differentials once these have been established. Children from the higher social classes not only have superior language and cognitive skills entering pre-school, but this advantage increases over time. This raises important questions about the role of public policies such as the free pre-school year in reducing social differentials. For example, children from the higher social classes are much more likely to have been attending the childcare centre prior to the free pre-school year, and it is therefore likely that social class differentials at wave 1 are due, at least in part, to this greater use of childcare and perhaps also to the effects of attending higher-quality childcare centres with other children from privileged backgrounds.





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